First Grade

During this extended time away from school we hope that our 1st graders will continue to READ EVERYDAY! They have been working hard and have come a long way in their reading skills. They cannot lose that.

This packet is a great way to refresh and enhance your child's education. Anything in the packet that is completed and returned will be rewarded with Dojo points.

Inside this packet you will find:

- Units Review Activities for Reading and Spelling
- Math Packet
- Fluency Reading Packet
- Gone Fishin' High Frequency Word Game
- St. Patrick's day fun worksheets

*Download Clever App (they can sign on with their clever badges that were sent home on Thursday) The Clever App will give them access to Lexia & Splash Math

Here are some other ideas to keep your first grader busy:

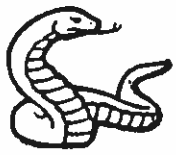
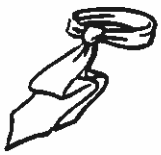
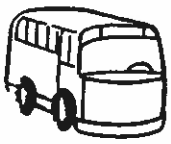
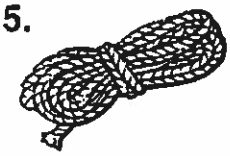
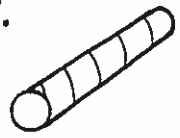
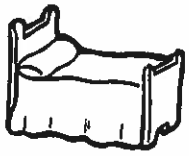
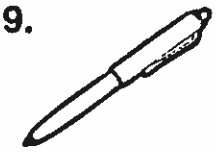
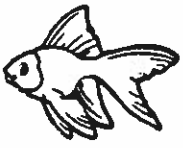
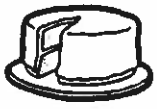
- Have them write a few sentences about...a favorite animal, character, toy, person.
- Write a letter to a friend or family member
- Go on a nature walk and see how many adjectives (describing words) they can use to describe things that they find.
- Show them and have them practice writing their address.
- Addition Flash Cards!! (Dollar store purchase)
- Practice counting money and telling time
- Spell words with sidewalk chalk, shaving cream, or paint.
- Have a picnic
- Build a fort
- Play board games and emphasize rules and being a good sport
- Have your child make a snack then write the sequence in which they made it

We look forward to seeing all the kids soon. Don't get overwhelmed with this school work. Use this time to spend time together learning and growing.

Sincerely,
Mrs. Trimmer & Mrs. Hashbarger

Unit Review

Directions: Say the name of each picture below. Fill in the circle beside the word with the same vowel sound.

1.  ○ cake ○ bat ○ man	2.  ○ tone ○ pane ○ pie	3.  ○ ban ○ Gus ○ box	4. ○ hot ○ hand ○ hat	5.  ○ rap ○ soap ○ drip
6. ○ bake ○ rag ○ slip	7.  ○ tuba ○ ton ○ tape	8.  ○ flat ○ fed ○ fast	9.  ○ pan ○ tin ○ hen	10.  ○ dish ○ dot ○ fan
11. ○ bat ○ gum ○ meat	12.  ○ sand ○ gum ○ came	13. ○ bib ○ tub ○ kite	14. ○ fix ○ tux ○ fox	15. ○ stump ○ band ○ storm

Short and Long Vowel Review

Directions: Read the words below and listen for the long and short vowel sounds. Glue the words in the correct column.

lad	crate	rain	brain	wham	span
chat	heel	weep	sweet	wren	slice
pride	wife	twill	spin	spine	throat
fog	broke	drop	spot	hug	trump
bell	hand	team	gift	tune	top
suit	flute	came	cane	can	hose
hive	dock	game	rat	rate	jeep

Long a	Short a	Long i	Short i	Long o
Short o	**Long e**	**Short e**	**Long u**	**Short u**

©Teacher Created Resources, Inc.

Short and Long Vowel Review

Directions: Match the scrambled letters below with one of the words in the list. Write the word in each box.

lake
let
dug
dike
got
sad
keep
pig
goat
flute
flake
snake
sleet
mice
oat
tune
ton
tone
stop
quit

1. post	**2.** ceim	**3.** eetsl	**4.** eepk
5. klae	**6.** tiqu	**7.** gtoa	**8.** tlfeu
9. kflae	**10.** sakne	**11.** gip	**12.** etl
13. neot	**14.** ont	**15.** tog	**16.** gud
17. aot	**18.** dsa	**19.** uent	**20.** kied

Directions: Write three sentences below using at least one of the scrambled words in each sentence.

1.

2.

3.

Blends

Directions: Complete each sentence with a word that contains a blend.

dream	trip	planets	brother	squirrels
class	spoke	slides	swings	playground
students	blocks	trains	trees	planetarium
bridge	planes	stars	studied	trucks

1. I have a _____ named Brett.

2. Brett has a great _____ at school!

3. Brett and his classmates can see the _____ from their room.

4. They can see other _____ when they are outside.

5. They like to watch them play on the _____ and _____ .

6. They also enjoy watching furry _____ climb up the _____ .

7. Once, Brett's class went on a field _____ .

8. The entire class walked eight _____ to the _____ .

9. Mrs. Franklin, the guide, _____ to the students.

10. She told them about the _____ and the _____ .

11. At another time, Brett's class _____ transportation.

12. They took a trip to a _____ that was close.

13. From there, they could see cars, _____ ,
_____, and _____ .

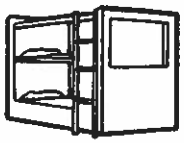
14. I _____ of being in a class like Brett's!

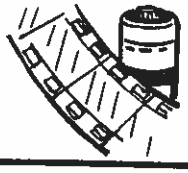
©Teacher Created Resources, Inc.

Final Blends

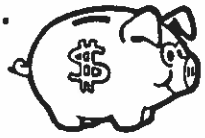
Directions: Find the word that names the picture. Paste it beside the picture. [illegible].

camp	film	list	sand	tank	think
bunk	nest	bank	sling	rink	plant
sink	toast	vest	east		

1. 

2. 

3.

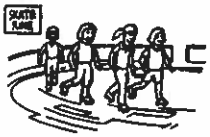
4. 

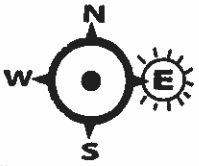
5.

6.

7.

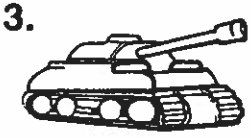
8.

9. 

10. 

11.

12.

13. 

14.

15.

16.

Syllables

Directions: Read each word. Count the number of syllables in it. Glue ~~Write~~ the word in the correct list.

fry	dragon	clock	milkweed	computer
wheat	telephone	ticket	chocolate	shower
yam	know	umbrella	cry	countertop
dustpan	elephant	yipee	candy	yesterday
wrote	Saturday	wish	silly	

1 syllable	2 syllables	3 syllables

©Teacher Created Resources, Inc.

Unit Review

Directions: Glue ~~Write~~ each word in the correct box.

drink	why	frame	turkey	shop	know
curtain	smoke	purse	thick	her	stamp
chimney	girl	car	plane	tough	south
gruff	better	wrap	blue	for	clap

Blends	Digraphs	R-Controlled Vowels

Unit Review

Directions: Use the words to complete the story.

year	chocolate	July	friends	What
gift	finishing	yellow	beach	surprise
third	decorated	school	pretty	treehouse
whisper	backyard	secret	smiled	telephone
party	birthday	think	try	skywriter

Stacy, my sister, has her birthday on _____ (1) _____ (2) . Last year we had her party in our _____ (3) . Dad built a _____ (4) and Mom _____ (5) it with tiny _____ (6) stars. Stacy _____ (7) all day long. She couldn't wish for a nicer _____ (8) or a better birthday!

