Daily Lesson Plans:

In this packet your child will have 10 packets of work to complete:

There is a packet of alphabet flash cards and sight words. Please cut them out to make them look like flash cards. Have your child give you the letterś name and sound for each letter card.

Please review your childś sight words daily.
It is so very important to have your child practice their reading passage as well.

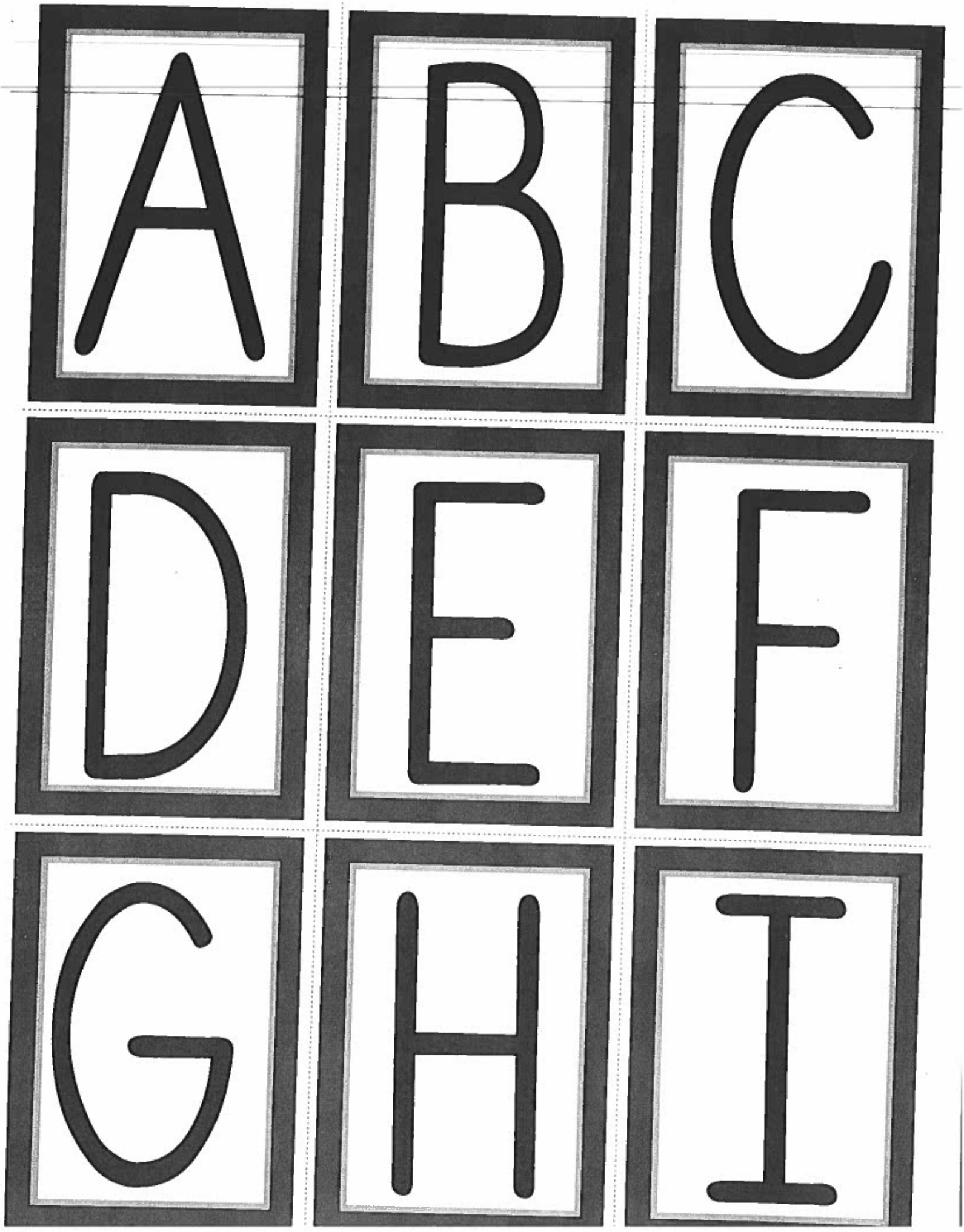
If you have any questions please send us a message on class dojo.

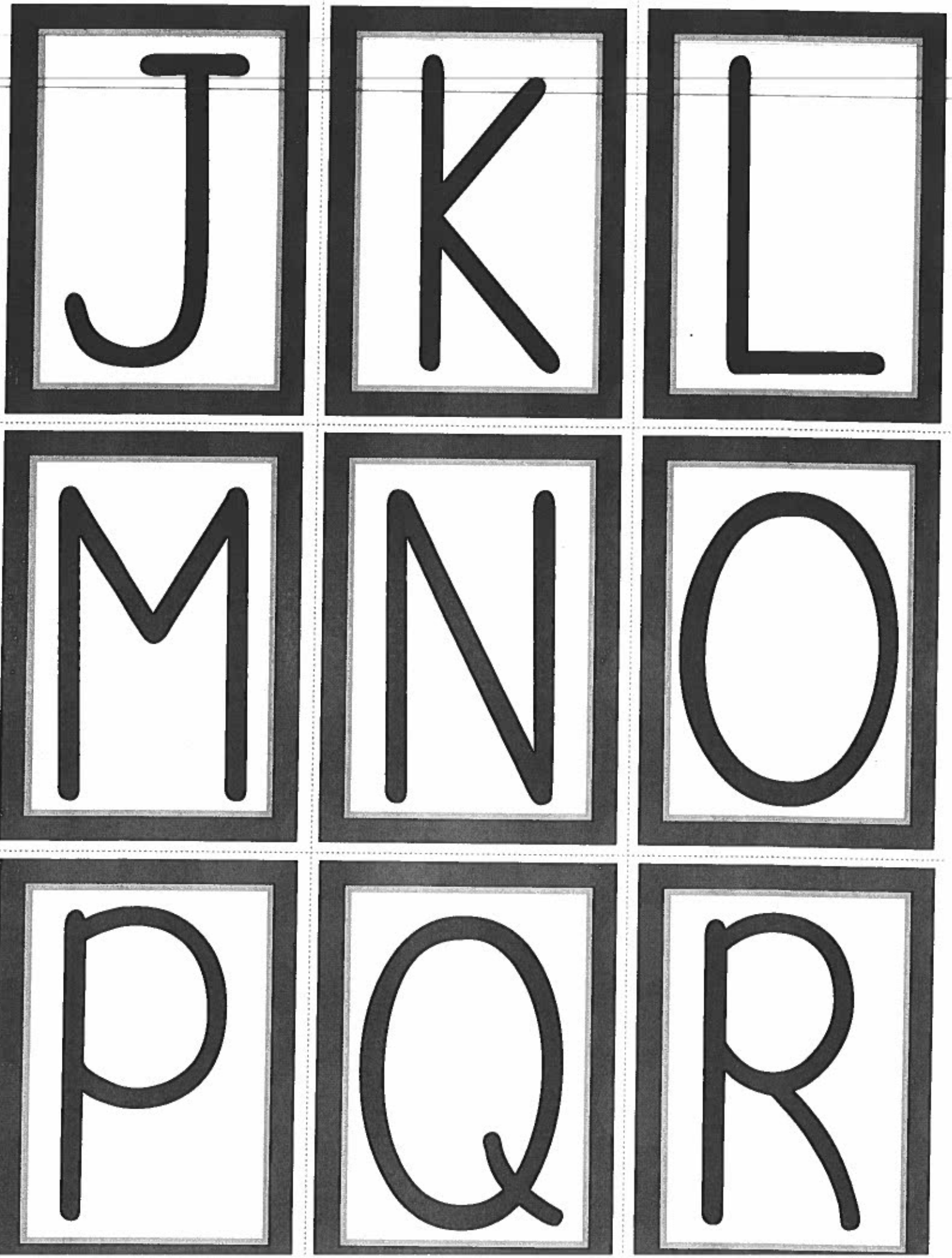
Stay safe!!
Mrs.OĆarma and Mrs. Keeder

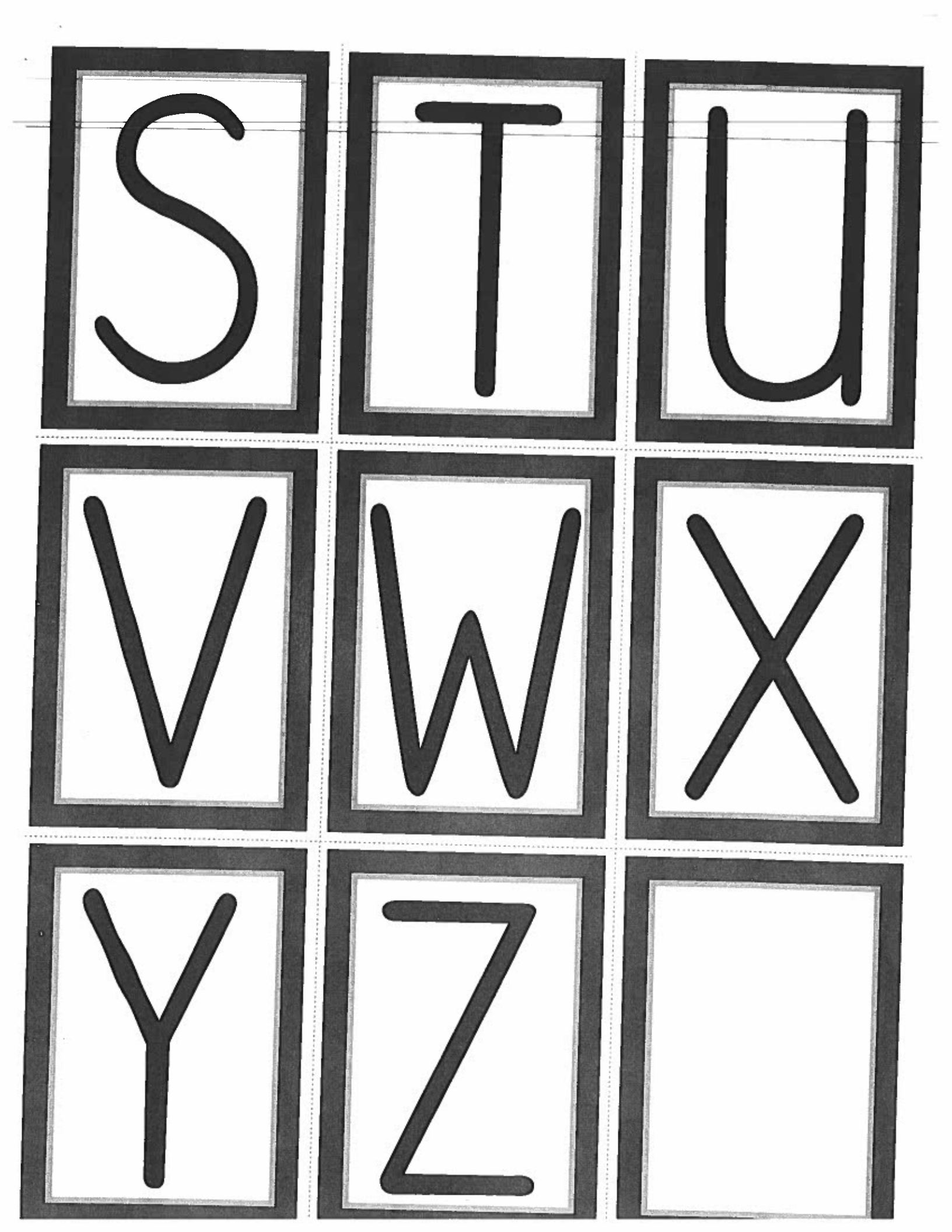
ALPHABET flashcards

Vowels in black and red!

