Dear Second Grade Families,

We are so proud of all of the progress your child has made this school year. During this extended time away from school, we want to take the opportunity to review some skills that we have already learned, so we are providing them with a work packet. Included in this packet are:

Math-Addition and Subtraction with regrouping, Telling Time and Counting Money Worksheets

Math fact fluency can be practiced using **flashcards** or using a deck of cards to play **Math War** (remove the face cards, divide the cards evenly between players, lay card piles face down, turn over the top cards and the first person to say the sum of the turned up cards wins those cards—your child knows how to play!!)

You can also set out groups of coins and practice identifying their names and values. Have your child practice counting groups of coins. Also ask them what time it is and practice telling time throughout the day.

Grammar-Review pages

Writing-"My Ouch Story" Personal narrative graphic organizer to organize their ideas about a time that they've been hurt or had a boo boo. After filling out the graphic organizer, write a rough draft on notebook paper, edit together and write final draft on "My Ouch Story" lined paper. There is a rectangle at the top to draw a picture.

Reading-We picked 3 stories from our **big reading book** to reread and complete a graphic organizer. The story titles are listed on the top of the organizer. We also included some short stories to read and answer questions. **READ, READ, READ**. Perhaps your child could keep a "**Reading Journal**" in a notebook. Record the books that he/she reads and write two or three sentences about the book.

In addition to this packet, your child was given an envelope with an explanation on how to log on to **CLEVER**. This also included their log in badge. They can go to our teacher page and play Xtra Math (practices math facts) and **Splash Math** (practices skills we assign.) We get a weekly email about their progress. They can also do **Lexia** on their CLEVER page, which practices phonics, spelling and reading.

We understand that this is a difficult time for everyone. It has caused a great deal of anxiety for people. Don't get overwhelmed with this school work. Use this time to spend time as a family learning and growing. We look forward to seeing the kiddos soon.

If you have any questions, we can be contacted through our school email or on Class Dojo.

Sincerely,

Mrs. Mullings and Mrs. Roush

Week One

Name: _____

Subtraction Detective
with regrouping

Directions: Solve each subtraction problem. Place the letter from the subtraction problem on the line matching its answer. Solve the riddle!

A. 324 − 107 = _____	N. 748 − 255 = _____	B. 682 − 348 = _____	P. 987 − 292 = _____
S. 459 − 173 = _____	U. 544 − 126 = _____	R. 827 − 343 = _____	E. 395 − 128 = _____
T. 729 − 451 = _____	G. 912 − 208 = _____	I. 629 − 244 = _____	! 265 − 127 = _____

What is black, white, and red all over?

_____	_____	_____	_____	_____	_____	_____	_____	_____
217	286	418	493	334	418	484	493	278

_____	_____	_____	_____	_____	_____	_____	_____
695	267	493	704	418	385	493	138

MCC2.NBT.7

©Brianna Johnson 2015

Name: _____

Subtraction Detective

with regrouping

Directions: Solve each subtraction problem. Place the letter from the subtraction problem on the line matching its answer. Solve the riddle!

A. 482 − 249 = ____	N. 826 − 352 = ____	L. 535 − 128 = ____	D. 974 − 391 = ____
H. 675 − 327 = ____	U. 722 − 471 = ____	R. 228 − 109 = ____	E. 356 − 194 = ____
C. 892 − 266 = ____	I. 407 − 135 = ____	! 963 − 328 = ____	

What two things can you not have for breakfast?

____	____	____	____	____		____	____	____	
407	251	474	626	348		233	474	583	

____	____	____	____	____	____	____
583	272	474	474	162	119	635

MCC2.NBT.7

©Brianna Johnson 2015

Addition

896 + 987	796 + 654	695 + 698
799 + 623	697 + 897	996 + 928
998 + 282	699 + 345	595 + 765
299 + 494	378 + 676	376 + 565

Addition

789 + 987	693 + 554	872 + 698
598 + 628	367 + 857	395 + 928
728 + 698	689 + 576	875 + 763
789 + 597	676 + 856	836 + 865

Name_____

Personal Narrative

Title: _____

Topic: _____

Purpose: _____

Catchy first sentence to capture your reader's attention:

_____

_____

First,

Next,

Last,

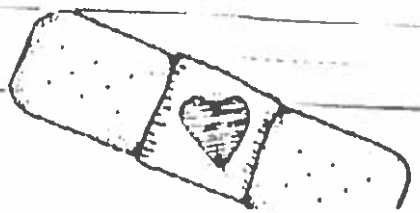
Conclusion: _____

_____

_____

My OUCH Story

Name _____



In Space for an Hour

I went to a movie where I felt like I was really in space. I had always wondered what it would feel like to travel in a rocket. After my experience, I can imagine it even better.

We were on vacation visiting my mother's sister in a big city. We don't get to go to the city very often, so my aunt said she would take us to all the special things that we don't have at home. I was surprised when my aunt said we were going to a movie. I told her that we had movies at home. My aunt just smiled. She said this was a special type of movie.

The theater looked like any other until we went inside. The screen was enormous. It had to be the biggest screen I'd ever seen. It went from the floor to the ceiling, and it curved. I stared in astonishment. "What is this going to be like?" I wondered.

Then the lights went out. Suddenly we felt like we were inside a space shuttle. We heard the countdown. We heard the roar of the rockets. When they called, "Blast off!" it felt like we had really blasted off. It looked and sounded so real. For one hour I felt I was on a space mission. We went all the way to the moon and back. It was a trip I'll always remember.

Please time your child for 1 minute. Mark how many words he/she read in that minute. Mark on the Words Per Minute (W.P.M.) line. Then ask him/her to tell you about what he/she just read.

Student's Name _____ Date _____

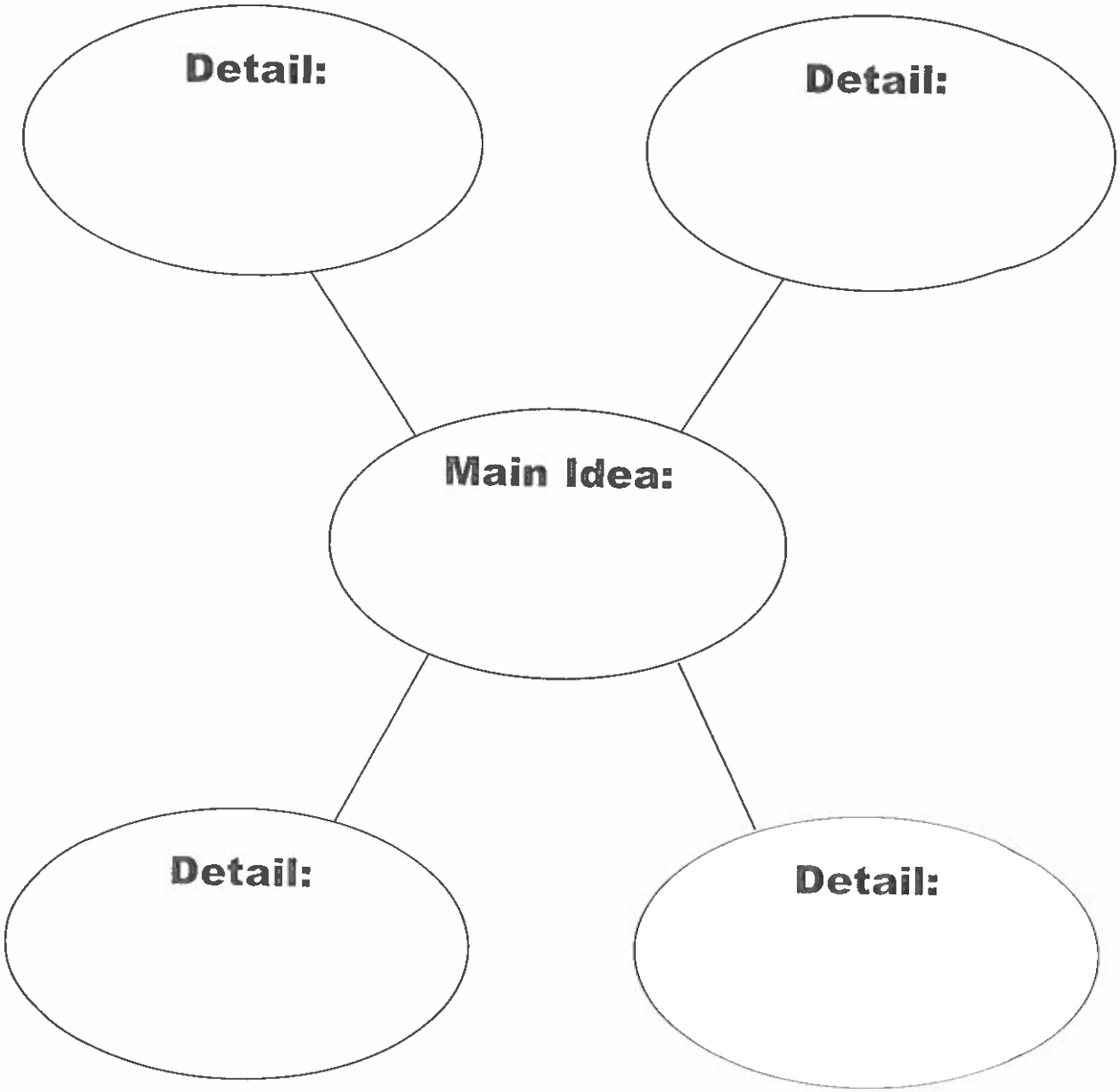
Parent's Signature _____

W.P.M. _____

Name | Do with "Wild Weather" pg. 280 in big book | Date

GRAPHIC ORGANIZER

Main Idea and Supporting Details



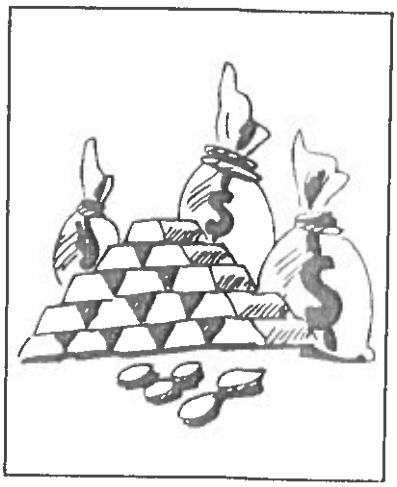
Copyright © Scholastic Inc. All rights reserved. This page may be reproduced for classroom use.