This _____ (9) , we are planning a _____ (10) party. We will celebrate Stacy's _____ (11) this weekend at the _____ (12) . Twenty _____ (13) from _____ (14) will be at the _____ (15) . Everyone will _____ (16) to keep the _____ (17) .

Mom is baking a _____ (18) cake. Dad is hiring a _____ (19) to spell "Happy Birthday" in the sky. Stacy's girlfriends are calling on the _____ (20) to _____ (21) about the party. I am _____ (22) my present, a _____ (23) dress for Stacy to wear.

I _____ (24) Stacy will smile again. _____ (25) do you think?

Vowel Digraphs

Directions: Choose the word that will complete the sentence. Write it on the line.

oo as in cook	oo as in cool	ea as in head
brook	moose	breakfast
shook	groom	weather
cookies	stool	leather
crook	broom	bread

1. Please put the _____ in the toaster.
2. I _____ the present, but I couldn't hear anything!
3. The bride and _____ are ready to leave.
4. I like to eat cereal for _____ .
5. He has a coat made out of _____ .
6. Sweep up the dirt with this _____ .
7. We are going to make chocolate chip _____ .
8. I saw a _____ in the woods.
9. The _____ stole her jewelry.
10. What is the _____ like today?
11. We had a picnic in the woods by a _____ .
12. Here is a _____ to sit on.

©Teacher Created Resources, Inc.

Diphthongs

Directions: Count the syllables in each word. Glue ~~Write~~ the word in the correct column.

flowerpot	boy	point	cowboy	showering
outside	jewelry	naughty	found	boiling
newspaper	flew	pow	prowler	spoil
royalty	noisy	powerful	mewing	cloudiness
threw	sound	enjoying	downtown	

1-Syllable Words	2-Syllable Words	3-Syllable Words

©Teacher Created Resources, Inc.

Unit Review

Directions: Read each clue. Glue its answer on the line beside it. Then, count the number of syllables in the answer and write that number in the next box.

	woodpecker	noisy	join	shout	dawn
	reindeer	annoy	pool	rainbow	newspaper
	rowboat	down	weather	neighborly	

Clue	Answer	Syllables
1. appears after it rains		
2. opposite of up		
3. pull Santa's sleigh		
4. a place for swimming		
5. a bird		
6. to put things together		
7. friendly and live close by		
8. reports daily events		
9. loud sounds		
10. beginning of the day		
11. uses oars to move on water		
12. to bother		
13. sunny, rainy, or cloudy		
14. to yell		

©Teacher Created Resources, Inc.

Antonyms

Antonyms are words that are opposite or almost opposite in meaning. For example, *up* is the opposite of *down*.

Directions: Read the word in the first box. Find its antonym in the row and circle it.

1. up	out	down
2. tall	big	short
3. clean	dirty	spotless
4. inside	outside	upstairs
5. buy	purchase	sell
6. win	tie	lose
7. night	evening	day
8. send	receive	give
9. right	left	write
10. yes	accept	no
11. stop	start	halt
12. right	correct	wrong
13. float	sink	swim
14. girl	boy	woman

Synonyms

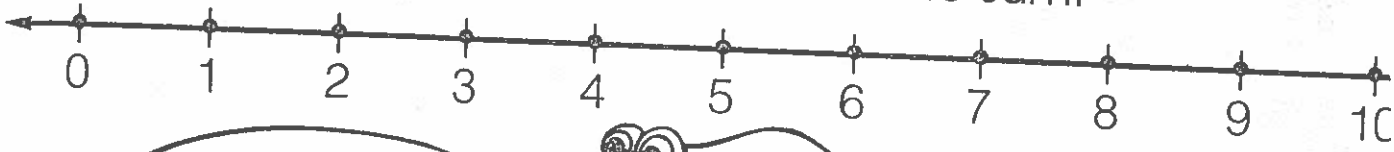
Synonyms are words that have the same or almost the same meaning. For example, *little* and *small* have similar meanings.

Directions: Read the words in the first column. Find a synonym in the second column. Write its letter on the line of the matching word.

1. sad	_____	a. freezing
2. shut	_____	b. tired
3. noisy	_____	c. grin
4. mad	_____	d. scared
5. hot	_____	e. close
6. cold	_____	f. large
7. tiny	_____	g. easy
8. huge	_____	h. loud
9. fearful	_____	i. unhappy
10. sleepy	_____	j. small
11. hard	_____	k. fast
12. swift	_____	l. boiling
13. simple	_____	m. angry
14. sick	_____	n. difficult
15. smile	_____	o. ill

Name _____

Count on. Use the number line. Find the sum.



A. $6 + 2 = 8$

B. $7 + 1 =$ _____ $5 + 2 =$ _____

C. $5 + 1 =$ _____ $3 + 2 =$ _____ $4 + 2 =$ _____

D. $5 + 0 =$ _____ $8 + 2 =$ _____ $3 + 1 =$ _____

E. $4 + 1 =$ _____ $5 + 3 =$ _____ $7 + 0 =$ _____

F. $7 + 2 =$ _____ $6 + 1 =$ _____ $7 + 3 =$ _____

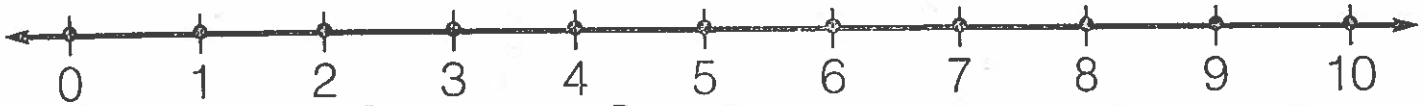
G. $4 + 3 =$ _____ $8 + 0 =$ _____ $8 + 1 =$ _____

H. $9 + 0 =$ _____ $6 + 0 =$ _____ $6 + 3 =$ _____

© Frank Schaffer Publications, Inc.

Name _____

Count back. Use the number line. Find the difference.



A. $8 - 2 =$

B. $7 - 1 =$ $9 - 2 =$

C. $8 - 3 =$ $7 - 2 =$ $8 - 4 =$

D. $9 - 1 =$ $10 - 4 =$ $7 - 0 =$

E. $7 - 4 =$ $9 - 5 =$ $10 - 1 =$

F. $6 - 2 =$ $7 - 5 =$ $7 - 6 =$

G. $8 - 5 =$ $6 - 1 =$ $10 - 5 =$

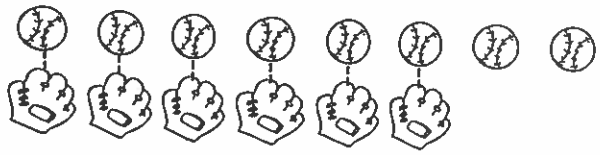
H. $10 - 3 =$ $9 - 3 =$ $10 - 2 =$

I. $9 - 0 =$ $8 - 6 =$ $10 - 0 =$

© Frank Schaffer Publications, Inc.