2019 @ DOODLY CREATIVE


A B C
D E F
G H I


J K L
M N O
P Q R


S
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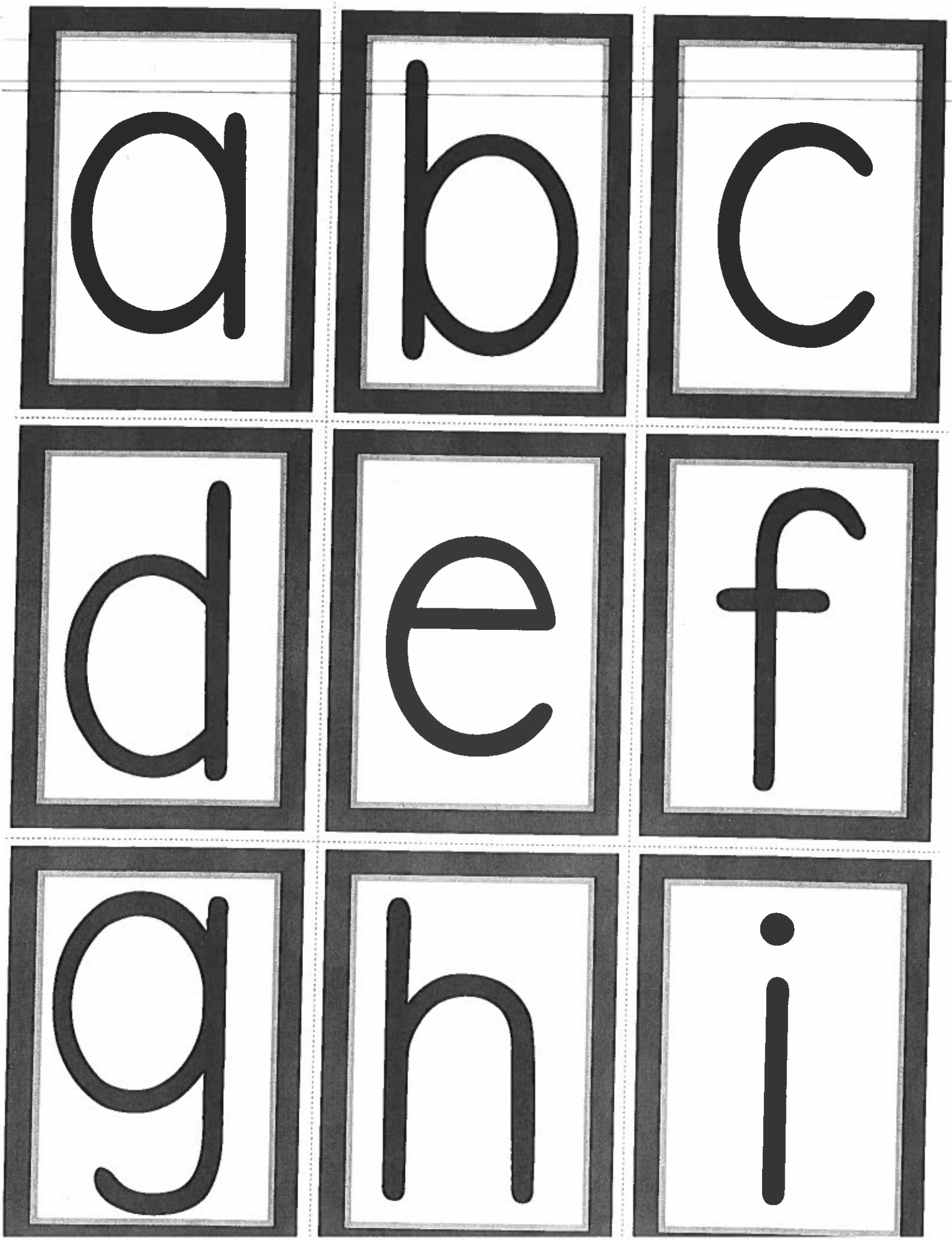
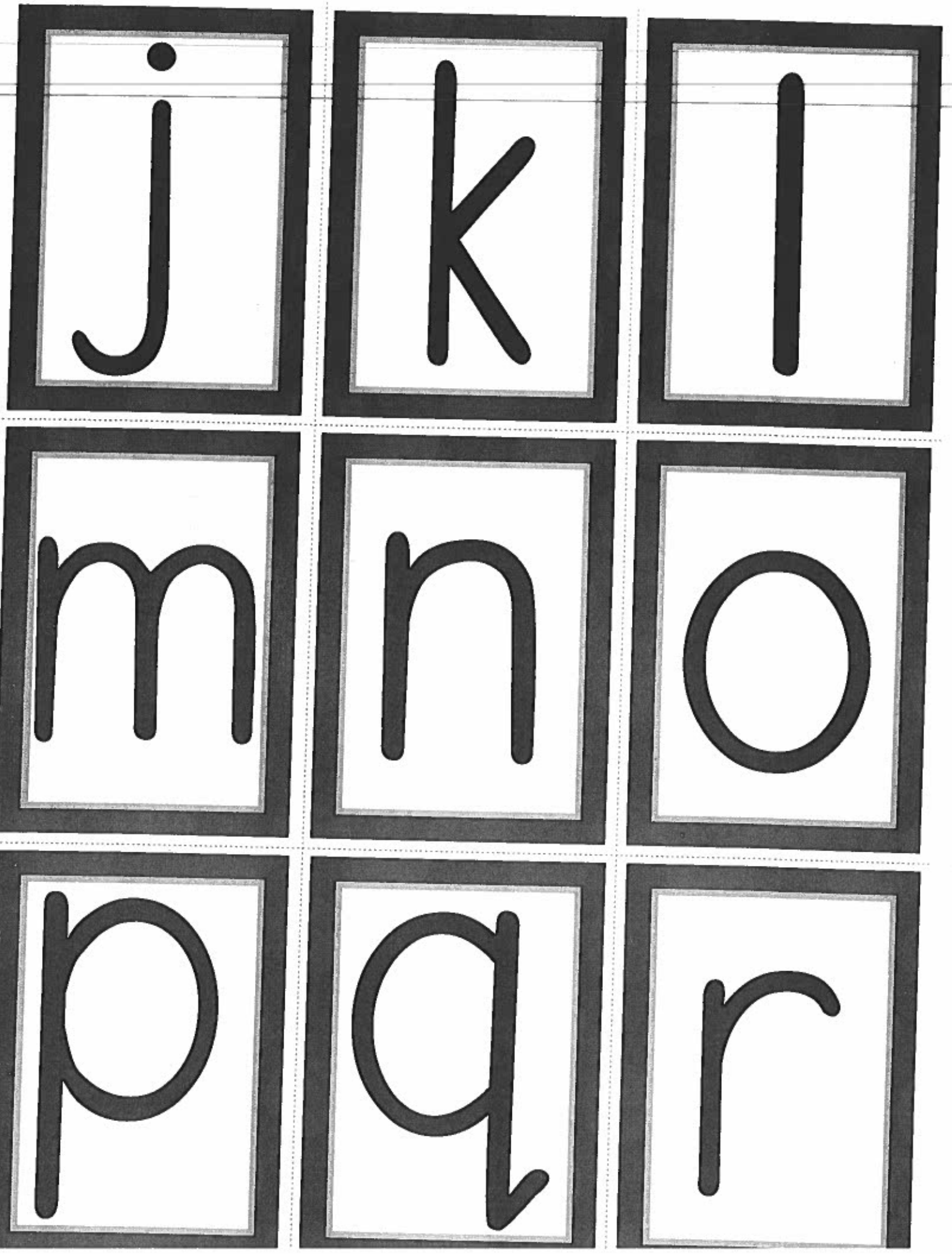

a b c
d e f
g h i


j k l
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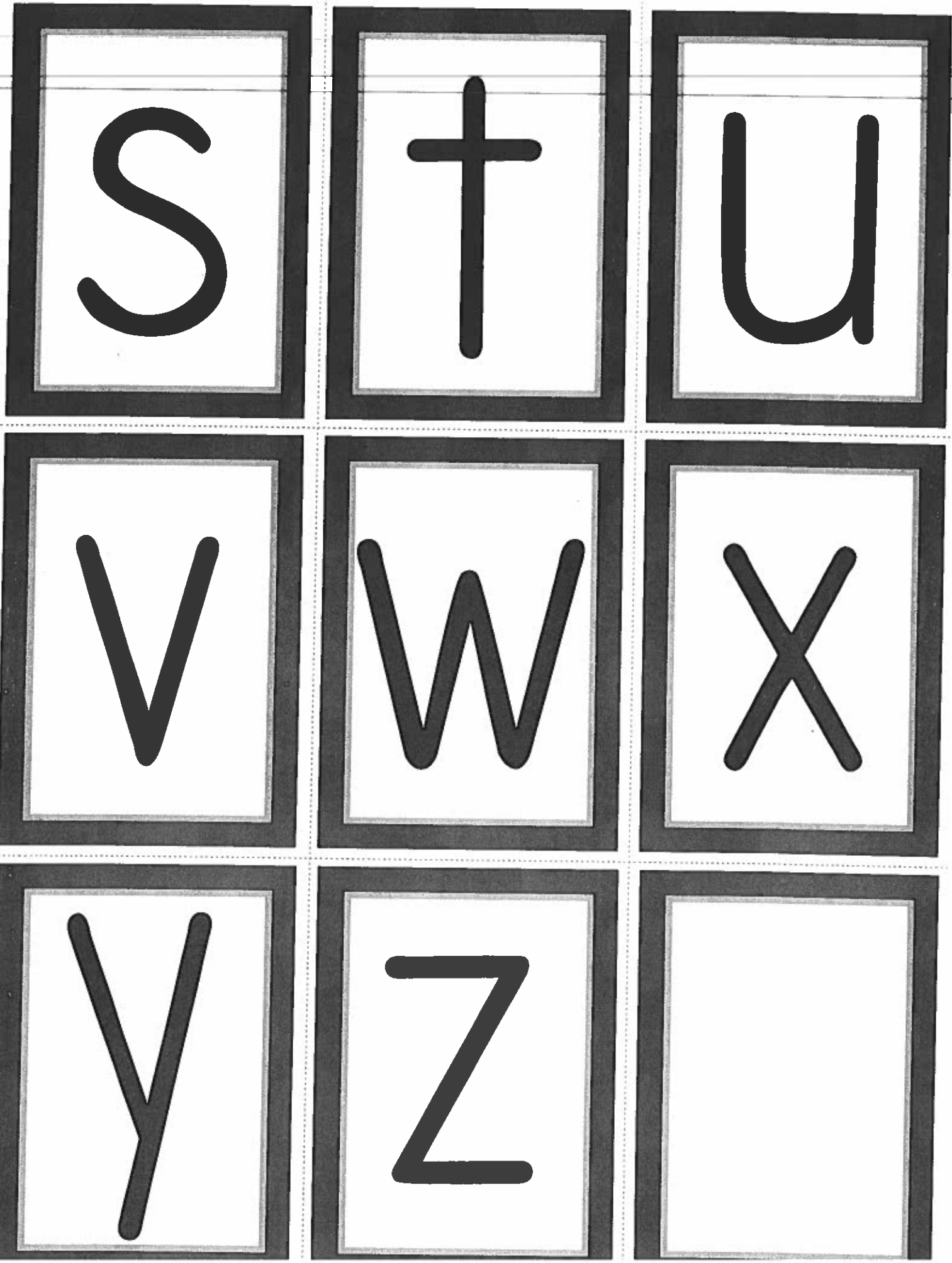

S
t
U
V
W
X
Y
Z

I	have
can	of
the	they
see	said
a	want

do	brown
are	pink
with	black
he	white
is	one
little	two

we	red
like	blue
to	green
and	yellow
you	orange
go	purple

she	three
was	four
five	six
seven	eight
nine	ten

Name _____ #1

at

The Fat Cat

Pat has a cat. The cat is fat. The fat cat sat. It sat on a mat. It sat on a hat. It sat on a rat. The fat cat sat. Sat, sat, sat.