Name _____

THE DAILY NEWS

©Remedia Publications

New Home for America's Gold



(FORT KNOX, KENTUCKY, January 13, 1937) — The first shipment of America's supply of gold was just made to Fort Knox. The gold has been stored in many places, and Fort Knox is the gold's new home.

A special building has been built at Fort Knox. Inside the building are rooms called vaults. Piles of gold will be stored in the vaults.

The gold must be kept safe. Without gold, America's paper money has no worth. The paper bills stand for the gold that is stored. Even a $100 bill would be worthless without that much gold set aside.

The new building will keep the gold safe. It is very difficult to get inside the building. If someone tries, an alarm will sound. Water will fill the vaults. If somebody tries to drill into the walls, poison gas will leak from the walls. The glass windows on the building are bulletproof. Even bombs can't hurt the gold's new home!

It will take 50 trains to move all the gold to Fort Knox!

1. **Who** stores gold in Fort Knox? _____

2. **What** will happen if somebody tries to drill into the building's walls? _____

3. **When** was the first shipment of gold made to Fort Knox? _____

4. **Where** will the gold be stored? _____

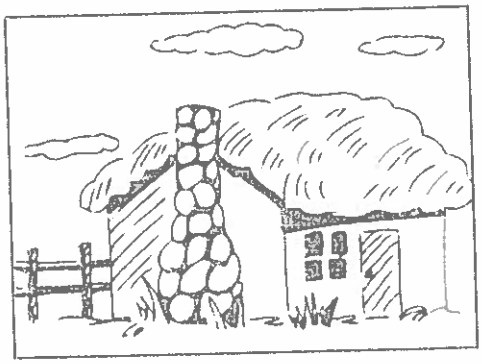
5. **Why** does America need gold? _____

Name _____

THE DAILY NEWS

©Remedia Publications

Mrs. Hubbard's Cupboards Saved!



(ENGLAND, 1960) — A famous house about to be torn down was saved. The house is where a children's poem was written long ago.

The poem was about Mrs. Hubbard. One day, she went to her cupboard to get a bone for her dog, but there weren't any bones in the cupboard. In fact, there wasn't any food in the entire house!

Mrs. Hubbard was a real person, not just a person from a poem. She was a cook and a housecleaner who lived more than 100 years ago.

Mrs. Hubbard's house is in England. It is a small house called a cottage. Over the years, the cottage started to fall apart. The roof leaked, the floors squeaked, and some of the walls started to crumble.

When it looked like the cottage would be torn down, people who remembered the poem decided to save it. They came up with a plan to repair it.

Today, the cottage is a tourist site. Visitors pay money to go inside and look around. The money is used to keep the cottage in good shape.

1. **Who** was Mrs. Hubbard? _____
2. **What** is the money visitors pay to see the cottage used for? _____

   _____
3. **When** did Mrs. Hubbard live? _____
4. **Where** is Mrs. Hubbard's cottage located? _____
5. **Why** was the cottage going to be torn down? _____

   _____

Name_____

CCSS 1.L.1.b Use common, proper, and possessive nouns.

Singular and Plural Nouns

A *singular noun* names one person, place, or thing.
A *plural noun* names more than one person, place or thing.
Add *es* to singular nouns that end with sh, ch, x, z, and s to make them plural.

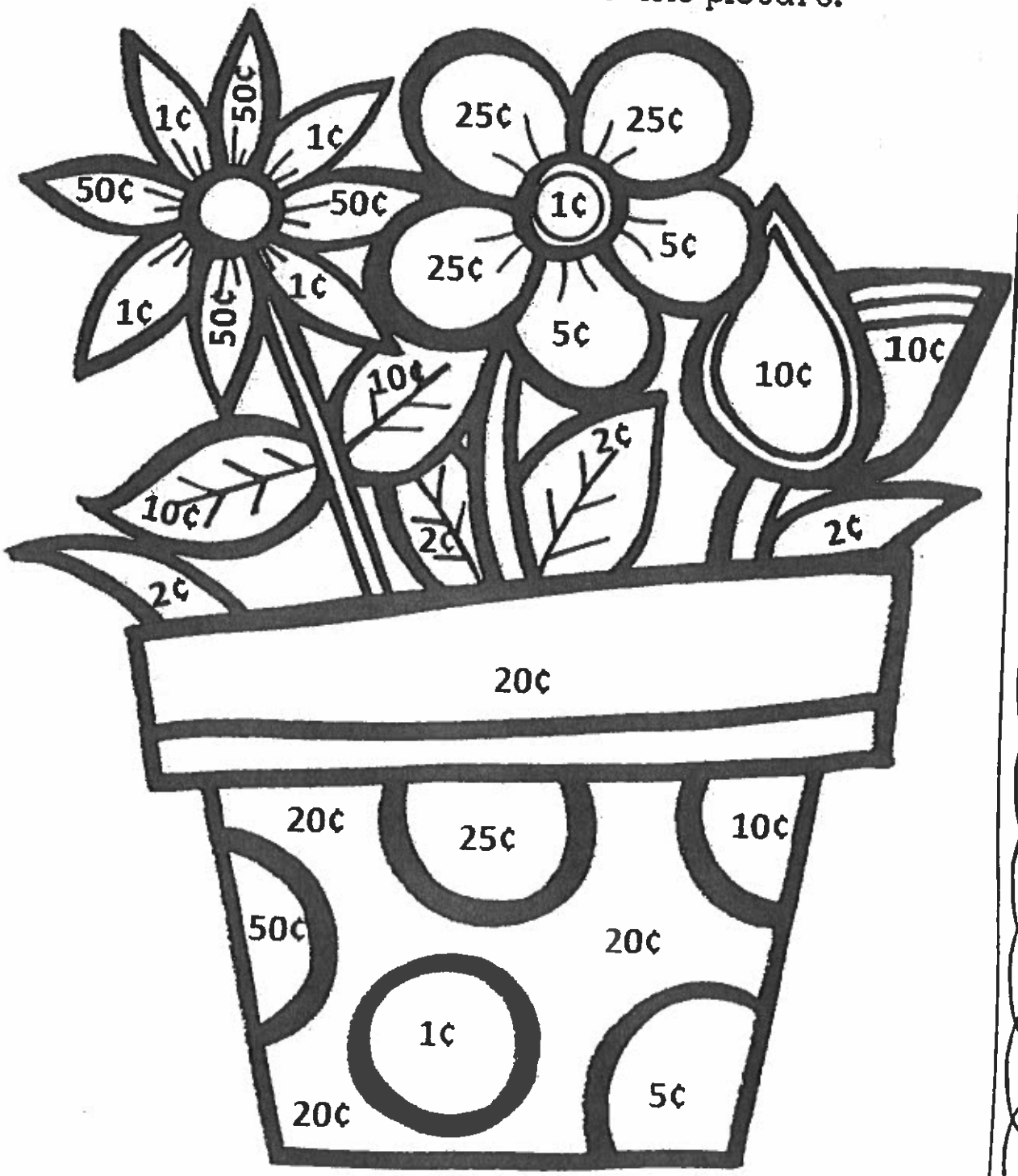
⟹ Directions: Write the plural form of the nouns below.

1. dish	_____	2. goat	_____
3. peach	_____	4. book	_____
5. chair	_____	6. box	_____
7. door	_____	8. bus	_____
9. stove	_____	10. lunch	_____
11. brush	_____	12. light	_____
13. sink	_____	14. lamp	_____
15. porch	_____	16. frame	_____

© Downloaded freely from www.thetpt...

Name_____

Use the code below to color the picture.



penny- yellow nickel- purple dime- dark green quarter- red
two dimes- brown two quarters- blue two pennies- light green

Money

Answer the following questions about money.

1. How many quarters make one dollar? _____

2. How many dimes make one dollar? _____

3. How many nickels make one dollar? _____

4. How many quarters make 50 cents? _____

5. How many dimes make 50 cents? _____

6. How many nickels make 50 cents? _____

7. How many quarters and dimes do you need to make 35 cents? _____

_____

Word Problem:

Lauren has 4 dimes, 1 quarter and 3 pennies in her piggy bank. If she adds 2 nickels, how much money does she have in her bank? _____

_____

Name _____

Pennies, nickels, dimes, quarters, and half-dollars

Vacation Money

Count each group of coins. Write the amount.

A.

51 ¢

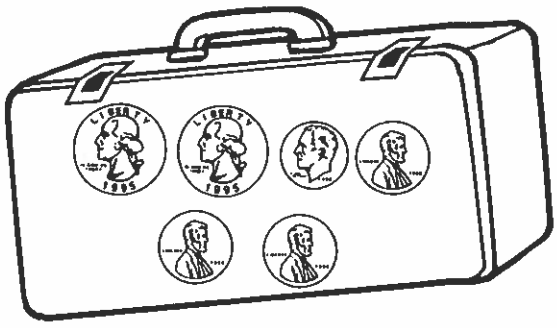
B.

_____ ¢

C.

_____ ¢

D.



_____ ¢

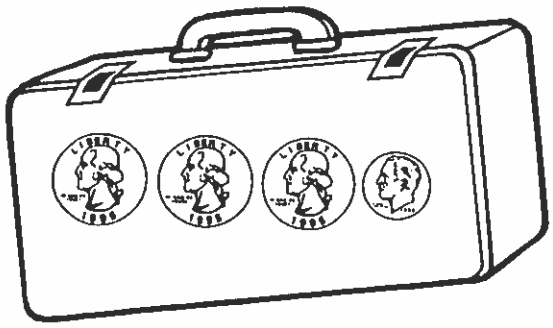
E.

_____ ¢

F.

_____ ¢

G.



_____ ¢

H.

_____ ¢

© Frank Schaffer Publications, Inc.

Find the Amount

Match each group of coins to the correct toy.

A.

B.

C.