Name _____ from

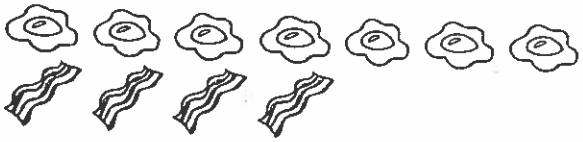
Draw lines to match. Write how many more.

A. 

8 − 6 = 2 more

B.

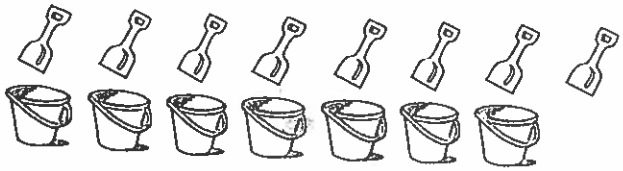
6 − 5 = _____ more

C. 

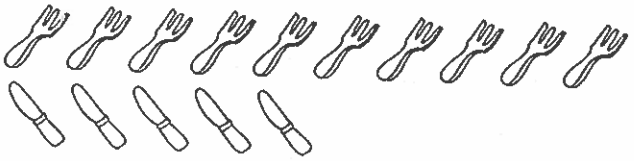
7 − 4 = _____ more

D.

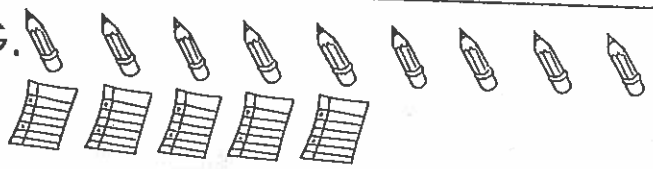
9 − 6 = _____ more

E. 

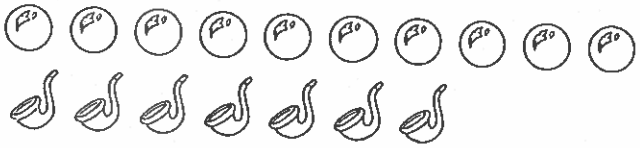
8 − 7 = _____ more

F. 

10 − 5 = _____ more

G. 

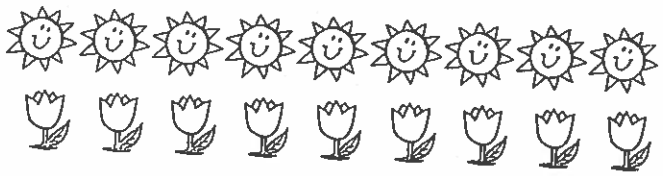
9 − 5 = _____ more

H. 

10 − 7 = _____ more

I.

10 − 7 = _____ more

J. 

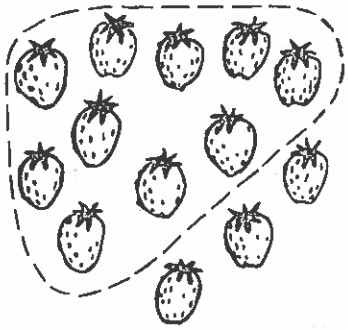
9 − 9 = _____ more

© Frank Schaffer Publications, Inc.

How Many?

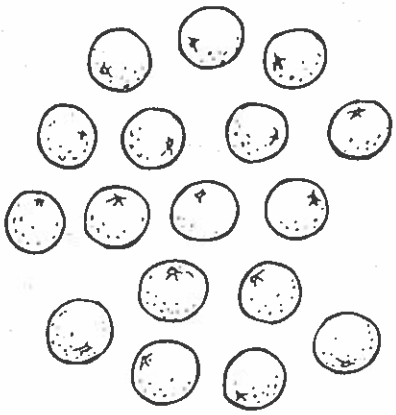
Name _____

Circle a group of 10. How many tens and ones are there? Write the number.