Pat has a _____.

- O cat
- O bat
- O ham

The cat is _____.

- O sad
- O fat
- O mad

Name _____

an

Dan's Van

Dan is a man. Dan has a van. The van is tan. Dan ran to the van. A cat is in the van! Dan sat in the van. The cat ran.

The van is _____.

- O fat
- O fan
- O tan

Dan has a _____.

- O van
- O pan
- O fan

name _____

trace and write the sight word

name _____

circle the word "here"

said	here	want	here	have
want	here	here	play	of
here	and	has	here	was	go
here	where	said	here	too

Always do your best!

p

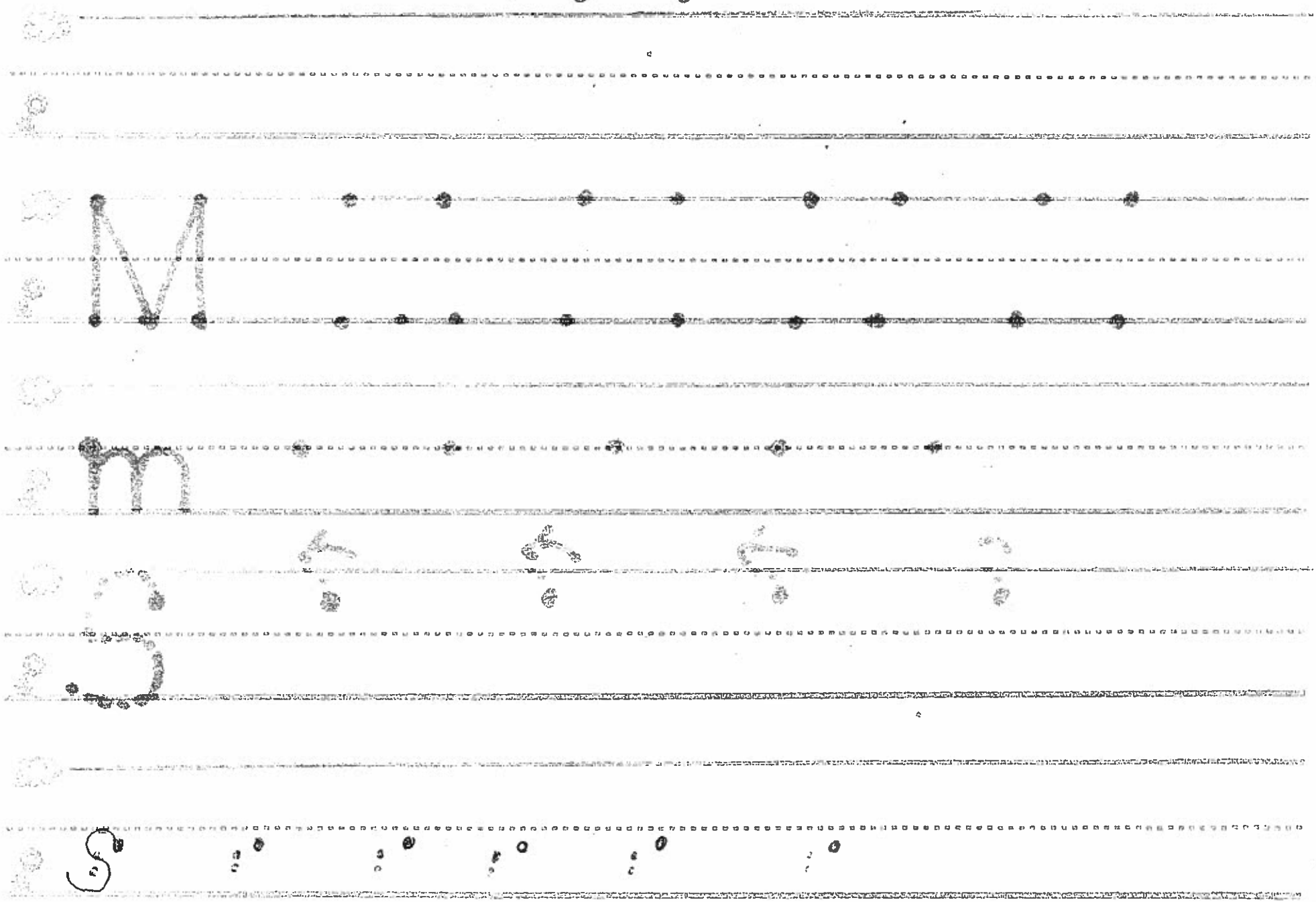
p

A

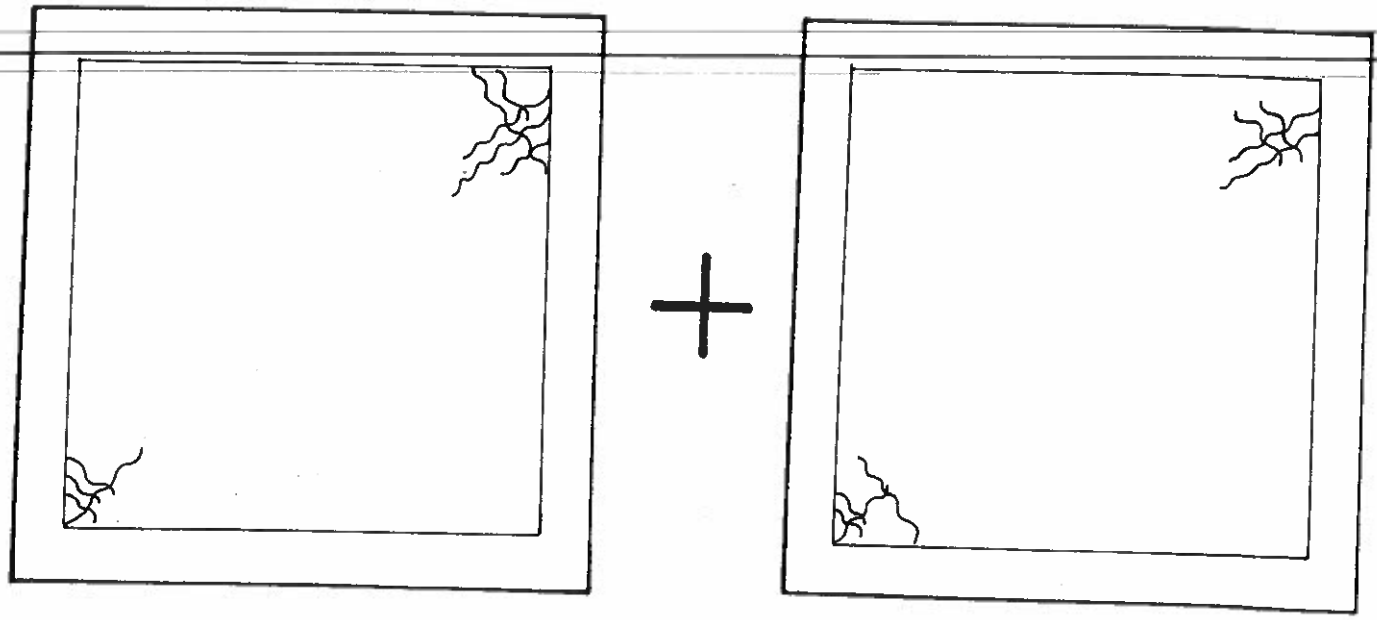
a

Frog Street Press, Inc.

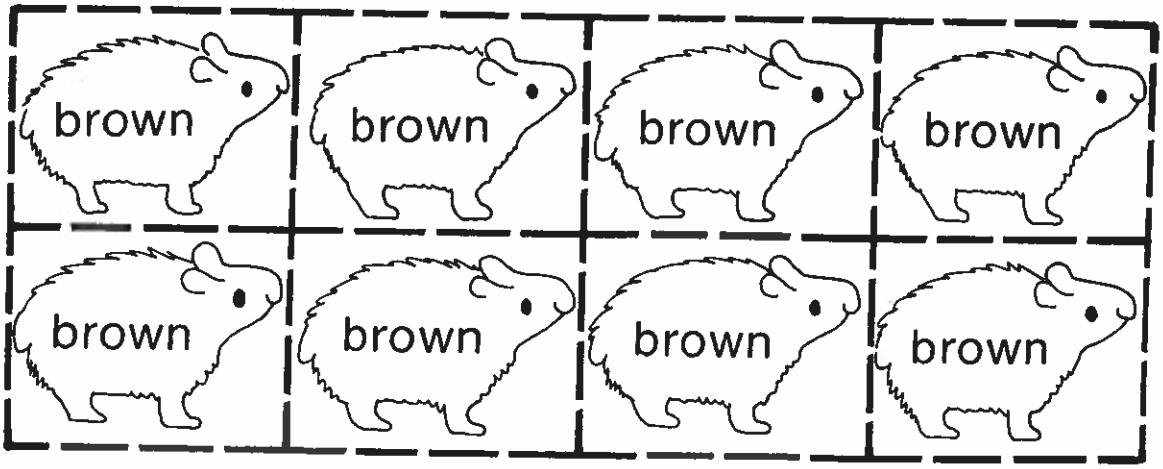
Always do your best!



Cut out the guinea pigs; use the guinea pigs and boxes to help find the answers.

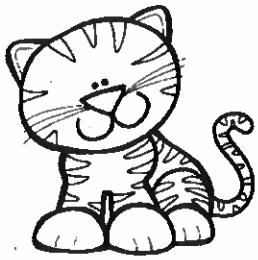


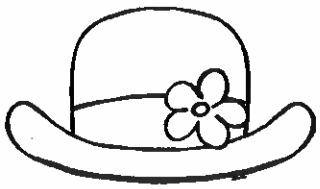
1	2	4	8
+7	+5	+3	+0
5	0	2	4
+3	+8	+6	+2

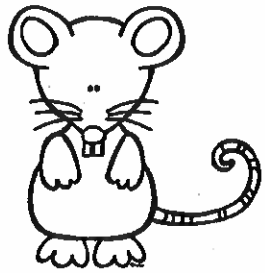


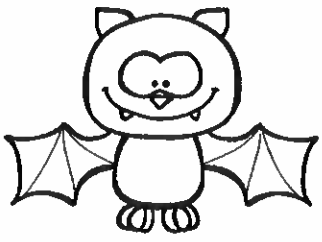
#2

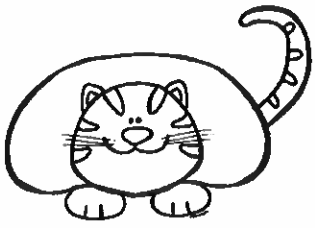
Words With "at"











Cut out the words. Glue the words beside the matching picture.