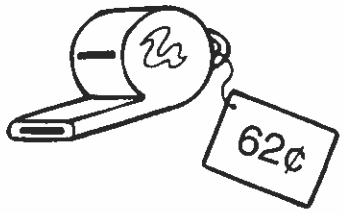
D.

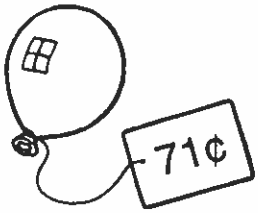
E.

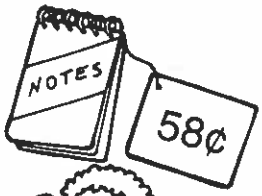
F.

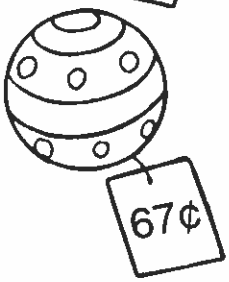
G.

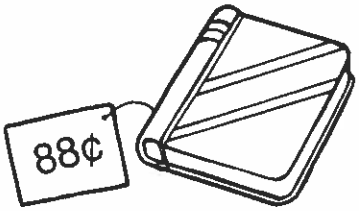
H.











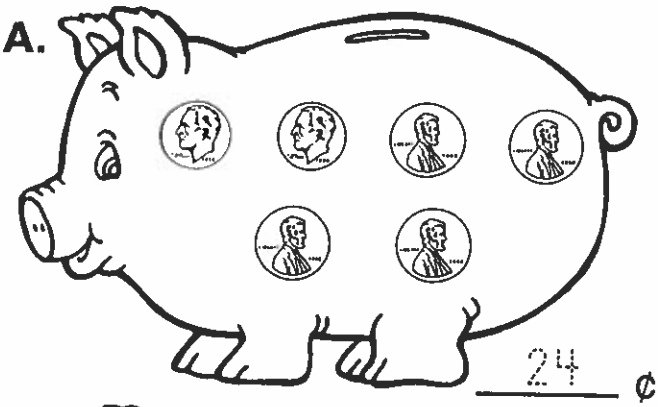
© Frank Schaffer Publications, Inc.

Name _____

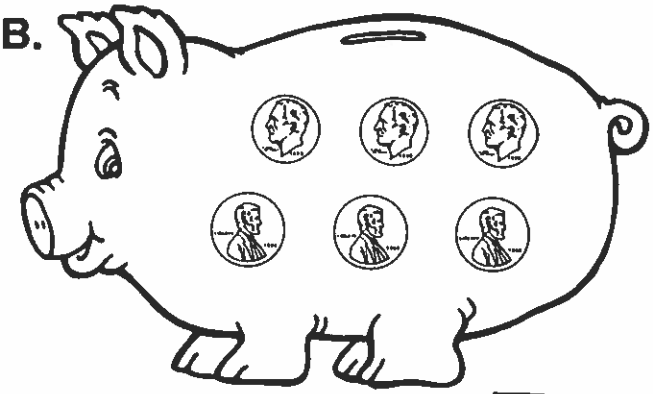
Pennies, nickels, and dimes

Piggy Bank

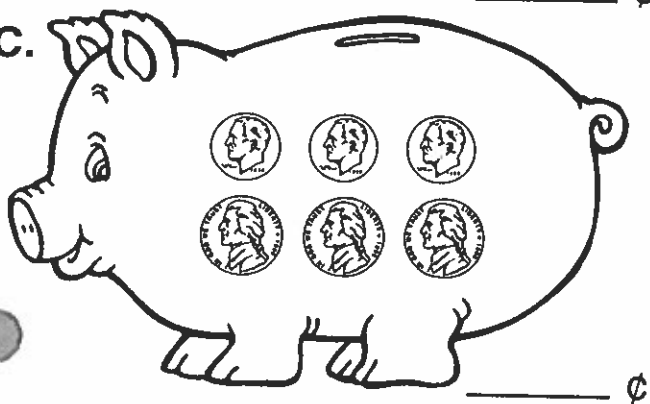
Count each group of coins. Write the amount.

A. 

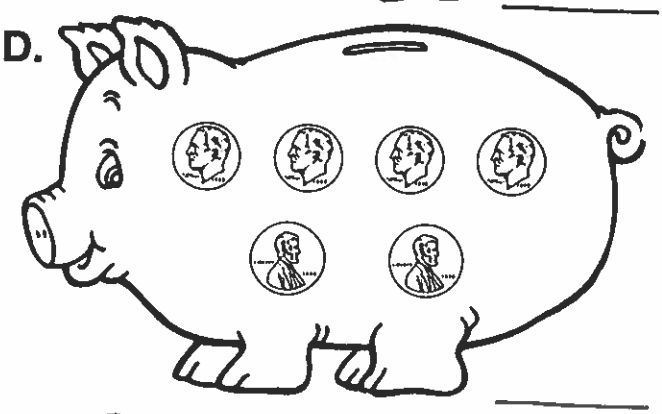
24 ¢

B. 

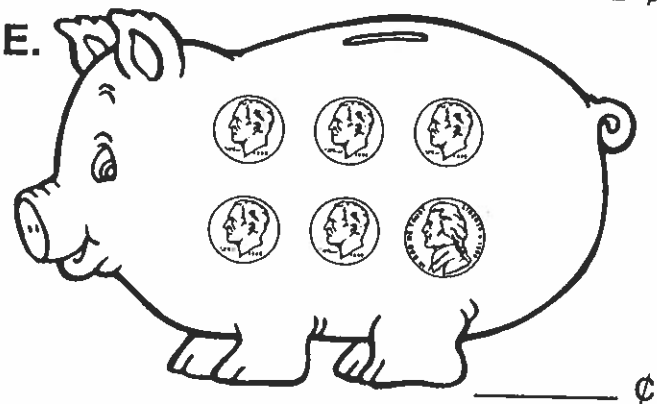
_____ ¢

C. 

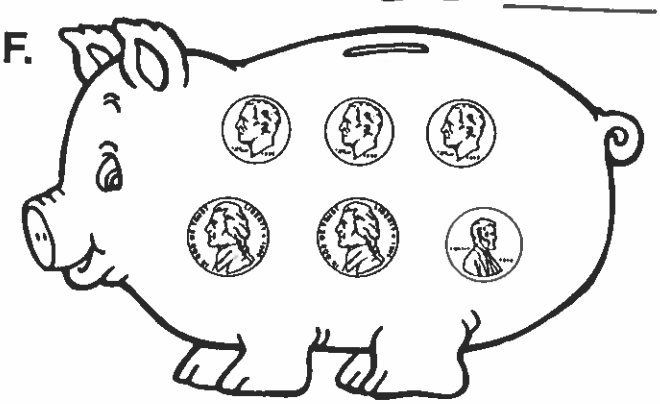
_____ ¢

D. 

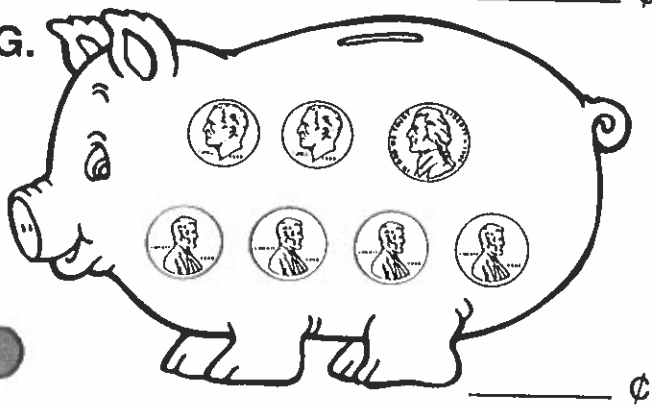
_____ ¢

E. 

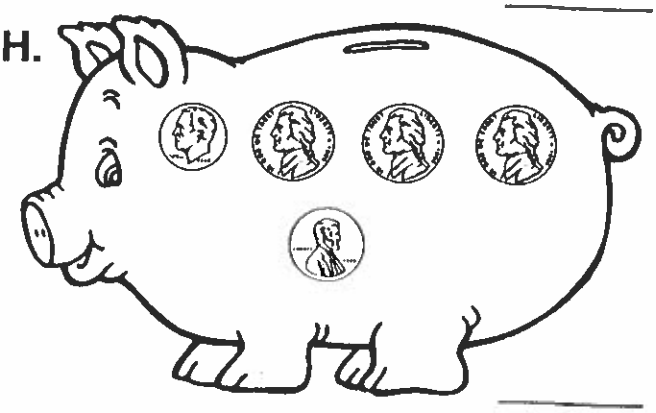
_____ ¢

F. 

_____ ¢

G. 

_____ ¢

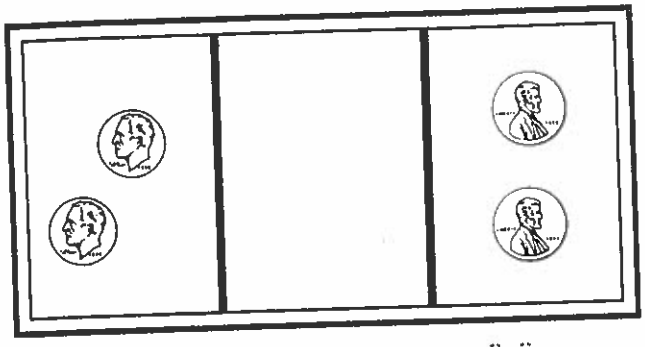
H. 

_____ ¢

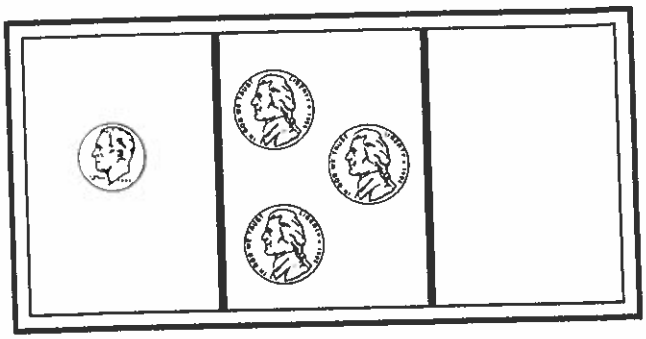
© Frank Schaffer Publications, Inc.