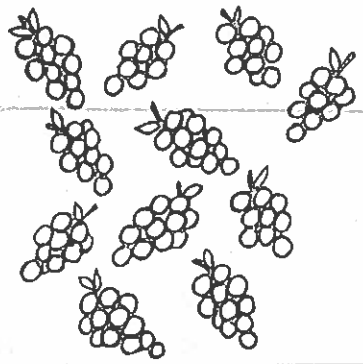
tens	ones
1	3

13



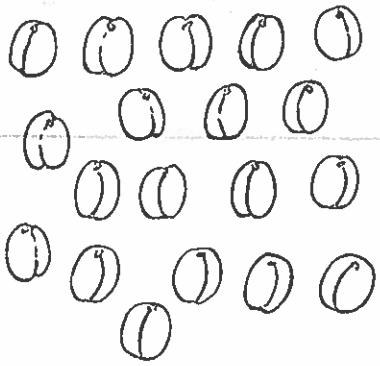
tens	ones

_____



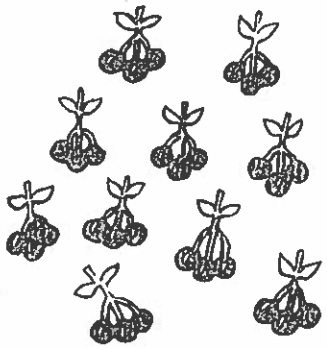
tens	ones

_____



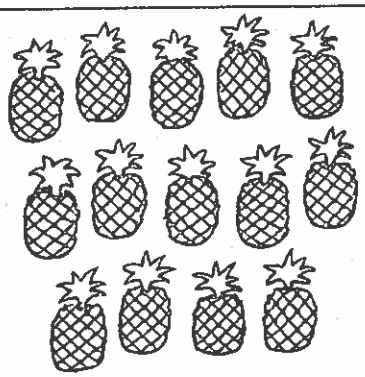
tens	ones

_____



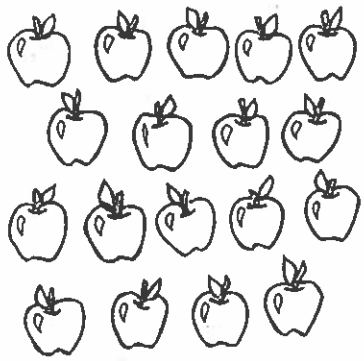
tens	ones

_____



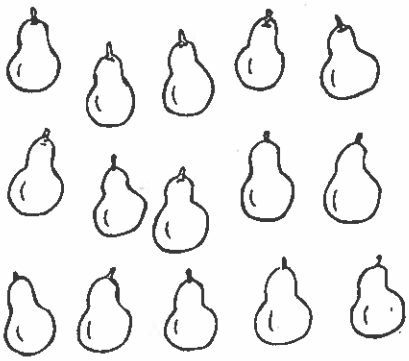
tens	ones

_____



tens	ones

_____



tens	ones

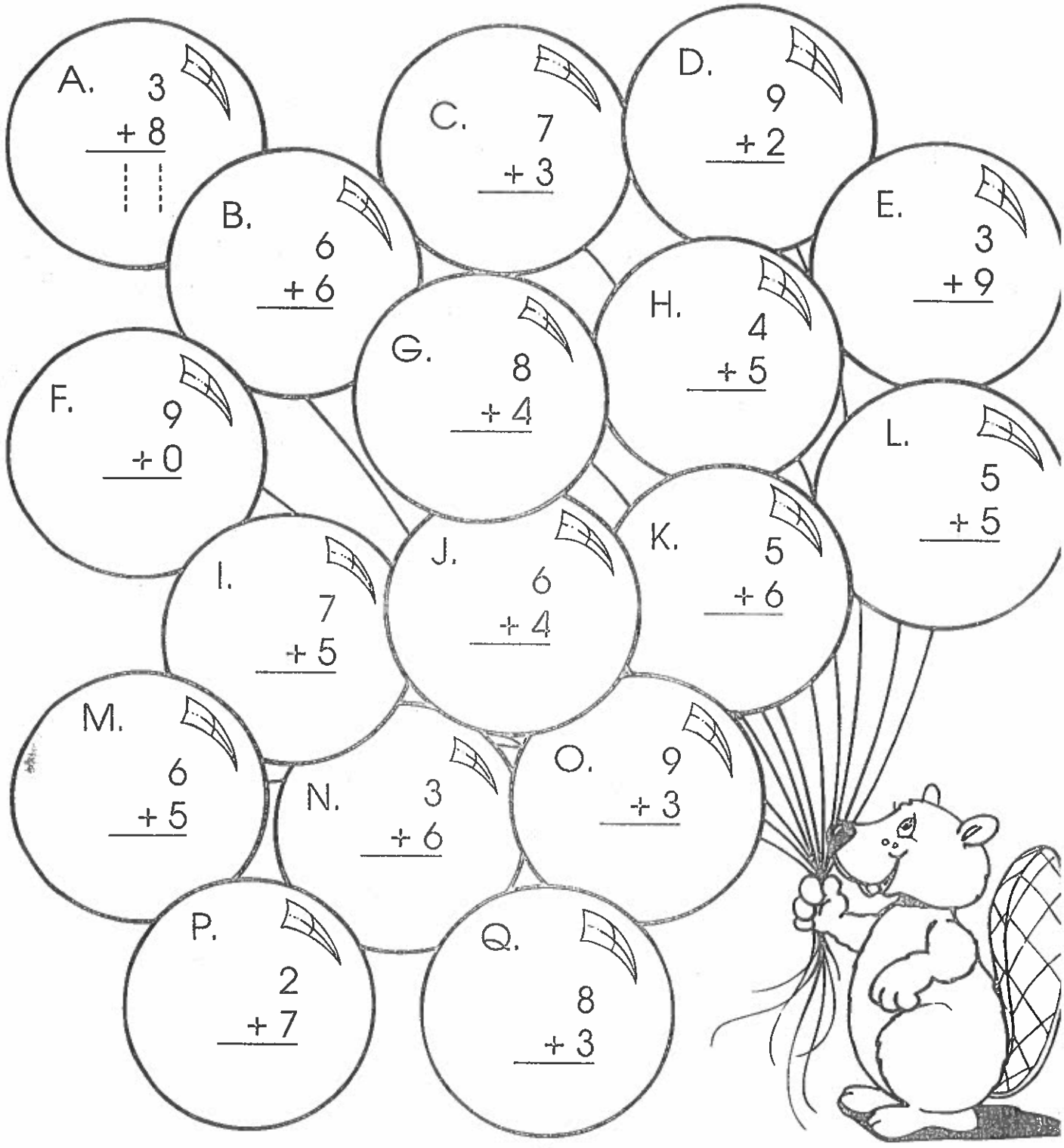
_____

© Frank Schaffer Publications, Inc.

Name _____

Add. Color.

9 yellow	10 orange	11 red	12 green



© Frank Schaffer Publications, Inc.

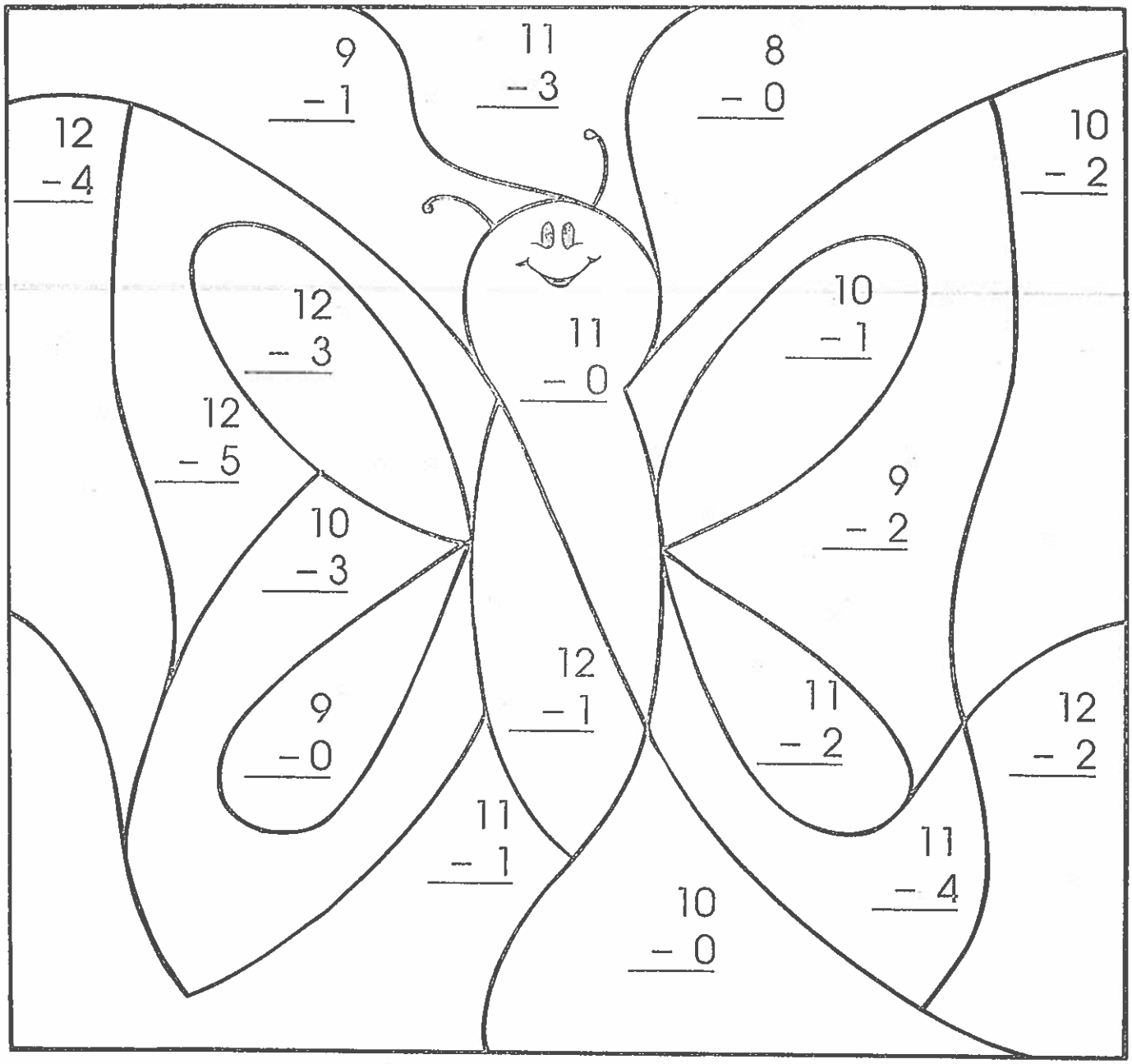
What Is It?

Name _____

Subtract. Use the code to color.