Name _____

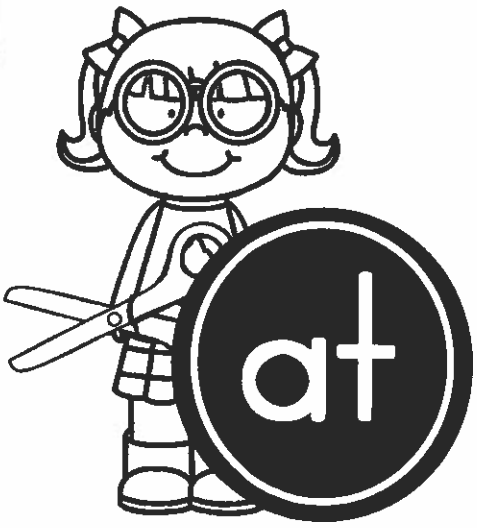
hat

bat

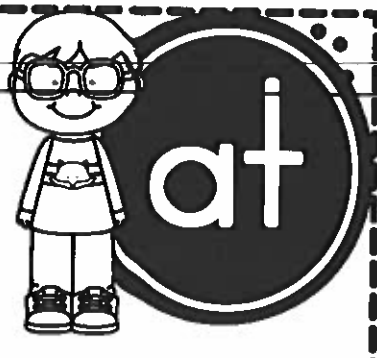
fat

cat

rat

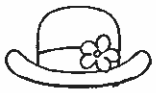


Words With "at"



I see a black _____.

I will wear a _____.



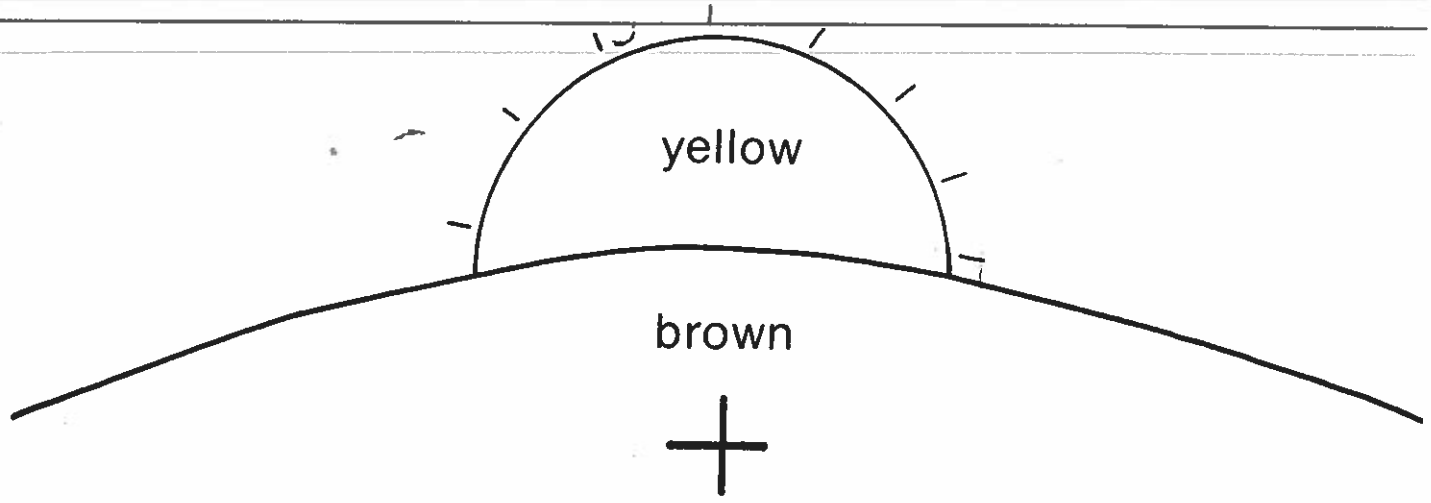
rat
fat
cat
bat
hat

The ____ is in the cave.

Did you see the _____?

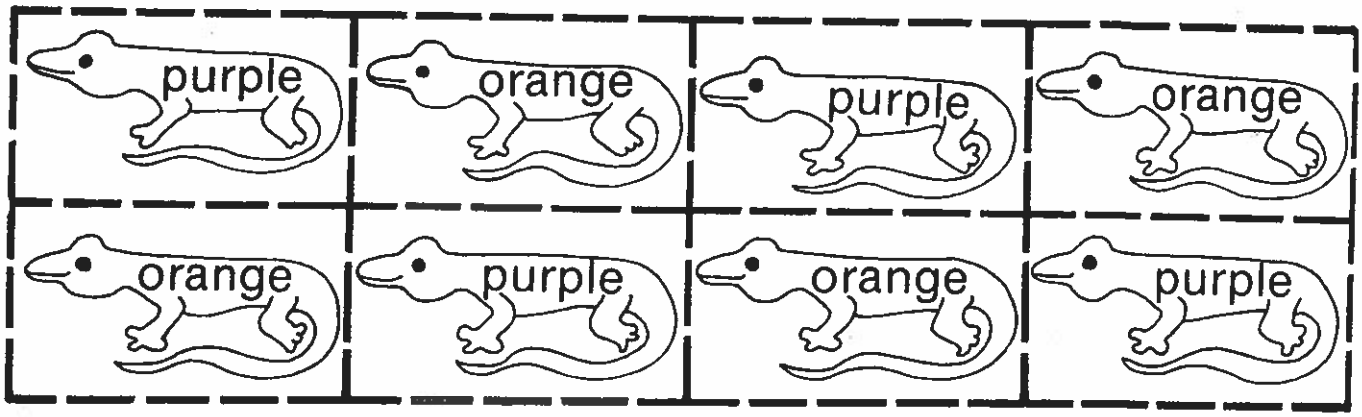
That cat is very ____.

Name _____



$$\begin{array}{rrrr} 6 & 2 & 4 & 3 \\ +2 & +6 & +4 & +4 \\ \hline \end{array}$$

$$\begin{array}{rrrr} 5 & 7 & 5 & 3 \\ +2 & +1 & +3 & +5 \\ \hline \end{array}$$



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name _____

circle the word "want"

said like want see want

want was said play want

they want too has was want

want where said want said

name _____

trace and write the sight word

from

from

from

from

#3

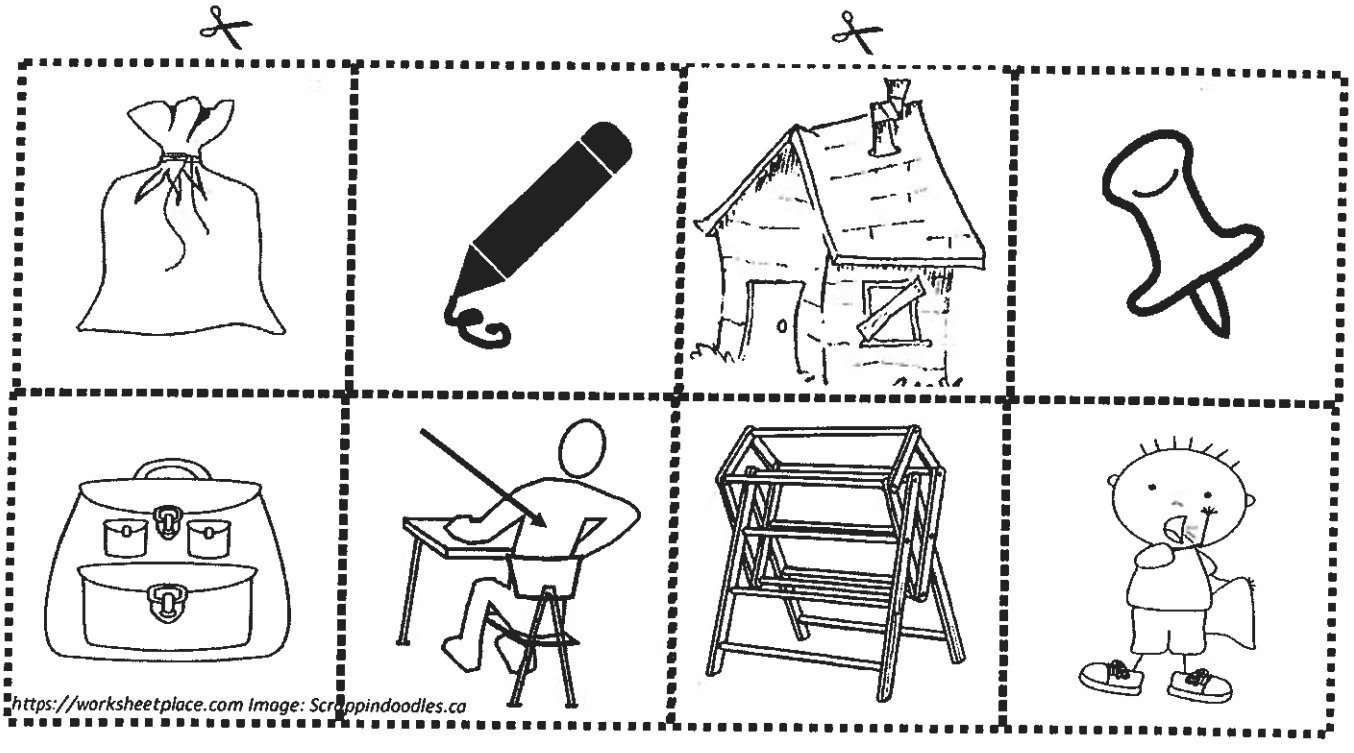
Name:

ack Word Family-Cut and Paste

black	tack	hack	back
shack	sack	rack	pack

©https://worksheetplace.com

Image: Scrappindoodles.ca



https://worksheetplace.com Image: Scrappindoodles.ca

Name _____

ack

The Sack

Jack has a sack. The sack is black. What can Jack pack in his sack? Jack can pack a snack. Jack has a snack in his sack.

What is in Jack's sack?

- O a cat
- O a snack
- O a ham

The sack is _____.

- O black
- O red
- O green

Name _____

ad

Tad

Dad is mad. Dad has a bad cat. The cat is Tad. Tad is bad. Tad sat on Dad's ham. Dad is mad. Tad sat on Dad's hat. Dad is mad.

Dad has a _____.

- O cat
- O pan
- O van

Tad is _____.

- O sad
- O bad
- O mad

Name:_____

Write it: me

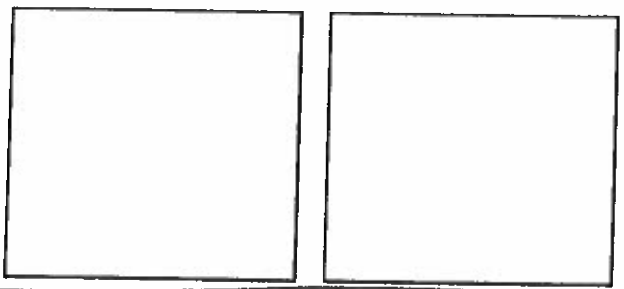
Find it:

my	is	to	see	is	go
me	am	me	me	me	you
the	is	to	to	they	to
am	the	me	he	am	me
me	am	to	my	we	is

Color it:

me me me

Build it:



l m e h m

Cut out bird counters, use birds and tree branches to find the answers.

brown

4+0=___

2+2=___

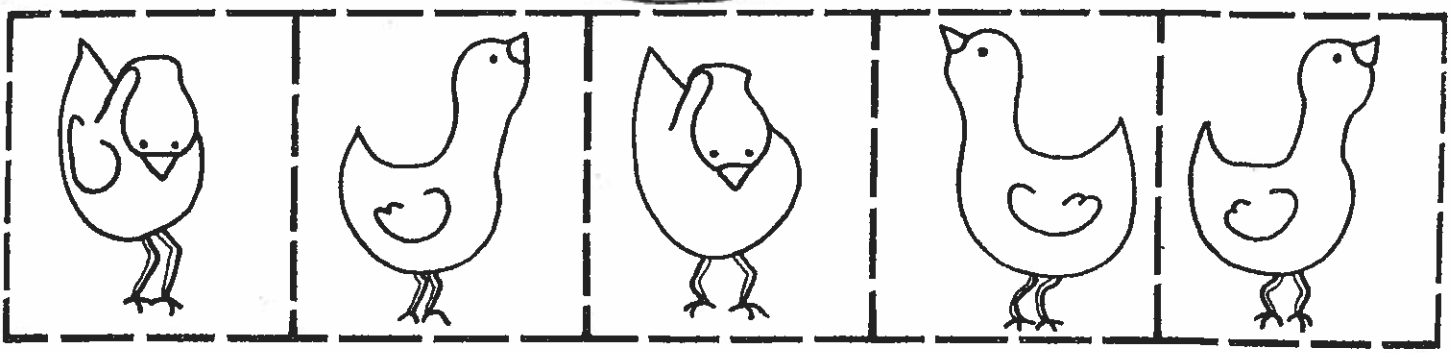
2+3=___

3+2=___

1+4=___

1+3=___

brown



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Name _____ #4 ip

Kip's Lip

Kip had a sip. It hit his lip. Kip yips. It will rip his lip! We get the kit. We fix his lip. Kip bit his lip. It did not rip. His lip is fixed!