What's in the Cash Register?

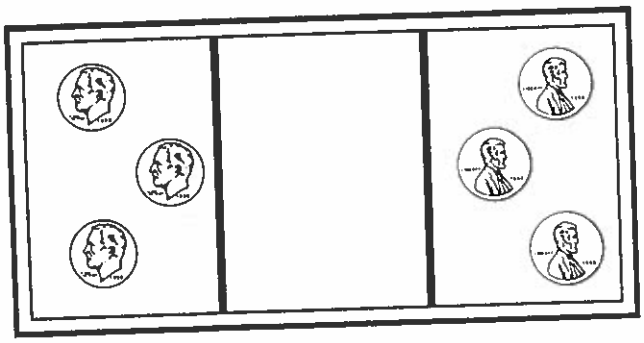
Count each group of coins. Write the amount.

A. 

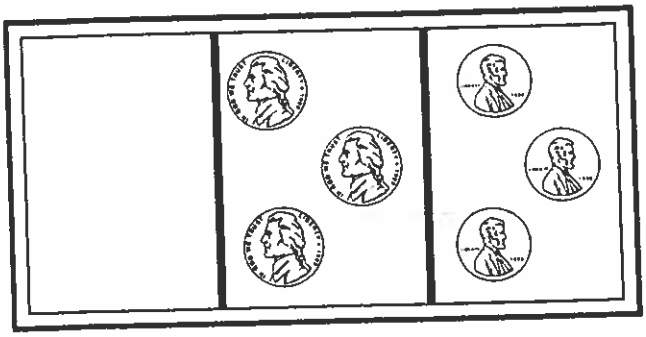
22 ¢

B. 

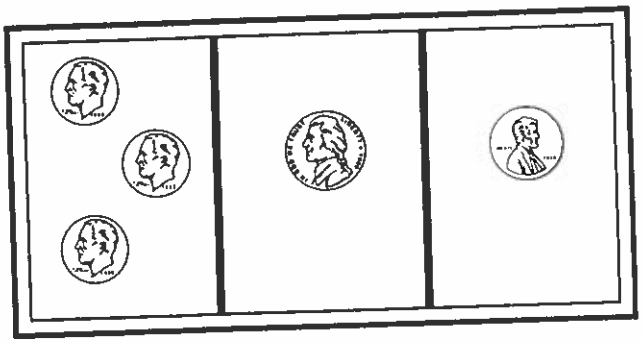
_____ ¢

C. 

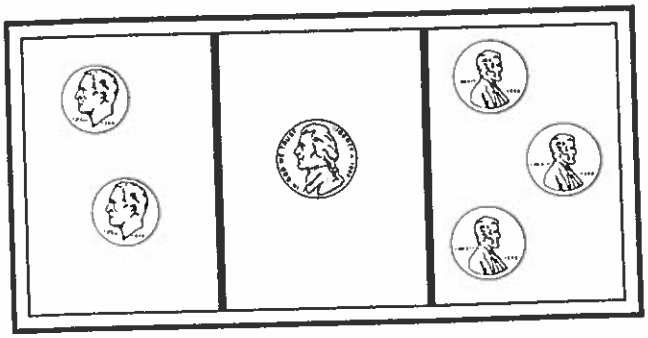
_____ ¢

D. 

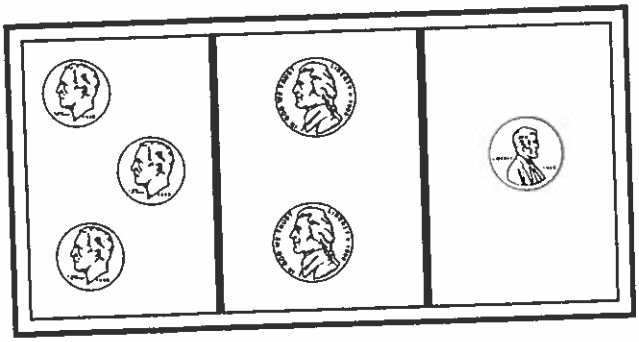
_____ ¢

E. 

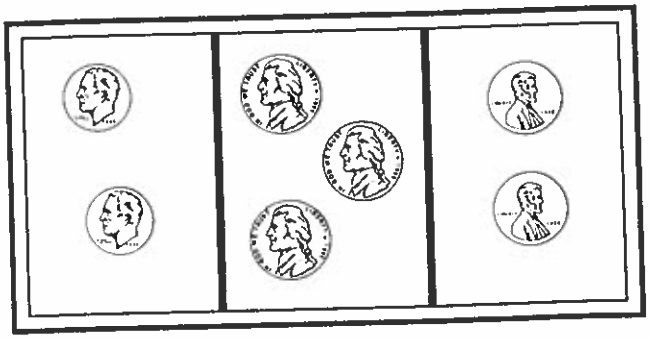
_____ ¢

F. 

_____ ¢

G. 

_____ ¢

H. 

_____ ¢

© Frank Schaffer Publications, Inc.

Writing Your Own Book

Children enjoy reading books, but very few have written one. It is not hard to do. All you need is some paper and colored pencils or markers and a good idea. You can create your own book.

You may already have a great idea for your book. If not, you can write a book that tells something about yourself. You can write how old you are, what color your hair and eyes are, and how tall you are. You can paste a picture of yourself to the page. If you don't have a picture, draw one. Next, write about your school. Write down your grade, teacher's name, and what you are learning. Draw a picture of your teacher or of your favorite school subject. On the next page, you can write about your friends. Or, you can write about things you like to do at home. You can also write about your favorite food, movie, or book.

These are just some ideas of what to include in your book. There are many more things you can write about. Think about a story you would like to tell. Tell about things that interest you. You might get other ideas from looking in books. When you are done with your book, staple the pages together. You could also punch holes in the pages and tie them together with yarn. As you can see, making a book is fun and easy.

Please time your child for 1 minute. Mark how many words he/she read in that minute. Mark on the Words Per Minute (W.P.M.) line. Then ask him/her to tell you about what he/she just read.

Student's Name _____ Date _____

Parent's Signature _____

W.P.M. _____

Name | Do with "Mr. Putter and Tabby See the Stars" pg. 232 in bigbook | Date |

GRAPHIC ORGANIZER

Cause and Effect

Cause

Mr. Putter ate twenty-one jelly rolls!

Effect

Mr. Putter and Tabby went for a walk.

Cause

Mr. Putter and Tabby's stomaches stopped grumbling, and they went to bed

Effect

Mr. Putter and Tabby went next door to Mrs. Teaberry.

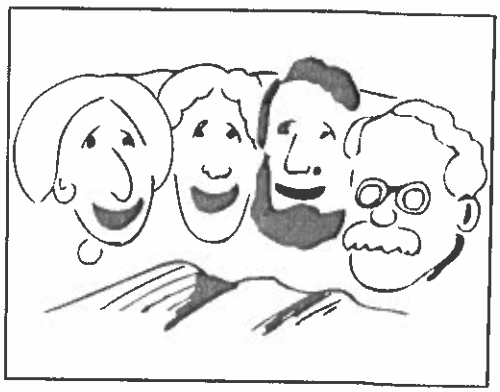
Copyright © Scholastic Inc. All rights reserved. This page may be reproduced for use with students

Name _____

THE DAILY NEWS

©Remedia Publications

Presidents Honored on Mountainside



(BLACK HILLS, SOUTH DAKOTA, 1932) — A big mountain is taking on a new shape. Each day, a team of workers carves away some of its rock.

The mountain is called Mount Rushmore. When the workers are done, it will carry the faces of four U.S. presidents – George Washington, Thomas Jefferson, Abraham Lincoln, and Theodore Roosevelt.

Each president did something important. Washington led the country through the Revolutionary War and became its first president. Jefferson wrote the Declaration of Independence. He also doubled the size of the U.S. with the Louisiana Purchase. Lincoln helped the country through the Civil War. Roosevelt showed great leadership when the country needed it.

Before the workers start, they attach ropes to their bodies. This is because they swing thousands of feet above the ground. They use drills to form the nose, eyes, and mouth of each face.

Washington's head was finished in 1930. Jefferson's head is now being carved. Each of the carvings will be 60 feet tall from the chin to the head.

1. **Who** will have their faces carved on the mountain? _____

_____

2. **What** is the name of the mountain? _____

3. **When** do the workers attach ropes to their bodies? _____

4. **Where** is the mountain located? _____

5. **Why** are these presidents being put on the mountain? _____

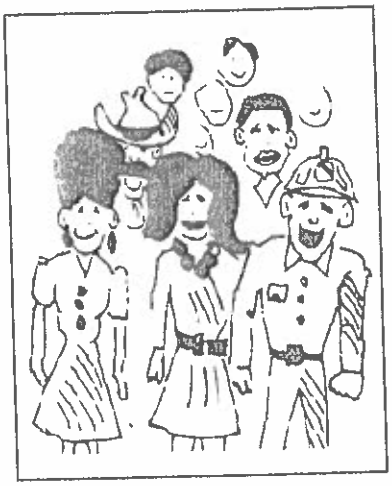
_____

Name _____

THE DAILY NEWS

© Remedia Publications

Count Us In



(WASHINGTON, D.C., 1990) — This year, each person in the United States will be counted. This count is called a census.

The census is taken by the U.S. government every 10 years. Census-takers go to each town in the U.S. They go from door to door and ask questions.

The census-takers ask each household for a lot of information. They find out how many people are in each home. They ask the people's ages and races. They ask if the people work. They ask how much money the people make.

This information is helpful. It helps the government decide how to spend money on things like housing and healthcare. It helps the government know how many police and firemen to hire. It also shows how much taxes should be.

The census is very important. It helps the government know the needs of the people.