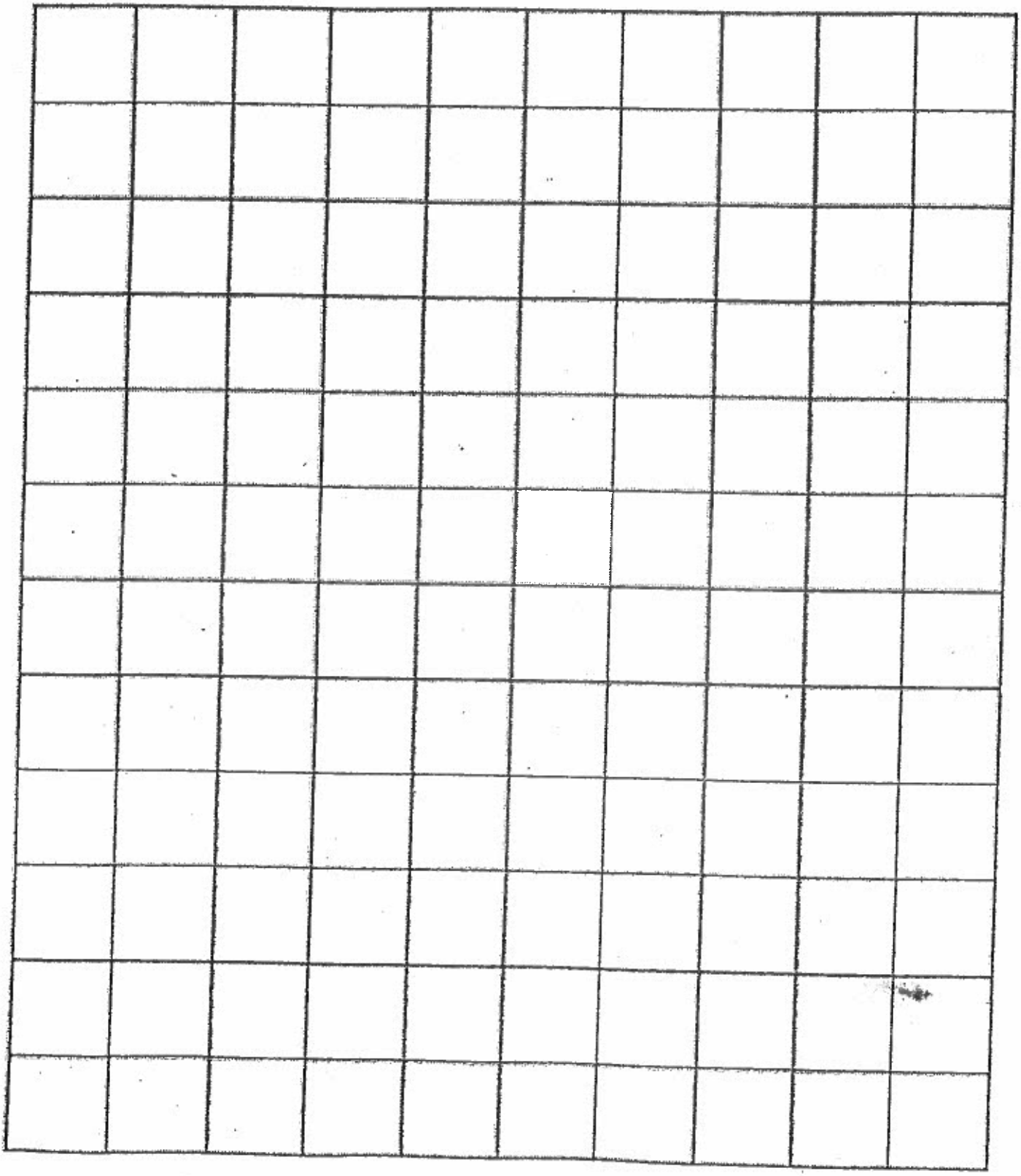
7 — red 8 — blue 9 — purple

10 — green 11 — yellow



© Frank Schaffer Publications, Inc.

Blank 120 Chart



These are fluency stories to practice over the summer. Periodically, it would be good to time your child for one minute so students are better prepared for Second Grade. The students will need to be able to read 52 words per minute at the beginning of the year.

READ THE STORY

A Walk in the Woods

Early this morning, my mom, dad, and I went for a walk in the woods. Everywhere we walked, we liked what we saw. 10 19 23

It had rained the night before. Water hung on the tree leaves. Little showers sprinkled us when we brushed by them. 33 41 44

Suddenly I saw something out of the corner of my eye. I jumped back in surprise. Dad poked the grass with a stick. It was a little green snake. 54 64 73

"You don't need to be afraid of this little thing," Dad said. He picked it up and showed it to me. I though it was cute. 83 95 99

"Can we take it home?" I asked. 106

"No, it won't make a good pet," Mom said. 115

I couldn't take the snake home, but I did take home some red leaves. When I look at them, I will think about that beautiful warm day and our walk in the woods. 125 136 146 148

Time your child for one minute ____ words per minute Parent _____

READ THE STORY

Going into Space

Do you want to go to new places? Do you like fast rides? If you said yes to all these things, then you can go into space. Some people who went into space began planning for it when they were your age. You can too.

You will need to go to school for a long time. You will need to know about math. You will need to know about the sun and the stars.

Before you go into space, you will find out how machines in space work. You will know what to do if something goes wrong. You might even take along some mice to see how they do in space.

Who knows? Maybe one day you will pose in a spacecraft for the news on TV!

12
23
32
41
45
57
67
74
84
95
103
112
122
128

Time your child for one minute _____ words per minute Parent _____

Little Bear

Little Bear looked at the beautiful, huge tree. 8
"Mom said I can learn to go up there," she said 19
to herself. "I think I can do it if I just reach for the 33
right branch." 35

She watched a white bird fly into the tree. 44
"I wish I could fly straight up there. But I know 55
just thinking about that won't make it happen," 63
Little Bear said. 66

"What are you waiting for?" the white bird 74
asked. "Bears everywhere in the world have gone 82
up trees. Just do it!" 87

So Little Bear started up, but then she 95
stopped. "I'm too short!" she said. 101

"No, you are not," the bird said. "You just have 111
to try, try, and try again." 117

"I'll just grit my teeth and do it," Little Bear said. 128
So she tried. And she fell. She tried and 137
she fell. She tried and she fell again. Then 146
she tried one last time. 151

And there she was, sitting on the branch. 159
"I learned to do it!" Little Bear said. 167

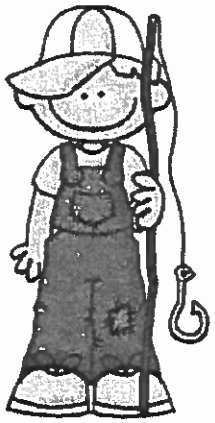
Time your child for one minute ____ words per minute Parent _____

Gone Fishin'

High Frequency Word Game

Directions: Place all cards in one pile. Take turns drawing a card and reading the word. If you can read the word, you get to keep it. If not, it goes on the bottom of the deck. If you get a "Caught a Fish" card, you get an extra turn. If you get a "Need More Worms?" card, you get one card from each player. If you get a "Fish Got Your Bait!" card, you have to put ALL your cards back in the deck. The player with the most cards when you reach the bottom of the deck (or time is up) wins.

Contains all the High Frequency Words from
Wonders Start Smart, Unit 1, Unit 2, Unit 3, Unit 4, and Unit 5.