Kip hit his _____.

- O kit
- O fix
- O lip

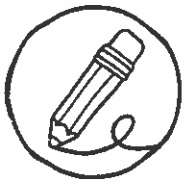
We get a _____ to fix his lip.

- O yip
- O kit
- O bit

Name:

Word Families by Lavinia Pop © 2012

ip



Trace the following words. Colour the pictures.
Cut and paste the pictures under the correct word.

dip

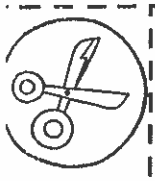
tip

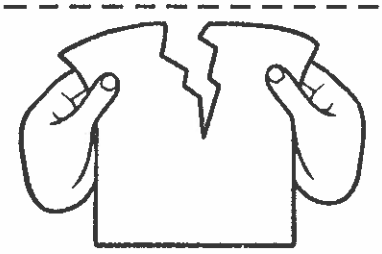
rip

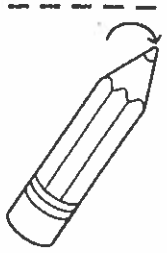
sip

tip

zip

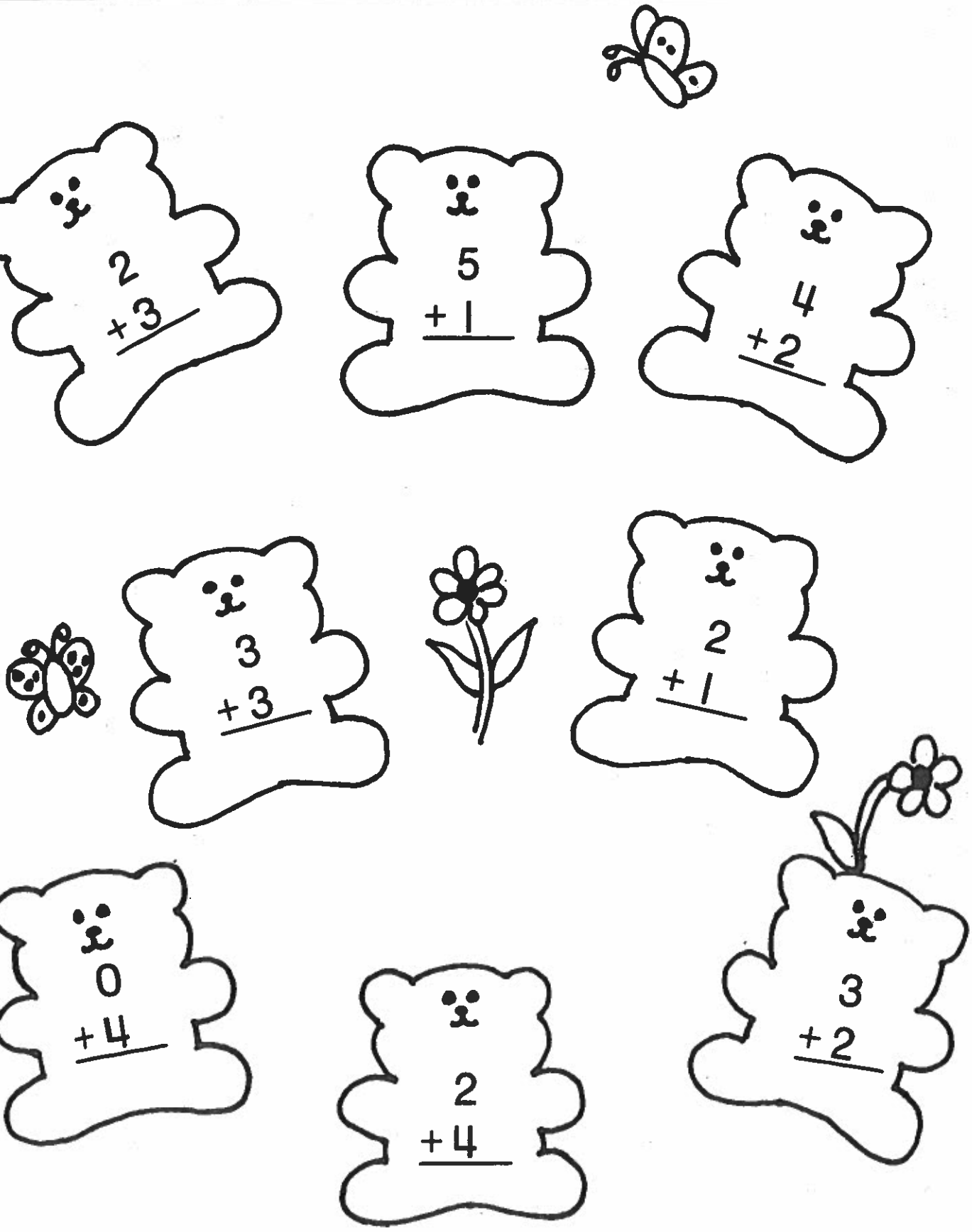






Name _____ Skill: Column addition to 6

Write the answer to each bear fact below.



Frank Schaffer Publications, Inc. FS-8401 Teddy Bear Learning Book

NAME

Trace each letter.

A a B b C c

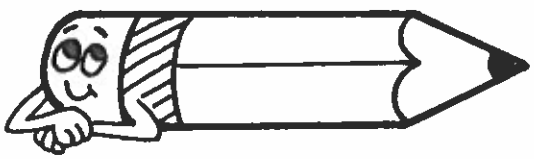
D d E e F f G g H h

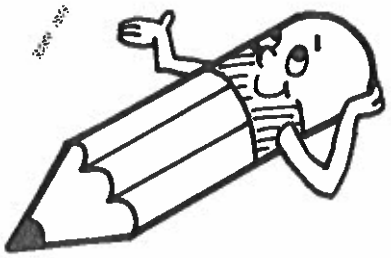
I i J j K k L l M m

N n O o P p Q q

R r S s T t U u V v

W w X x Y y Z z





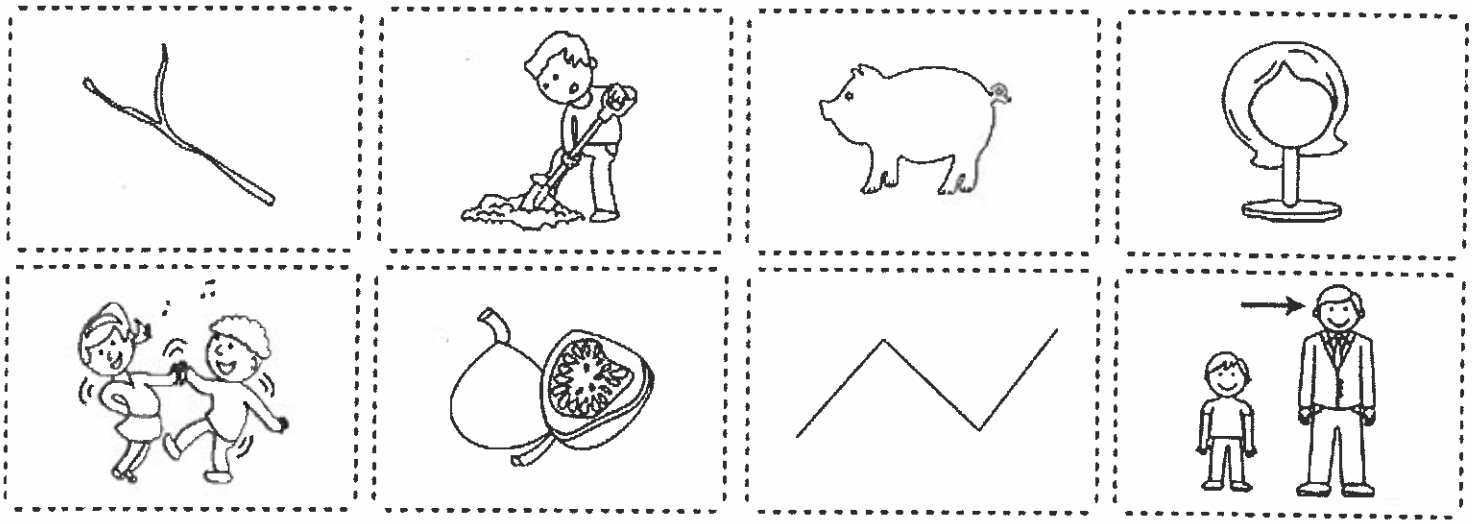
Skill: Review formation of the alphabet.