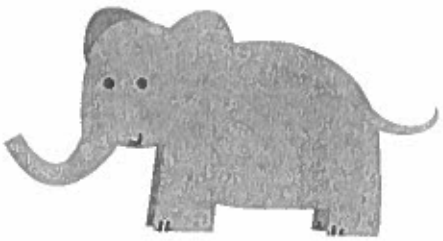
1. **Who** takes the census? _____
2. **What** is a census? _____
3. **When** does the census take place? _____
4. **Where** do census-takers go? _____
5. **Why** is the census important? _____

_____

Mix and Match

Cut out the words. Choose one adjective and one noun to create a **subject**. Then choose a **predicate** to make a complete sentence.

ADJECTIVE	NOUN	PREDICATE
silly	elephant	shows its teeth.
clever	cow	plays in the mud.
scary	turtle	eats the grass.
busy	fish	builds a nest.
lazy	alligator	chases its tail.
old	shark	performs a trick.
funny	hen	hunts for food.
quick	dog	swims in the water.



Copyright 2008-2009 Education.com

Created by: education.com
www.education.com/worksheets

Paste your complete sentences in the boxes.

ADJECTIVE	NOUN	PREDICATE
The		
The		
The		
The		
The		
The		
The		
The		
The		

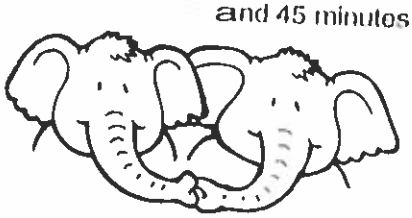
Copyright 2008-2009 Education.com

Created by : education.com
www.education.com/worksheets

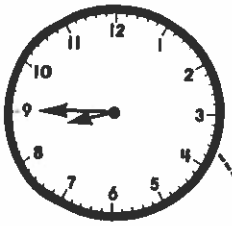
Week Three

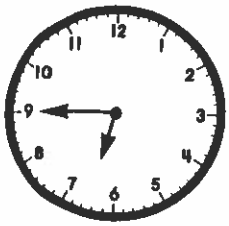
Name _____

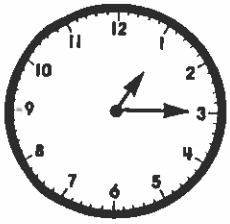
Matching Times



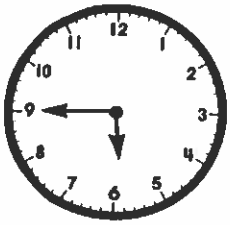
Draw a line from each clock to the correct digital time.

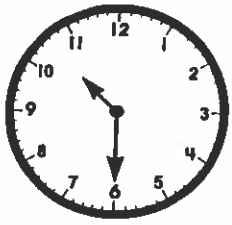
A. 

B. 

C. 

D.

E. 

F. 

2:15

6:45

7:30

12:15

8:45

5:45

7:15

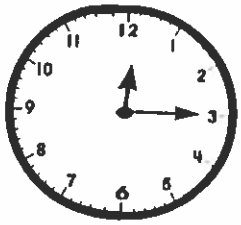
10:30

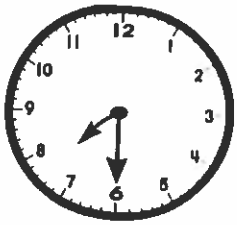
11:45

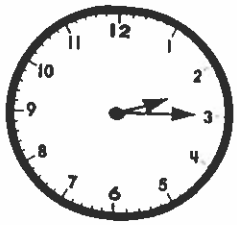
1:15

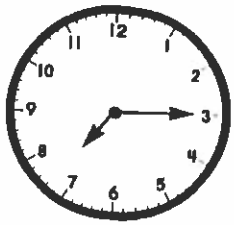
3:30

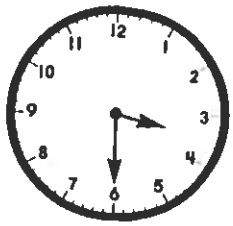
12:45

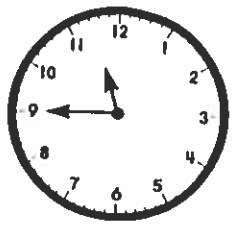
G. 

H. 

I. 

J. 

K. 

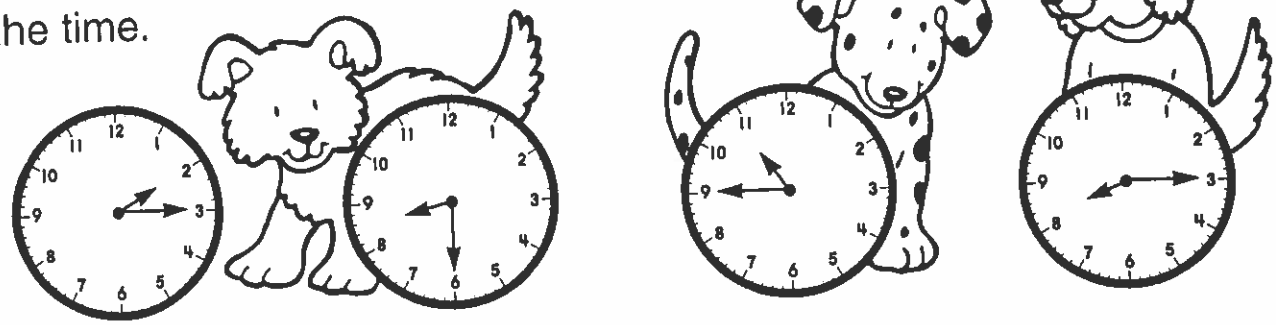
L. 

© Frank Schaffer Publications, Inc.

Watchdog

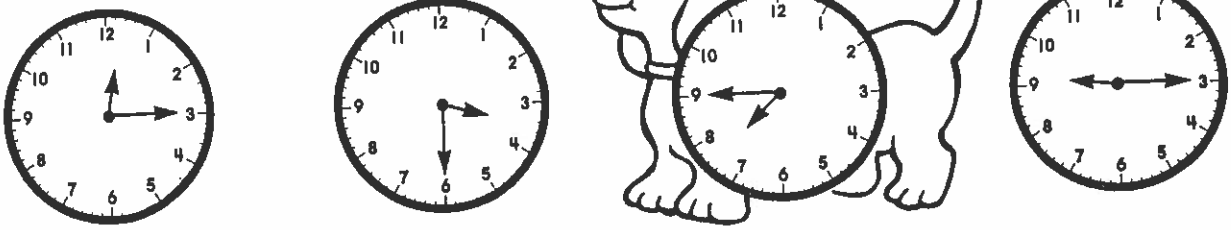
Write the time.

A.



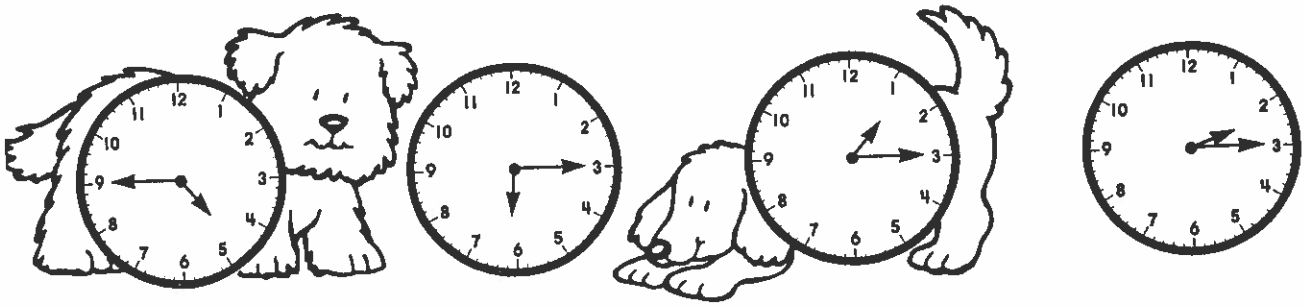
2:15 _____ _____ _____

B.



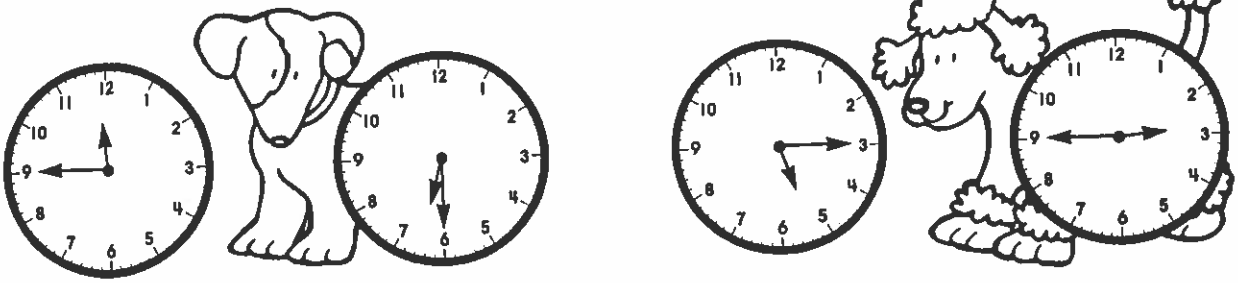
_____ _____ _____ _____

C.



_____ _____ _____ _____

D.

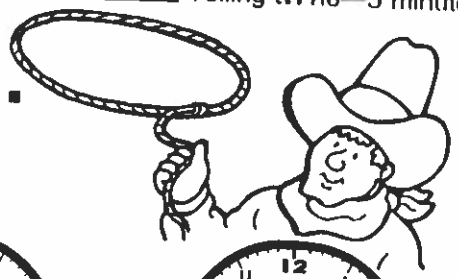


_____ _____ _____ _____

© Frank Schaffer Publications, Inc.

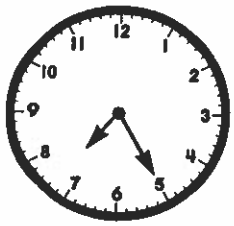
Name _____

The Time Is . . .

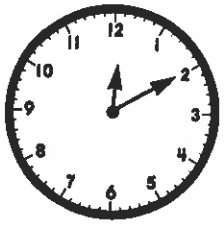


Circle the correct time.

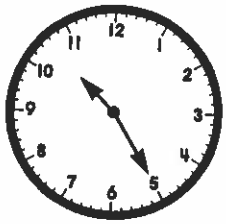
A.