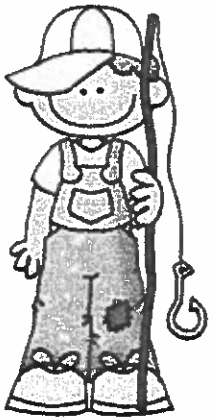
does

not

school

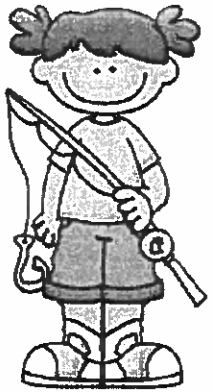
what

down



up

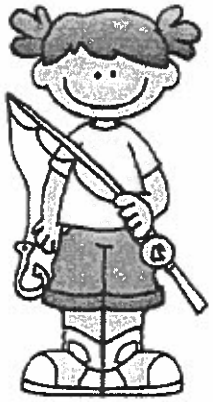
out



very

be

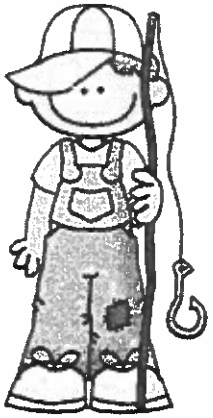
good



come

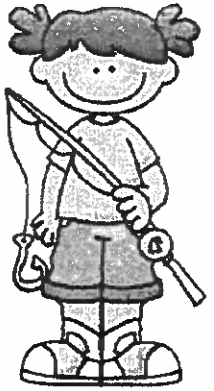
pull

fun



make

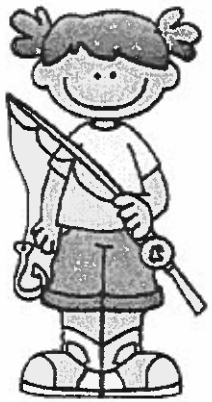
they



too

jump

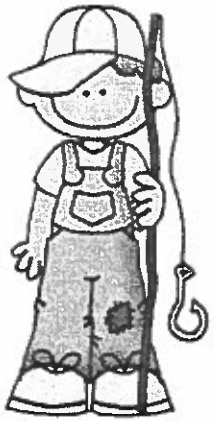
fun



move

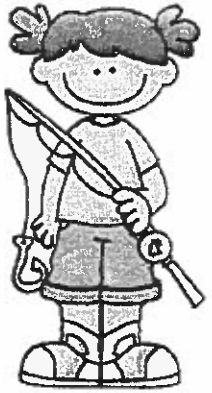
two

he

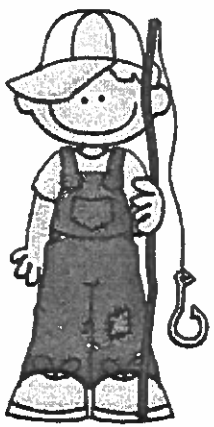


can

do



to



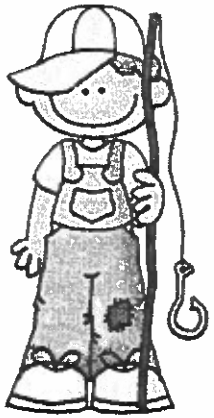
you

like

I

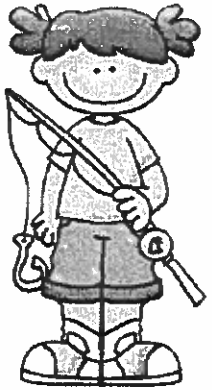
this

is



my

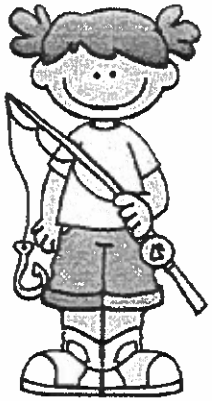
look



little

where

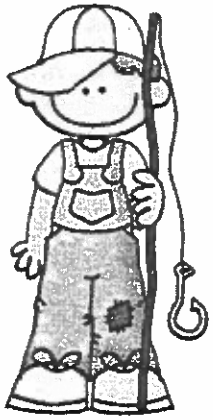
here



are

me

she



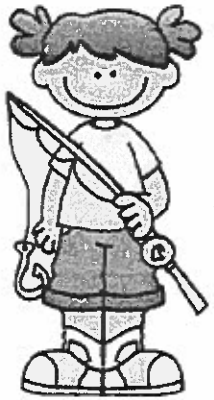
with

for

and

have

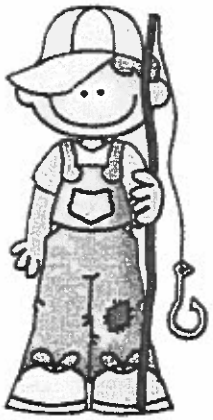
again



help

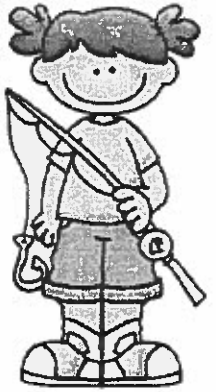
new

there



use

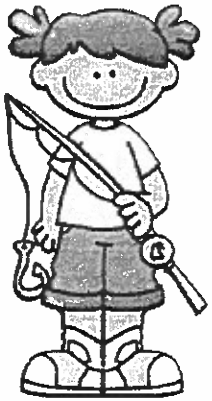
could



live

one

then



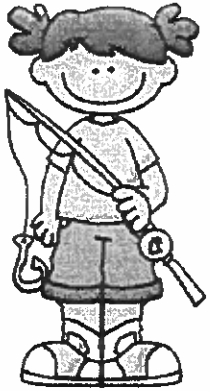
three

eat

no

of

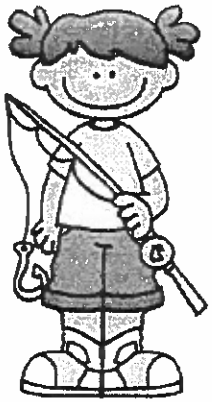
under



who

all

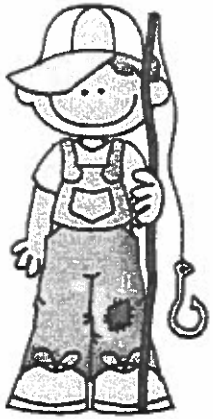
call



day

her

want



around

by

many

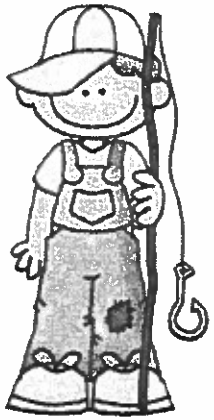
place

walk

away

now

some



today

way

why

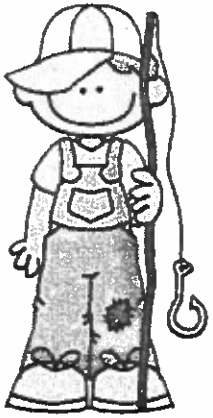
should

grow

pretty

green

together



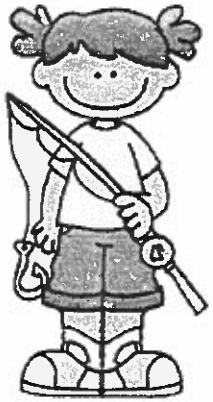
water

any

from

happy

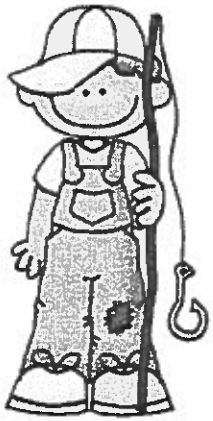
once



so

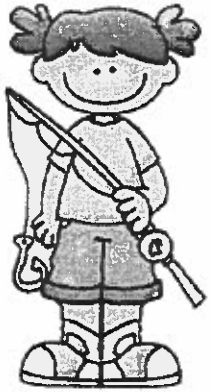
upon

ago



boy

girl



how

old

people

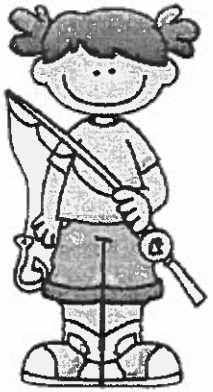
after

buy

done

every

soon



work

about

animal