Name:_____ #5

Cut and Paste

Put the correct picture next to the word that matches the picture.

jig		dig	
zig		twig	
big		wig	
fig		pig	



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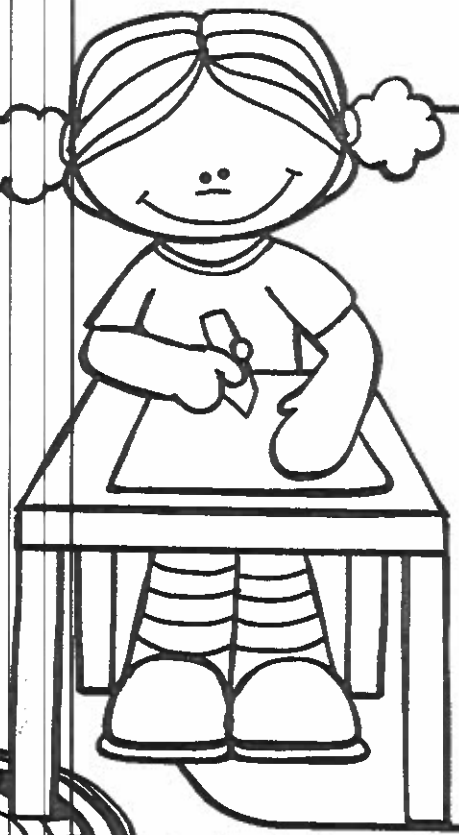
Read & Draw

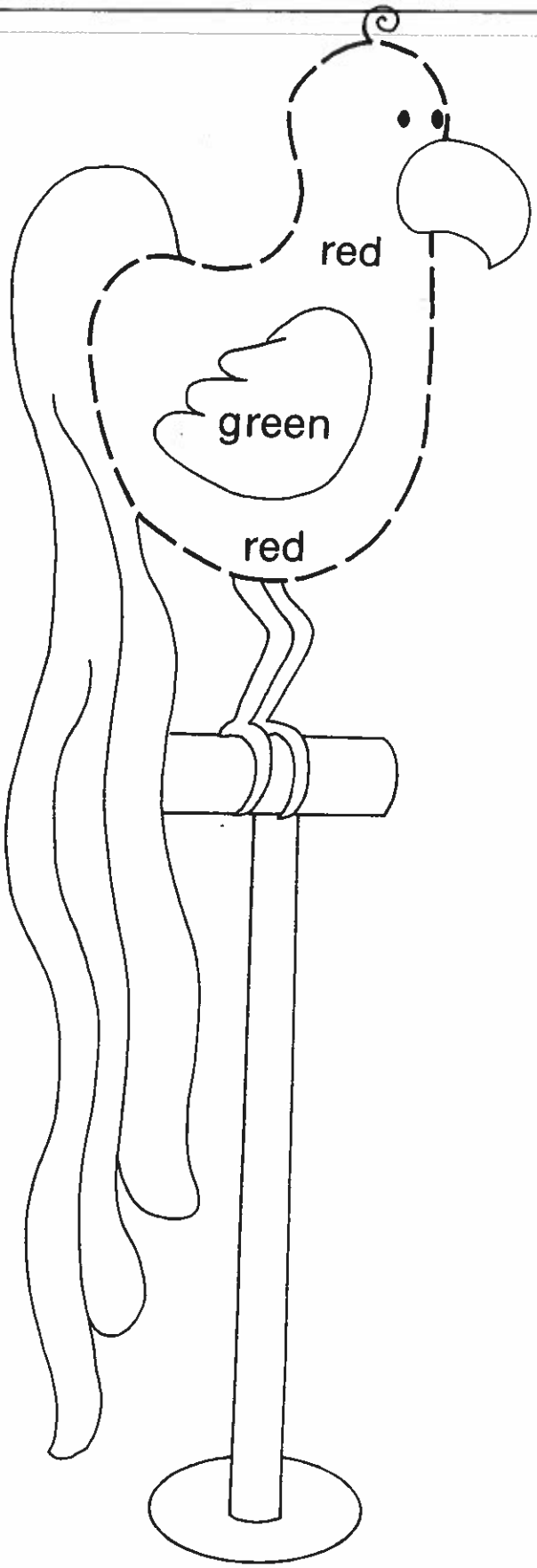
Name _____

He has a wig. It is a big wig. He has a big red wig. The big red wig is his. He will put it on.



Read the passage. Draw a picture to match the passage. Color the picture that shows the main topic of the passage.

What is the main topic in this passage?



2+1

4+1

0+3

3+2

2+1

2+2

3

4

5

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name _____

circle the word "what"

what me what to where

what who was what want

like what the what this has

and what he what go what

Name _____

circle the word "this"

this	me	this	to	this	here	this	that
this	me	this	look	this	me	this	like
this	me	this	are	this	this	this	and
this	me	this	are	this	this	this	who

Name:

#6

Word Families by Lavinia Popa © 2012

ig

Trace the following words. Colour the pictures.
Cut and paste the pictures under the correct word.

big

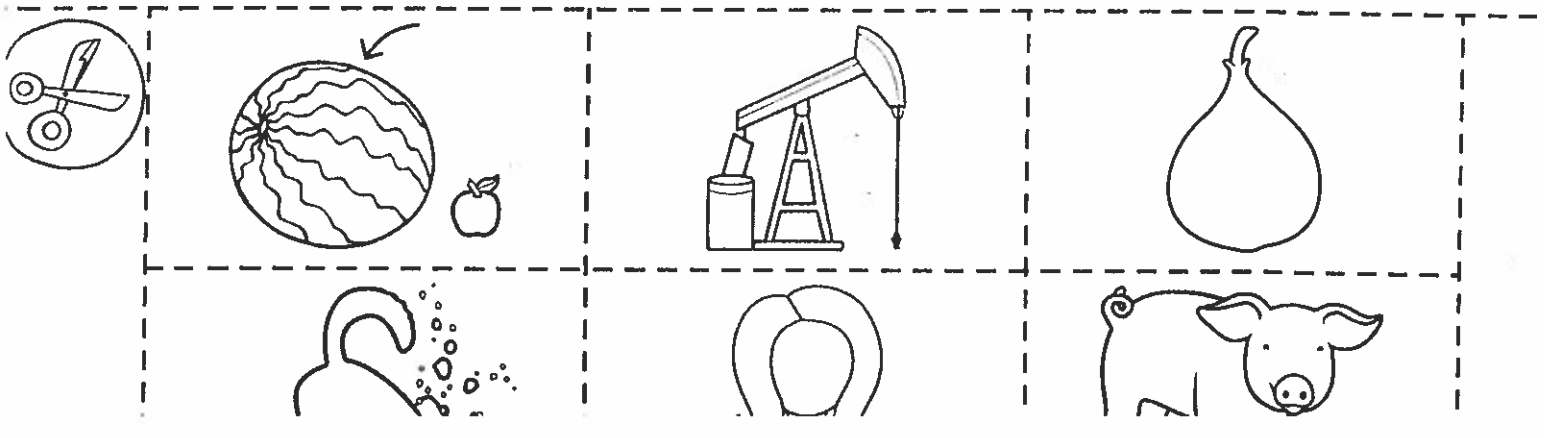
dig

fig

pig

rig

wig



Name _____

The Kid

Did Tim see a kid? The kid hid. Did Jim see a kid? The kid hid. Did Bill see a kid? The kid hid. Did Kim see a kid? Kim did! The kid is Sid!

Did Jim see a kid?

- O yes
- O no

The kid is _____.

- O Tim
- O Jim
- O Sid

Name _____

ig

The Big Pig

We win a pig! It is a big pig. The pig can dig. The pig has a wig. The pig can do a jig in its wig. The big pig can dig. The big pig can jig.

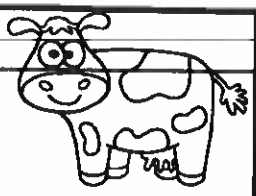
The pig has a _____.

- O fig
- O rig
- O wig

The pig can _____.

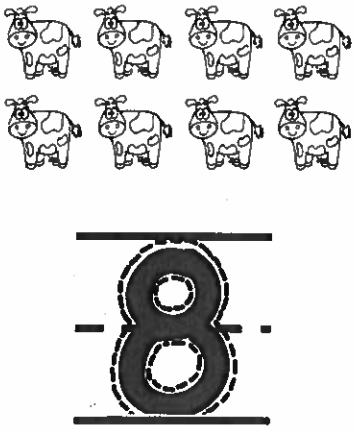
- O win
- O dig
- O zig

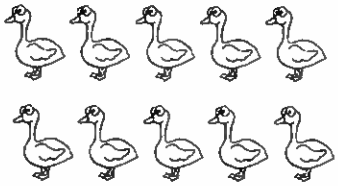
Name _____

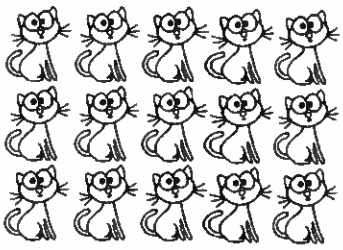


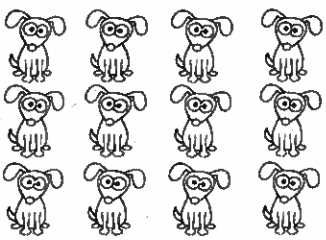
Counting Objects 1-20

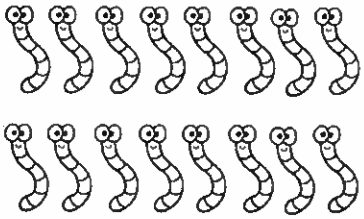
Directions: Count each set of animals. Write the number.

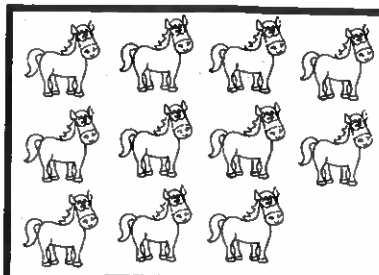


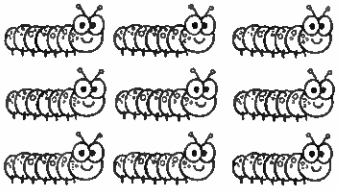


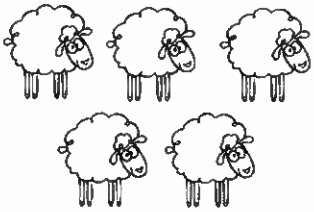


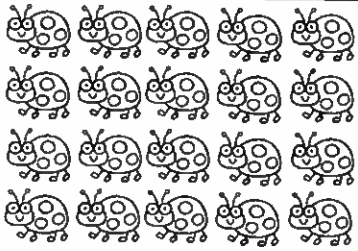












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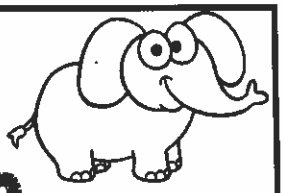
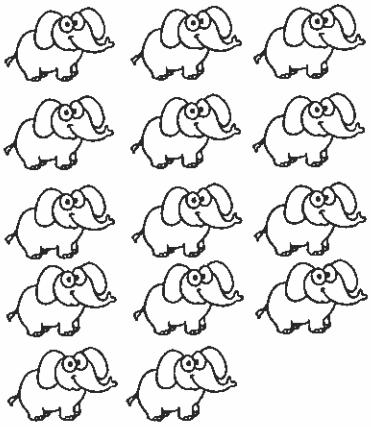
Name _____

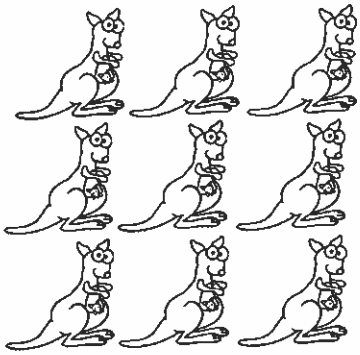


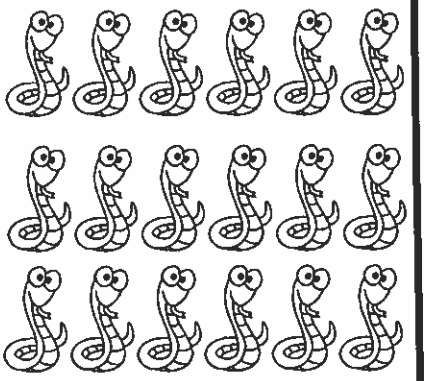
Counting Objects 1-20

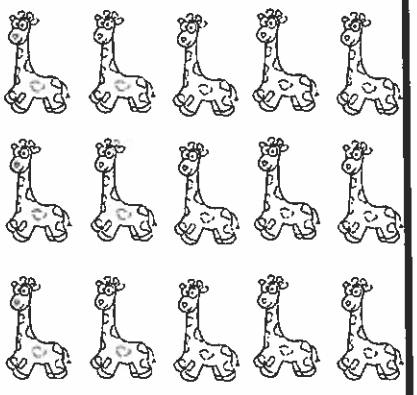
Directions: Count each set of animals. Write the number.