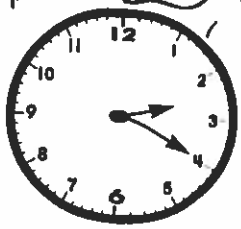
(7:25) 8:25



1:10 12:10

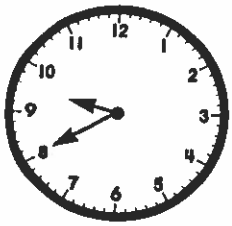


10:25 5:50

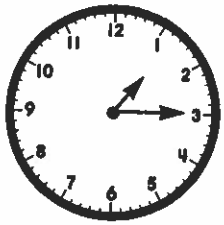


3:20 2:20

B.

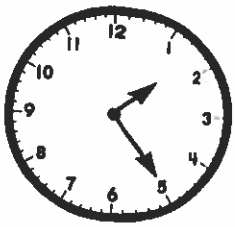


9:40 10:40



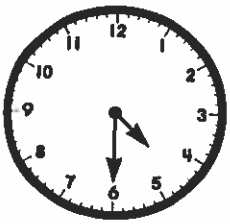
2:15 1:15

3:55 2:55

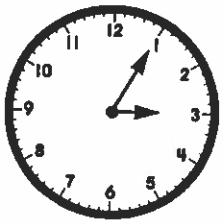


1:20 1:25

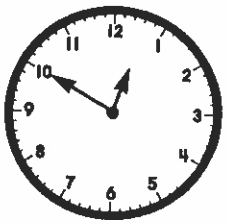
C.



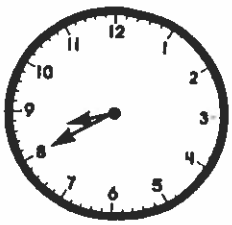
5:30 4:30



1:15 3:05

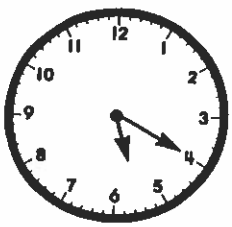


12:50 1:50

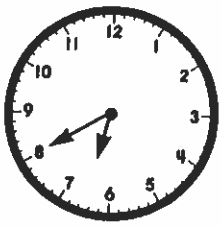


8:40 9:40

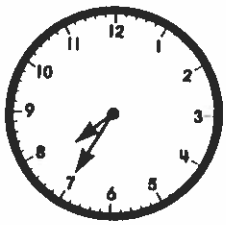
D.



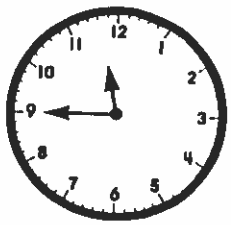
5:20 4:25



7:40 6:40



7:35 8:35



11:45 9:55

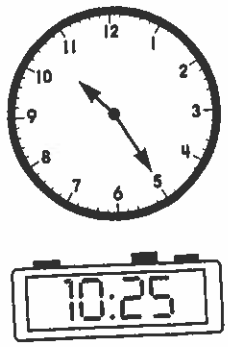
© Frank Schaffer Publications, Inc.

Name _____

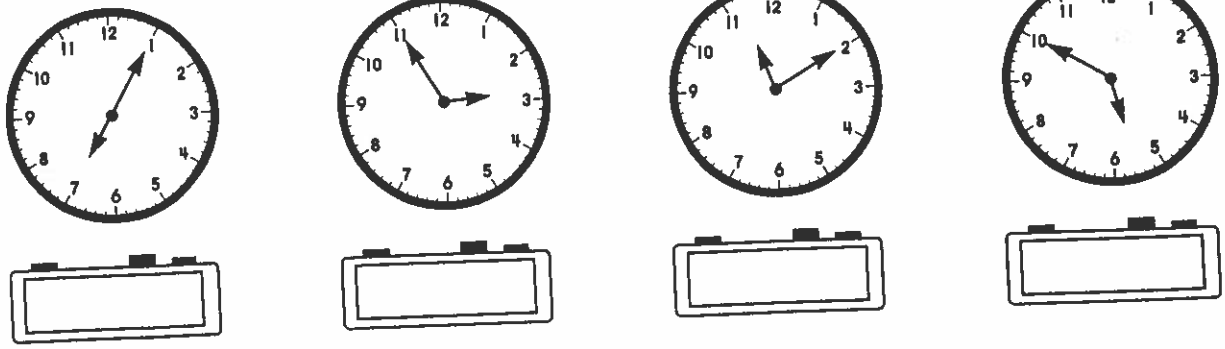
What's the Time?

Write the time.

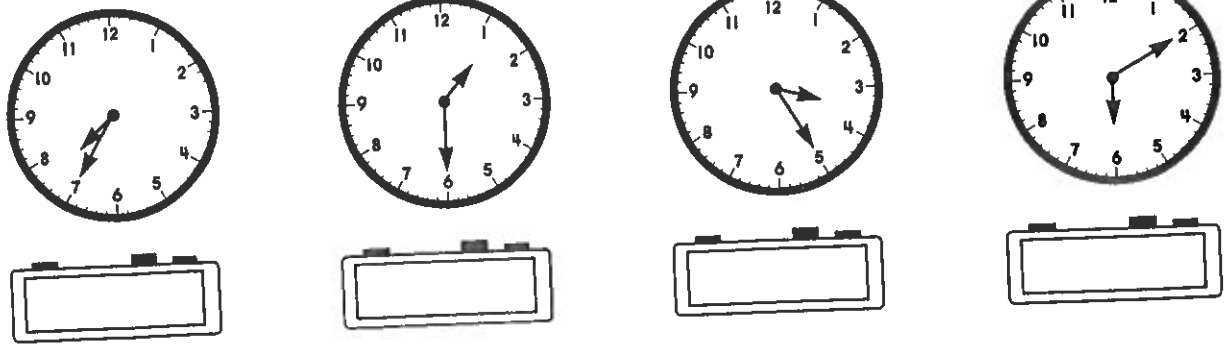
A.



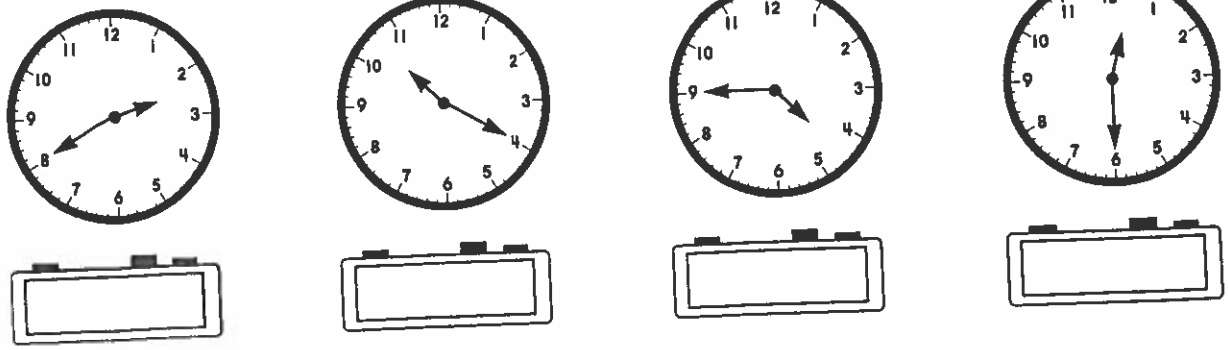
B.



C.



D.



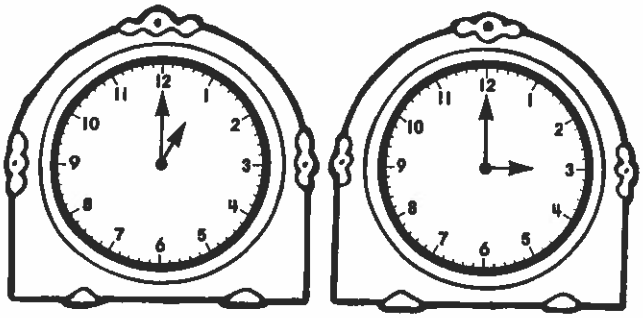
© Frank Schaffer Publications, Inc.

Name _____ Elapsed time

Time Me

Write the times for each pair of clocks.
Write how much time has passed.

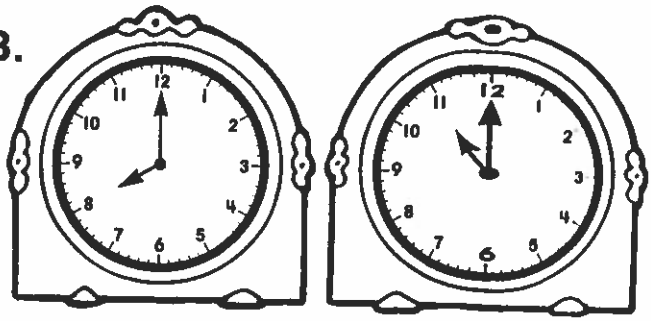
A.



1:00 to 3:00

Time Passed 2 hours

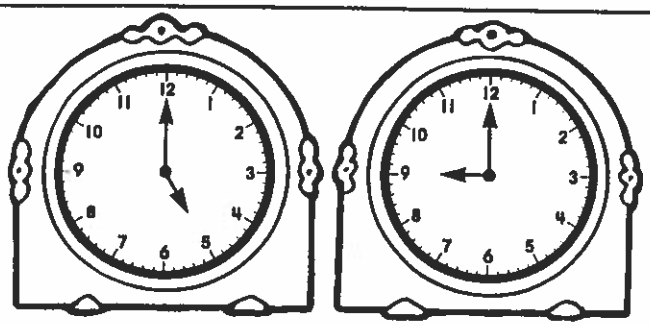
B.



_____ to _____

Time Passed _____

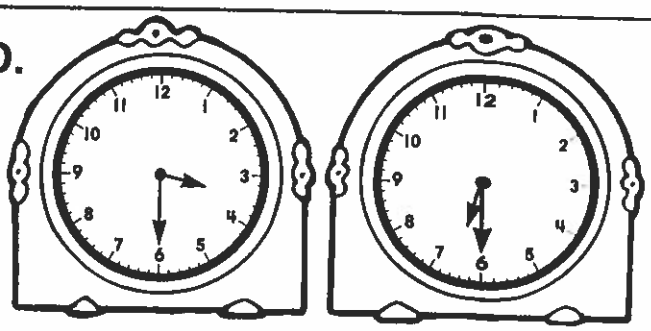
C.