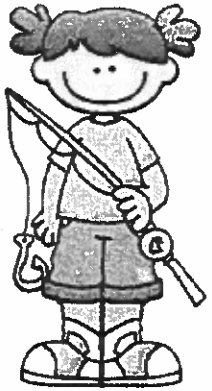
carry

eight

give

our

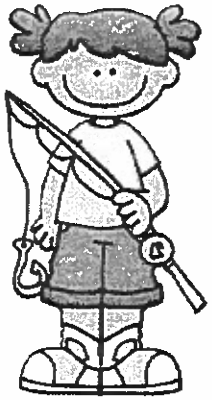
because



blue

into

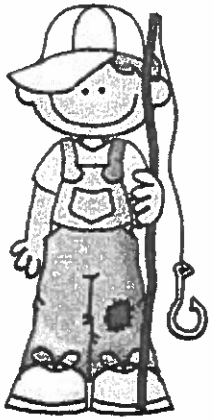
or



other

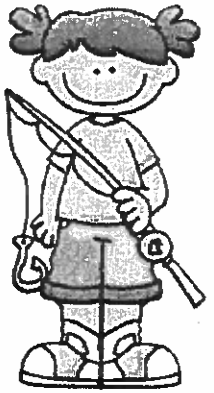
small

find



food

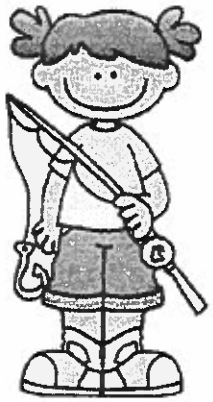
more



over

start

warm



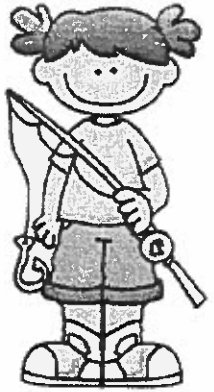
caught

flew

know

laugh

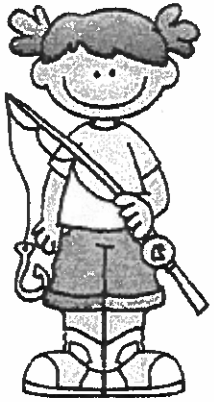
listen



were

found

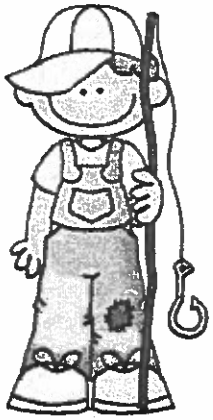
hard



near

woman

would



write

four

large

none

only

put

round

another

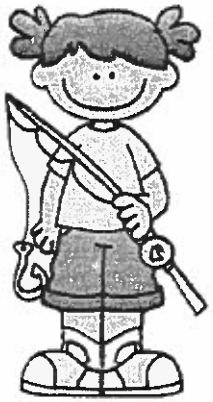
climb

full

great

poor

through



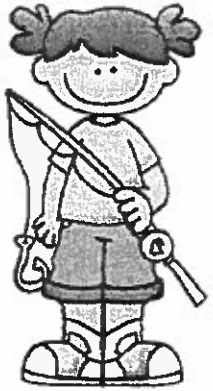
began

better

guess

learn

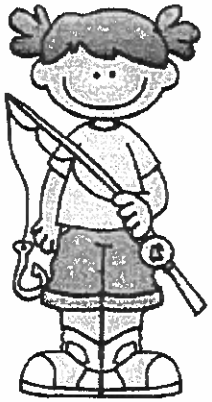
right



sure

color

nothing



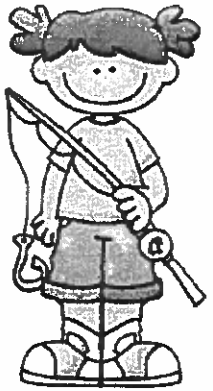
early

oh

instead

thought

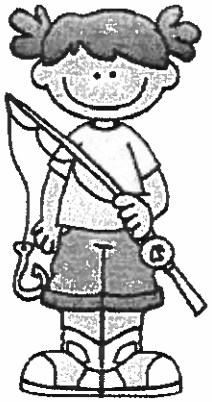
above



build

fall

knew



money

toward

another

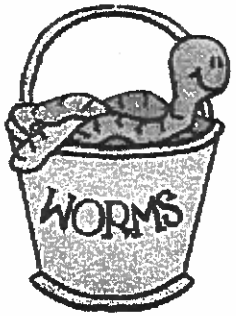
Need More Worms?
Take 1 card from each player.

Need More Worms?
Take 1 card from each player.

Need More Worms?
Take 1 card from each player.

Need More Worms?
Take 1 card from each player.

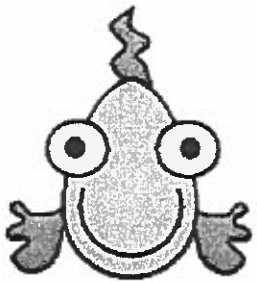
Need More Worms?
Take 1 card from each player.



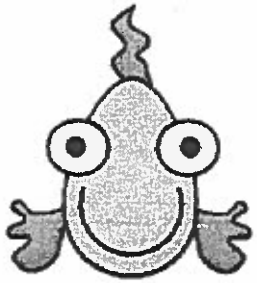
Need More Worms?
Take 1 card from each player.

Need More Worms?
Take 1 card from each player.

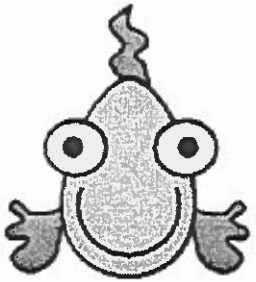
Need More Worms?
Take 1 card from each player.



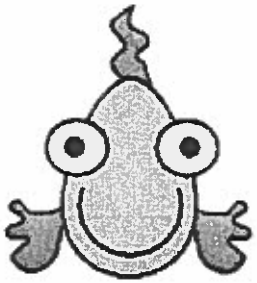
Caught a Fish!
You get an
extra
turn.



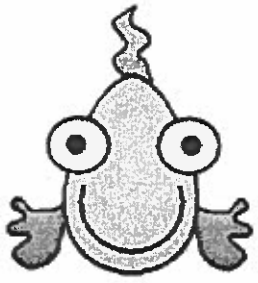
Caught a Fish!
You get an
extra
turn.