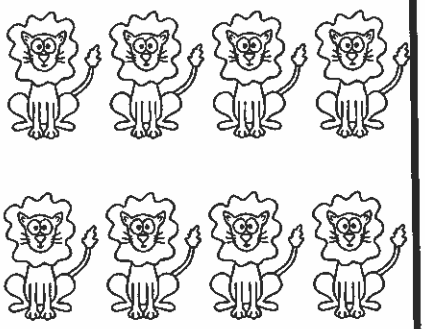


14









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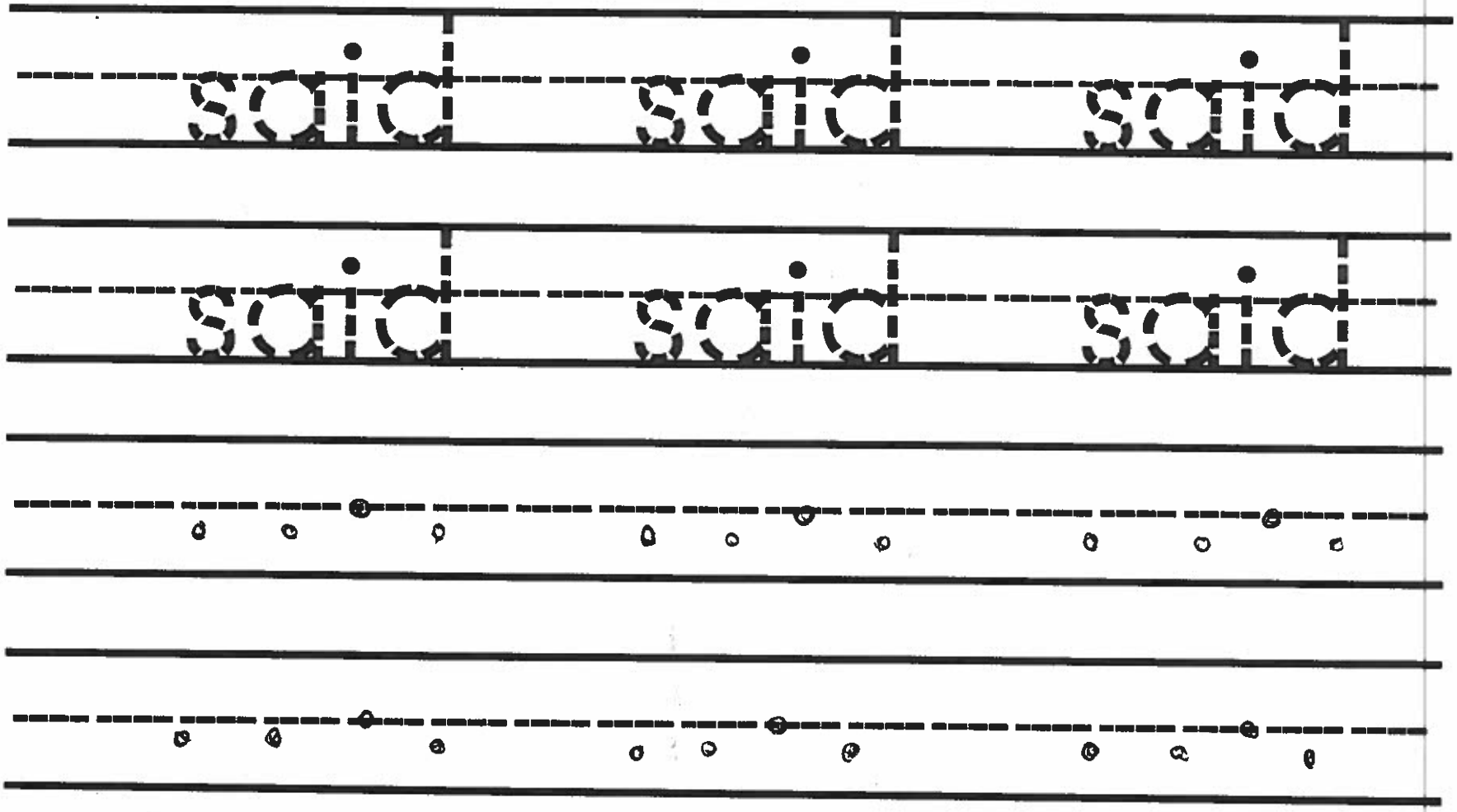
name _____

trace and write the sight word.



name

circle the word "said"

said	pas	said	pas	said	pas	said	pas	said	pas
and	my	like	said	see	said	of	said	has	said
they	said	this	said	said	pas	said	pas	said	pas
want	he	said	pas	good	said	said	pas	said	pas

-it family

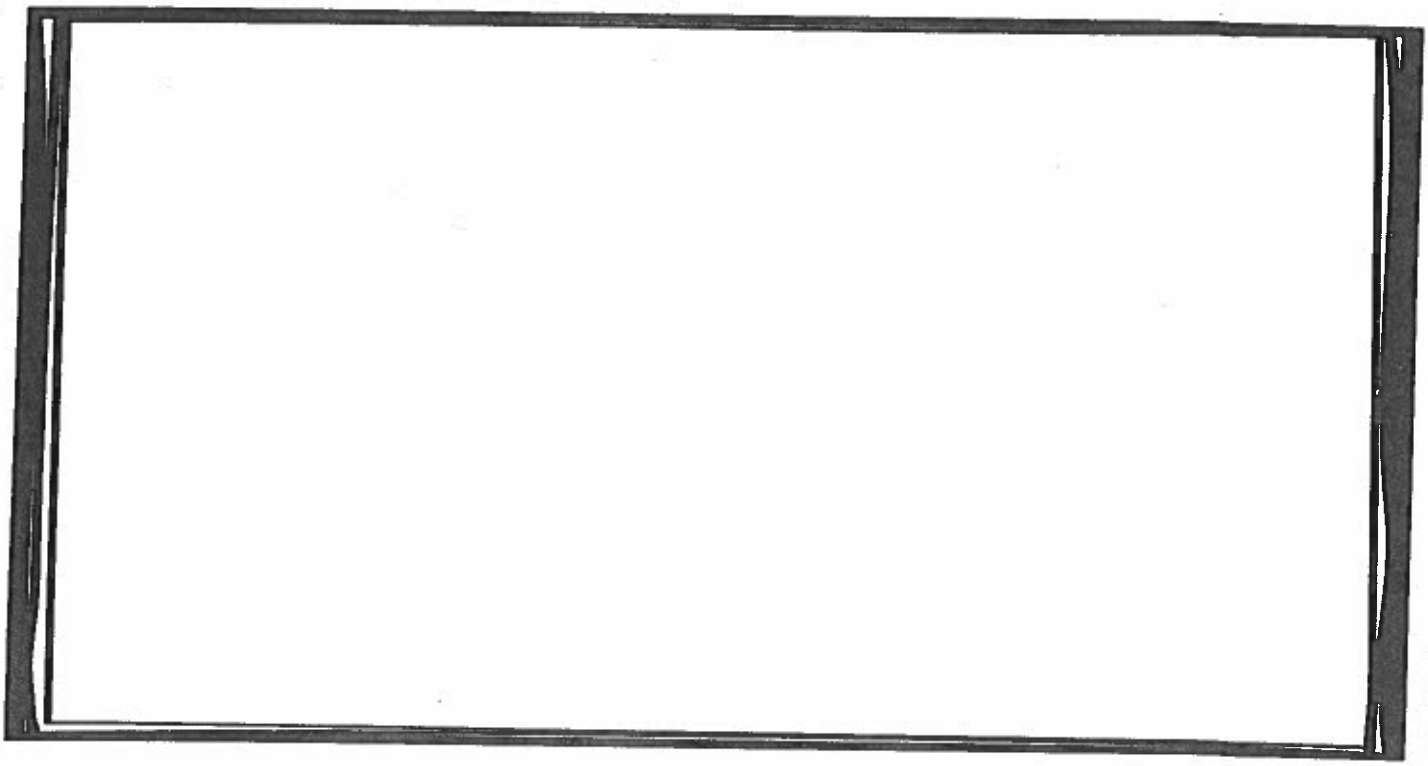
Day #7

Name _____

Kit's Hit

Kit had a bat that hit. Kit had a big hit! Kit's hit was into a pit. She had a fit! She had to sit.

Illustrate the story.



©The Kindergarten Connection

Name _____

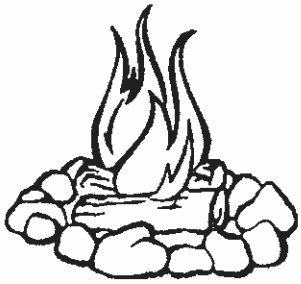
Unit 3 Week 1

lit lip

hip hit

fit fat

bat bit



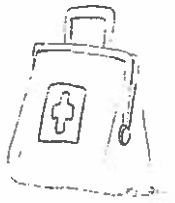
pat pit

lip lap

hip hat

sit sap

rip rat



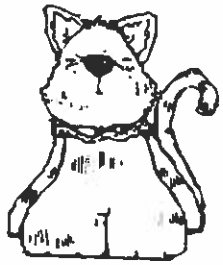
kit sit

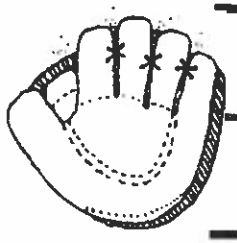
dip rat

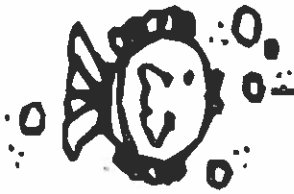
sap sip

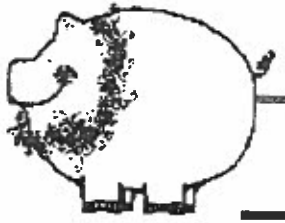
Name _____

Aa or Ii. Write the middle sound.

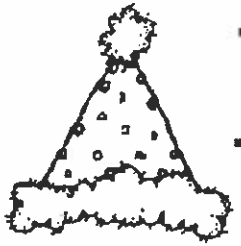








Write the word.



Have the students put an X on the circles to show how many are left.