_____ to _____

Time Passed _____

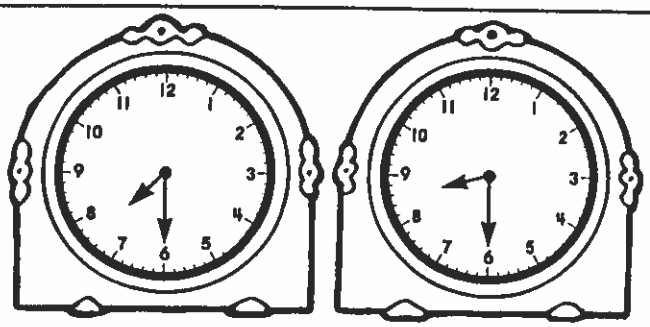
D.



_____ to _____

Time Passed _____

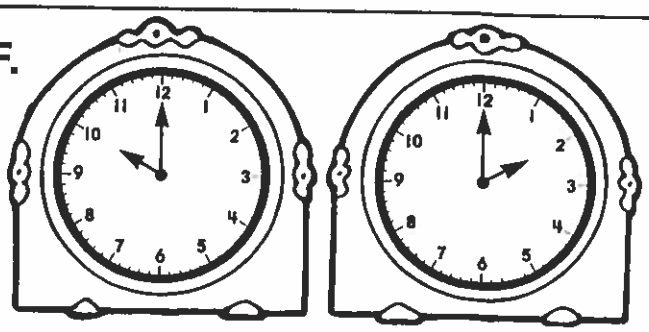
E.



_____ to _____

Time Passed _____

F.



_____ to _____

Time Passed _____

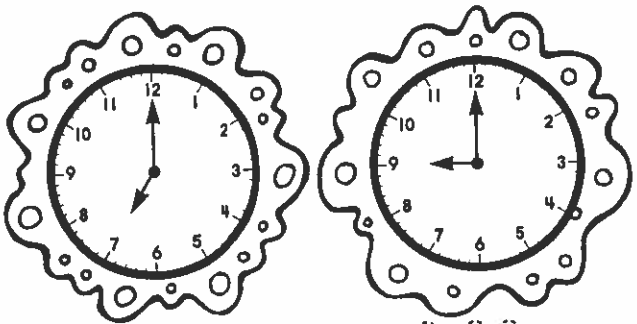
© Frank Schaffer Publications, Inc.

Name _____

Time Marches On

Write the times for each pair of clocks.
Write how much time has passed.

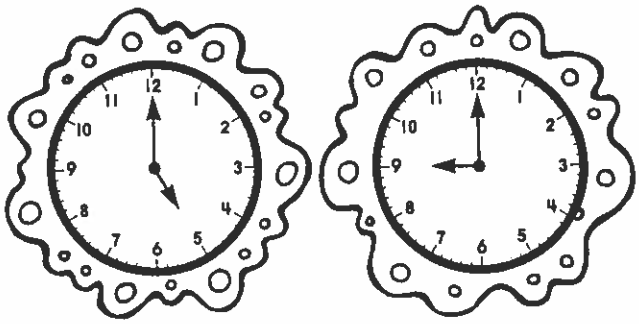
A.



7:00 to 9:00

Time Passed 2 hours

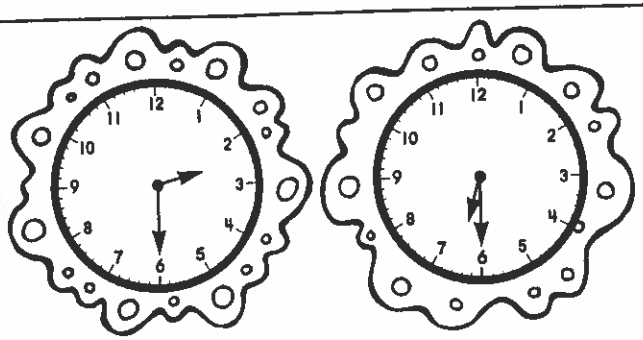
B.



_____ to _____

Time Passed _____

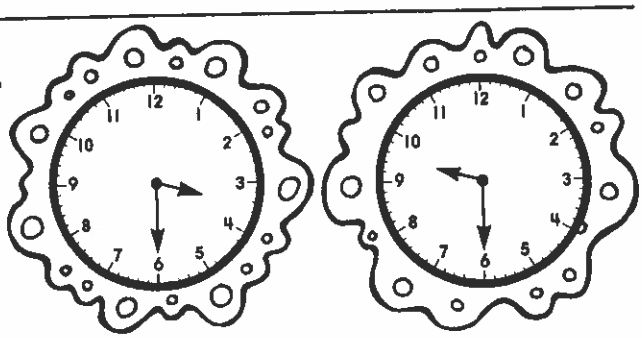
C.



_____ to _____

Time Passed _____

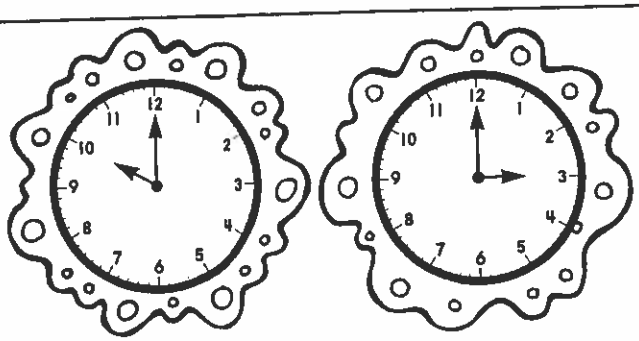
D.



_____ to _____

Time Passed _____

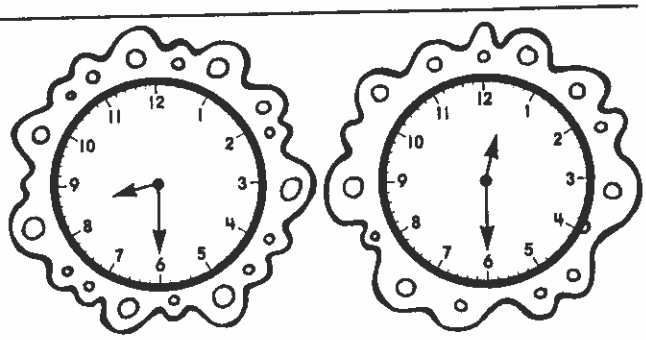
E.



_____ to _____

Time Passed _____

F.



_____ to _____

Time Passed _____

© Frank Schaffer Publications, Inc.

Time: Word Problems

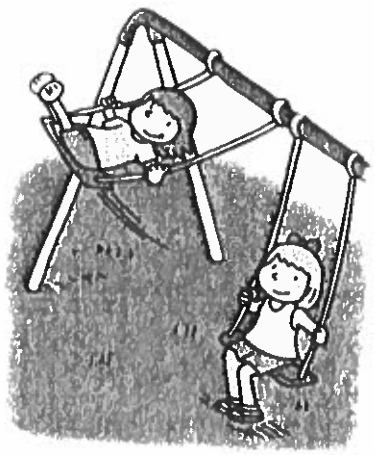
1. The train leaves the station in one hour. If it's 4:00 now, what time will the train leave?_____

2. The ball game starts in 30 minutes. It is 6:00 now. What time will the game begin?_____

3. It is 2:45 now. School ends in 15 minutes. What time does school end? _____

4. Carol plays outside until 3:55. Her mom calls her inside for dinner. Is it almost 4:00 or 4:30? Circle the better answer.

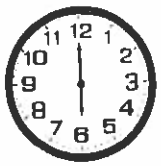
5. A cake is baking in the oven. It will be ready in half an hour. If it is 10:45 now, what time will the cake be ready? _____



Name_____

Match the Time

Match the clock with the correct time.

1. 

2.

3.

4.

5.

6.

7.

8.

A) 5:15

B) 6:00

C) 2:30

D) 12:00

E) 2:45

F) 7:00

G) 3:45

H) 1:30

Bats Are Not Birds

What has wings and can fly? If you said a bird, you are correct, but another correct answer is a bat. Bats and birds are both animals that have wings and can fly. While they have some things in common, they are also different in many ways.

Birds have feathers and lay eggs in a nest. The baby birds hatch from the eggs. Bats do not have feathers and do not lay eggs. They are mammals. Like other mammals, bats have fur on their bodies. The baby bats drink milk from their mothers. They do not live in a nest, but in caves and trees.

If you were to look at the bones of a bat and a bird, you would notice differences. A bat's bones look like the bones in your own arm and hand. The bones look like long fingers. Instead of feathers, a thin skin covers the bones. A bird's bones are shorter. They are covered and supported by feathers.

You can see another difference between bats and birds when you look at their mouths. Most bats have teeth to chew insects or fruit. Birds have bills. Their bills have different shapes depending on what they eat.

A final difference is when you see the animal flying. Do you see something flying at night? It may be a bat. They fly at night using echoes instead of sight. Birds usually fly during the day. Some have a very keen sense of sight.

The next time you see something flying, ask yourself, "Is this a bat or a bird?" Remember, they are not the same!

Please time your child for 1 minute. Mark how many words he/she read in that minute. Mark on the Words Per Minute (W.P.M.) line. Then ask him/her to tell you about what he/she just read.

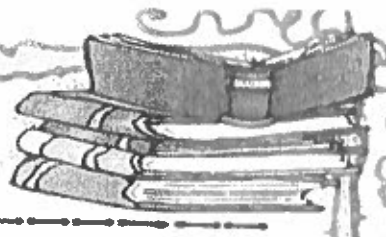
Student's Name _____ Date _____

Parent's Signature _____

W.P.M. _____

Name _____

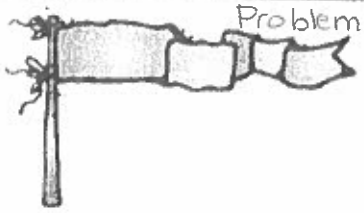
Story Retelling



Title Do with "Wolf! Wolf!" on page 816 in big book.