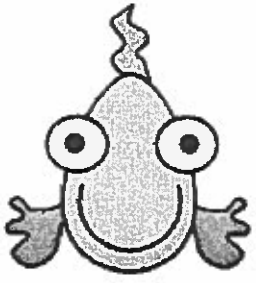
Caught a Fish!
You get an
extra
turn.



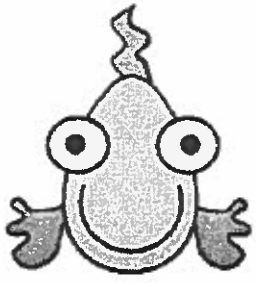
Caught a Fish!
You get an
extra
turn.



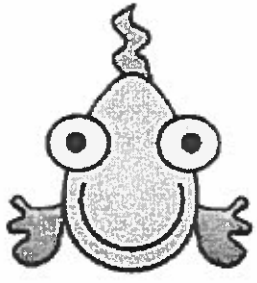
Caught a Fish!
You get an
extra
turn.



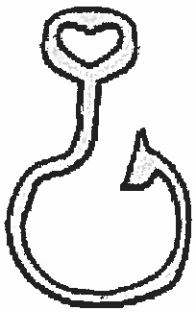
Caught a Fish!
You get an
extra
turn.



Caught a Fish!
You get an
extra
turn.

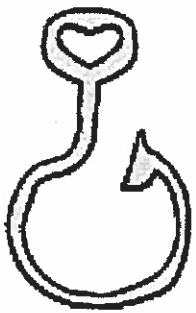


Caught a Fish!
You get an
extra
turn.



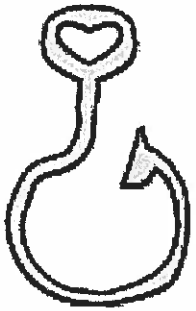
Fish Got Your Bait!

Put ALL your cards back in the deck.



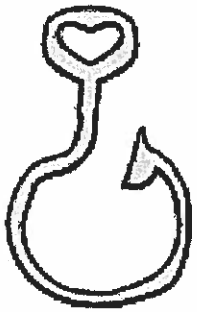
Fish Got Your Bait!

Put ALL your cards back in the deck.



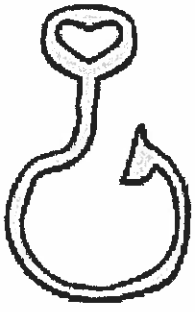
Fish Got Your Bait!

Put ALL your cards back in the deck.



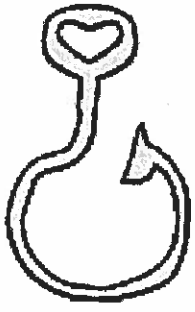
Fish Got Your Bait!

Put ALL your cards back in the deck.



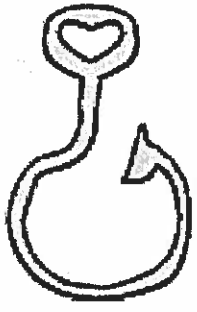
Fish Got Your Bait!

Put ALL your cards back in the deck.



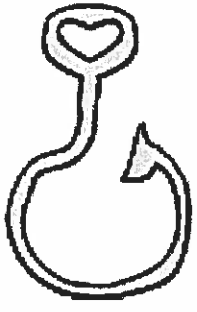
Fish Got Your Bait!

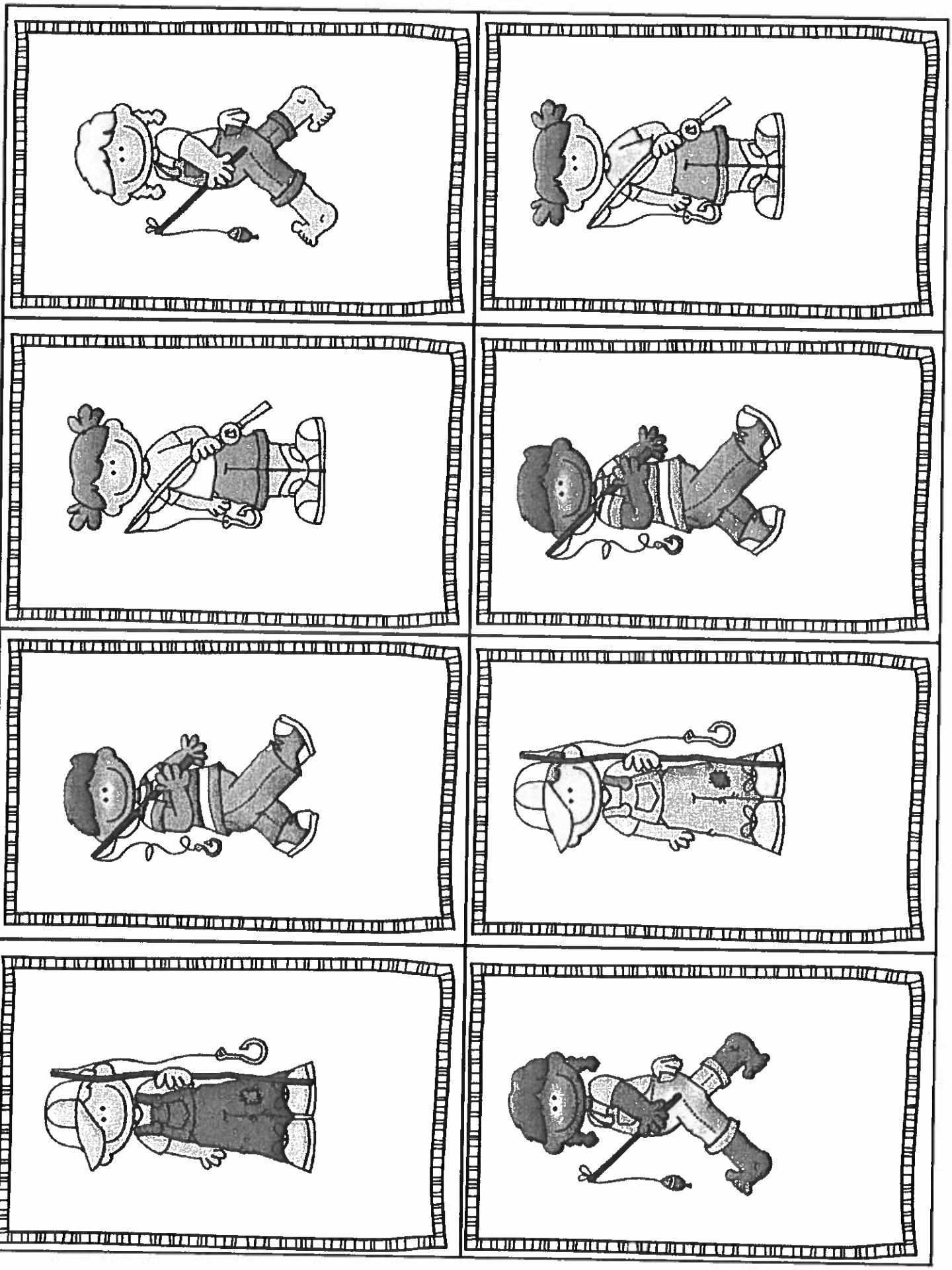
Put ALL your cards back in the deck.



Fish Got Your Bait!

Put ALL your cards back in the deck.



Fish Got Your Bait!

Put ALL your cards back in the deck.