Setting: When and where did the story take place?

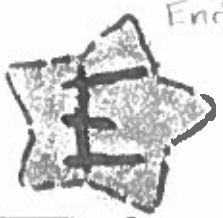
Characters: Who is in the story?



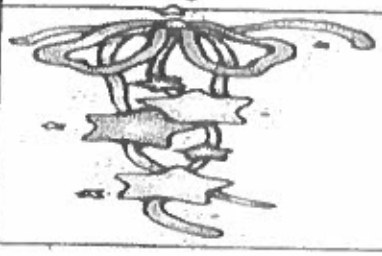
Problem: What bad event do the characters face?

Beginning: Event from the beginning of the story:

Middle: Event from the middle of the story:



End: Event from the middle of the story:



Solution: How do the characters solve their problem?

Name _____ Date _____

Springtime - Outdoors Here We Come!

By Mary Perrin

Brr! It is cold outside. Are you looking forward to spring? The season after winter is spring. Springtime means warmer weather. The Earth tilts toward the sun in the spring. This causes warmer weather. Spring begins on March 20. Spring is the season when the trees get their leaves. It is also the time when you can go outside again! Most people stay inside during the cold months of winter. Many people get "cabin fever" during the winter. "Cabin fever" is a sad feeling people get. They get this sad feeling because they want the cold weather to go away. They do not like being cooped up in the house. They want to go outside and get some fresh air. People like the feeling warm sunshine gives them. Fresh air and sunshine help our attitudes. Even those who love the snow probably look forward to getting outside and playing with their friends without the heavy coats, hats, gloves, and scarves. Spring is a relief from cold weather and snow!

Springtime - Outdoors Here We Come!

Questions

1. Spring is the season after _____ and before _____.

_____

_____

____ 2. Cabin fever is an illness people get from going outside.

A. False
B. True

Name _____ Date _____

____ 3. The temperature outside warms up in the springtime because _____.

A. the sun moves closer to the Earth
B. the Earth tilts away from the sun
C. the Earth tilts toward the sun
D. The sun gets hotter

____ 4. What is another meaning for being "cooped up"?

A. To be kept inside
B. To be let go
C. To be helpless
D. To be given freedom

Do you like to play outside? Compare how you play during the summer months with how you play during the winter months.

Easy as Pie

Use the pictures as clues to complete each **simile**.

A **simile** is a phrase or figure of speech that compares two things using the words **like** or **as**.

elephant

bee

bat

feather

desert

tree

I'm so thirsty, my mouth is as dry as a _____.

Without her glasses on, Judy felt as blind as a _____.

The baby kitten is as light as a _____.

I was as busy as a _____ as I worked to finish my homework.

My older brother is as tall as a _____.

If my dog keeps eating so much, he'll become as big as an _____.

Now make up your own simile!

_____

_____

Copyright 2008-2009 Education.com

Created by: education.com
www.education.com/worksheets

Name: _____

CCSS 2.L.1.f Produce, expand, and rearrange complete simple and compound...

Statement or Question

Directions: Rewrite the sentences. Begin each sentence with a capital letter. End each sentence with the correct end mark.

1. what color is Chloe's coat

_____

2. chloe's coat is pink and brown

_____

3. when do you leave for school

_____

4. i leave for school at 6:30 in the morning

_____

5. why did Kyla have to miss five minutes of recess

_____

_____

6. kyla missed five minutes of recess because she was talking

_____

_____

© www.2ndgradeworksheets.net

5 reasons why I think that I am lucky are:

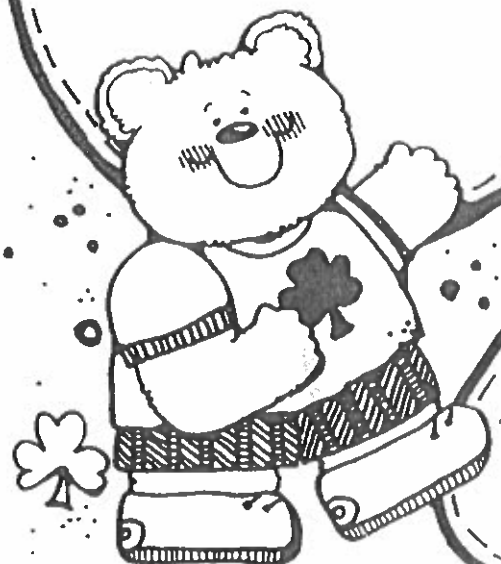
1.

2.

3.

4.

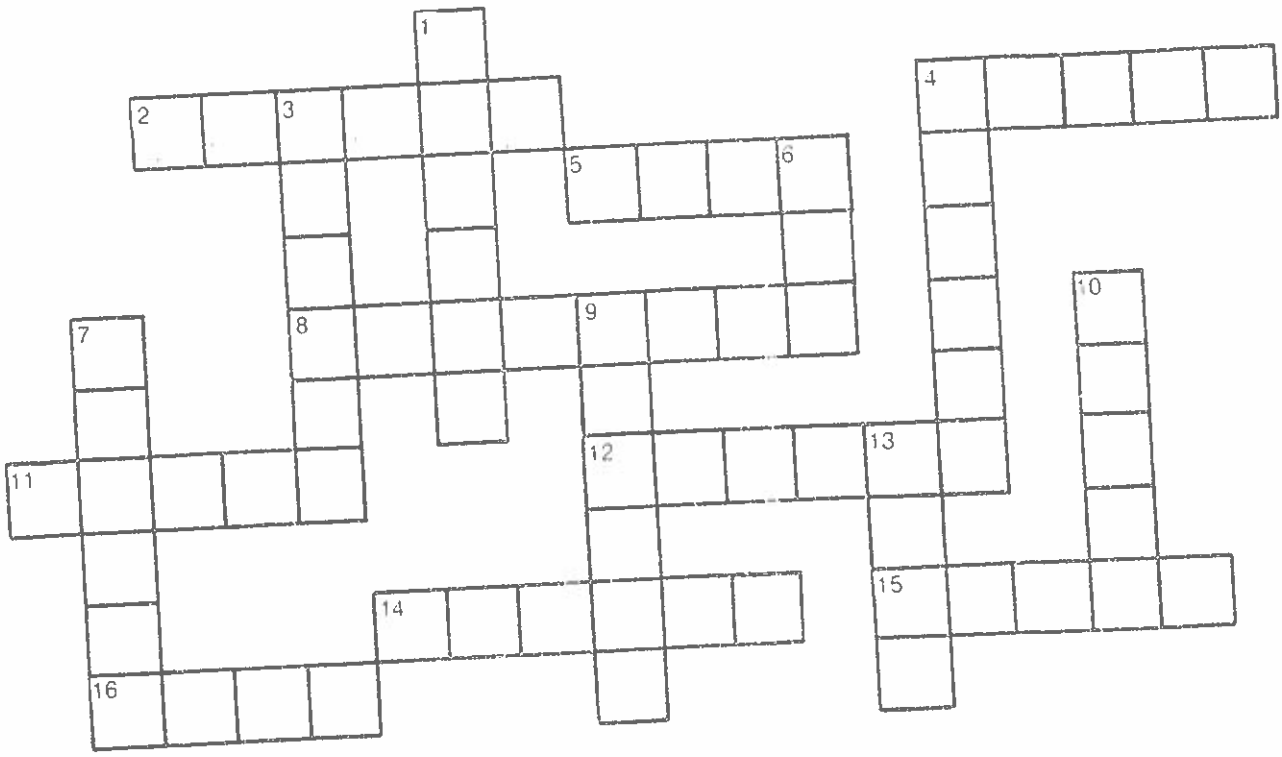
5.



Name

Carson-Dellosa Publ. CD-0959

Easter Crossword



Across

2. a spring holiday
4. plant daffodil _____ in the garden
5. send a greeting _____
8. change something from plain to fancy
11. another name for rabbit
12. an Easter hat
14. Easter flowers
15. a green plant covering the ground
16. to look for something

Down

1. to hunt
3. day of the week
4. a container with a handle
6. change the color of something
7. people go to _____ on Sundays
9. another name for bunny
10. a sign for a church
13. hens lay _____

Word Box:

basket	Easter
bonnet	eggs
bulbs	grass
bunny	hunt
card	lilies
church	rabbit
cross	search
decorate	Sunday
dye	

SPRING AC

MOOR COBB 1986

EDISON LOCAL SCHOOLS
14890 ST. HWY 213
PO BOX 158
HAMMONDSVILLE, OHIO 43930
TEL: 330-532-3199
740-282-0068

March 11, 2020

The Edison Local School District is closely monitoring the Coronavirus situation throughout the country, and in particular, the State of Ohio. As you may be aware, State Governor Mike DeWine declared a State of Emergency for Ohio on 03/09/20 after three cases of the Coronavirus were confirmed. The Edison Local School District has developed protocols that follow CDC and Ohio Department of Education guidelines. Furthermore, we can't predict or assume whether there will be any prolonged cancellations of school at this point. However, we can prepare to continue to educate students through non-traditional methods. In the event school would be required to close, it is our desire to be fully prepared to continue to educate our students from their individual residences.

To support our staff to be prepared for the possibility of closures, Edison Local School District will be amending our district calendar. **The Edison Local School District will be completing a staff planning day on Friday, March 13, 2020.** Staff will be present to prepare lessons in the event school closure would be required. **Students are not to report this Friday, March 13, 2020 for school.** It is unknown if we will need to close the district in the future, but there is no planned closure at this time. However, we believe it is important to be proactive to ensure we can continue to educate our students in the event we would be required to close for a prolonged period of time.

Resources will be available and information will be posted on the district website homepage. You can access the website at www.edisonwildcats.org. Information will be updated on the website as the situation requires.

We appreciate your support with this change of calendar and apologize for any inconvenience to our families of the Edison Local School District.

Respectfully,

Bill Beattie

Bill Beattie
Superintendent
Edison Local School District