K5 Learning

Single Digit Subtraction

Kindergarten Subtraction Worksheet

1) 6 ○○○ ○○○ − 2 = ____

4) 5 ○○○ ○○ − 2 = ____

7) 8 ○○○○ ○○○○ − 2 = ____

10) 7 ○○○○○ ○○ − 3 = ____

2) ○○○○ 4 − 3 = ____

5) ○○○○○○ 6 − 3 = ____

8) ○○○○ 4 − 1 = ____

11) ○○○○ 4 − 2 = ____

3) ○○ 2 − 1 = ____

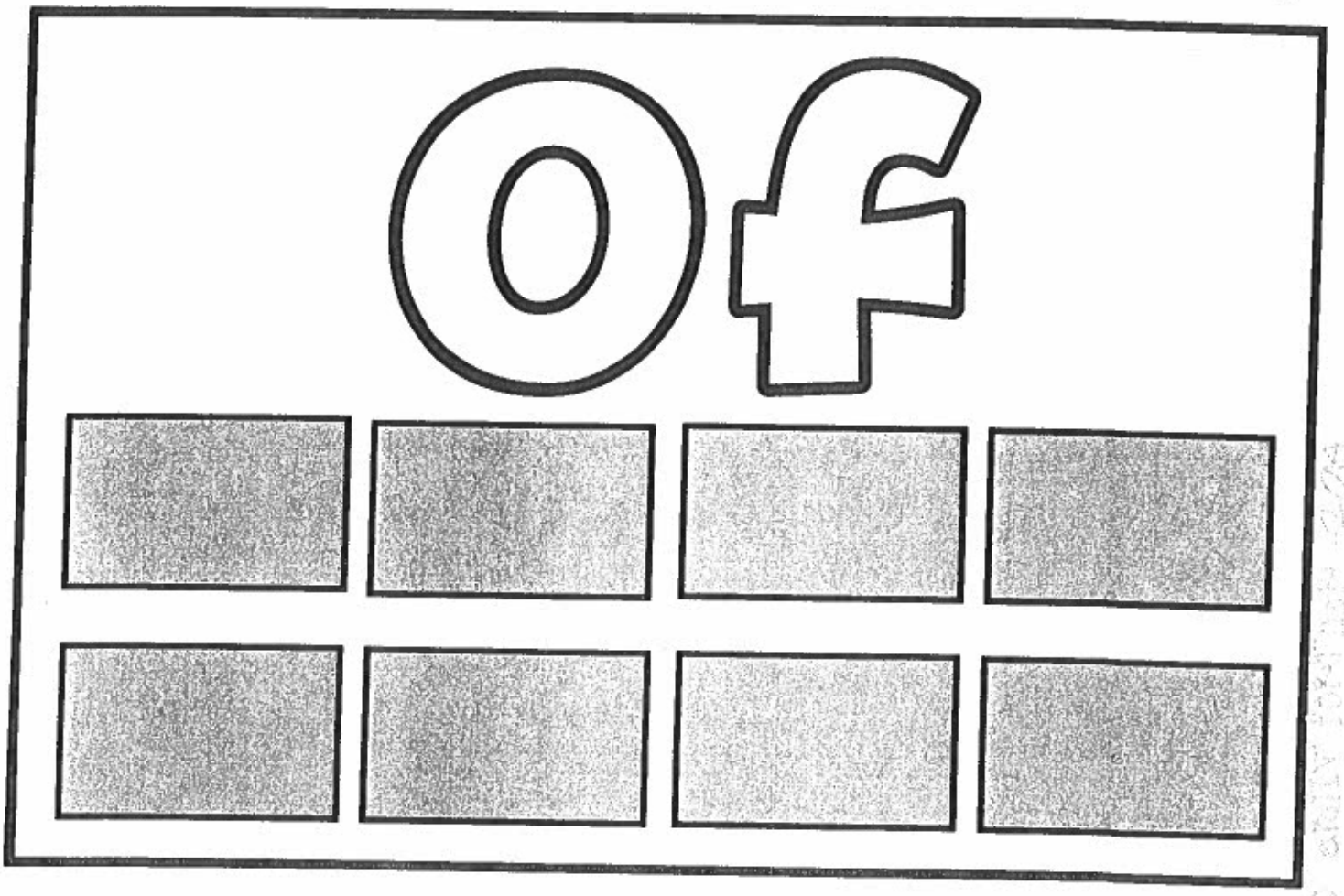
6) ○○○ 3 − 2 = ____

9) ○○○○○○ 6 − 5 = ____

12) ○ 1 − 1 = ____

Name _____

Sight Word Match-Up!

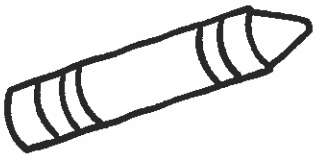
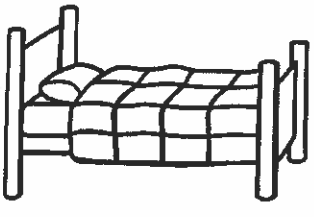


of	who	play	of
of	for	of	of
of	of	I	of

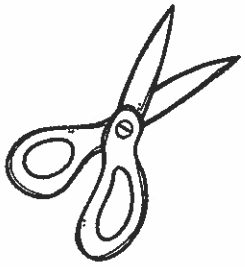
Name: #8

Building -ed Words

Directions: Cut out the letters on the right side of the page. Then, look at the picture and glue the letters to build that word.

	Build It!
	
	

r	T
b	w
e	f
e	e
e	e
d	d
d	d
d	



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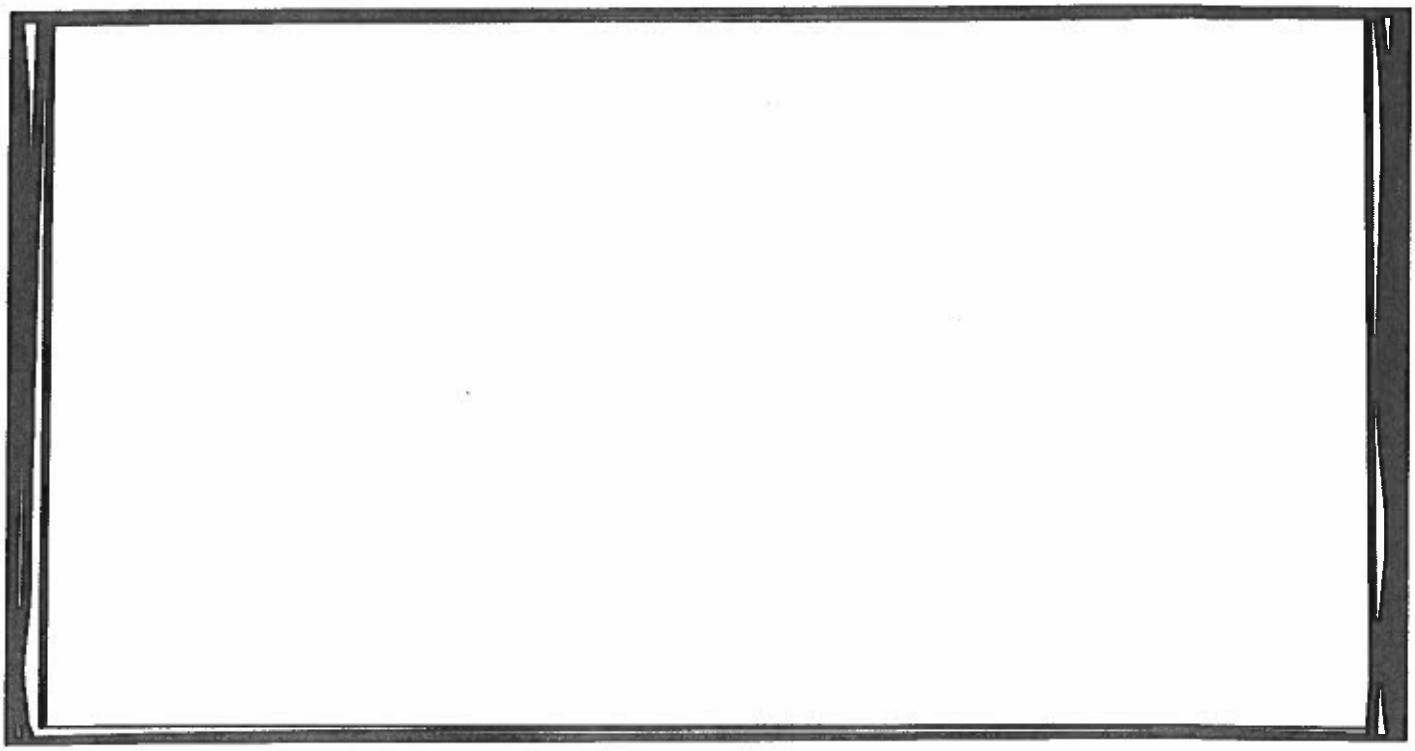
-ed family

Name _____

Ned and Ted

Ned has a big red bed. Ted has a little red bed. Ted and Ned are fed and led to bed.

Illustrate the story.



Always do your best!

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Always do your best!

Mm Nn Oo Pp

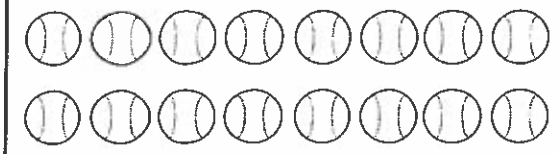
Qq Rr Ss Tt Uu

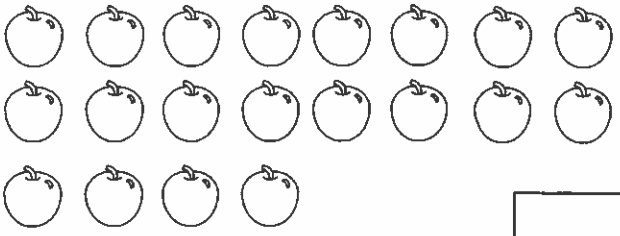
Always do your best!

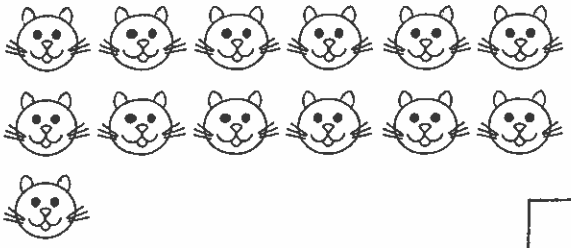
Vv Ww Xx Yy Zz

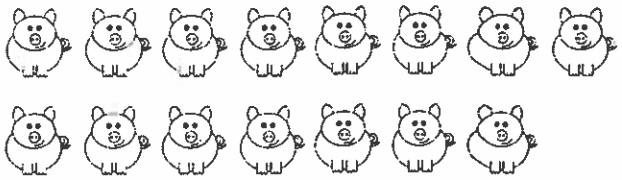
Name _____

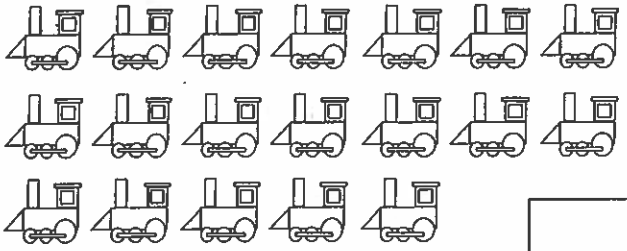
How Many Are There?

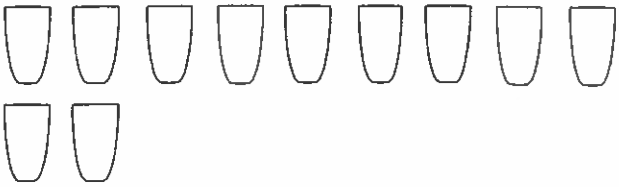


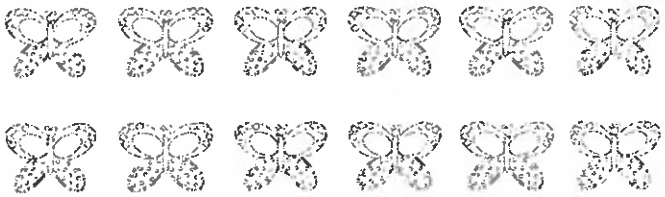


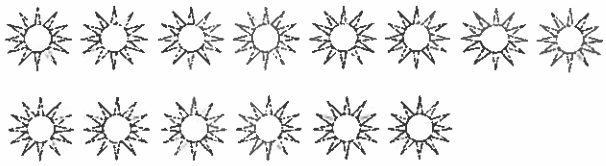


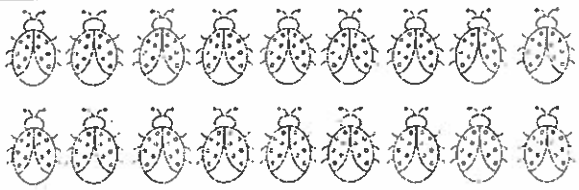


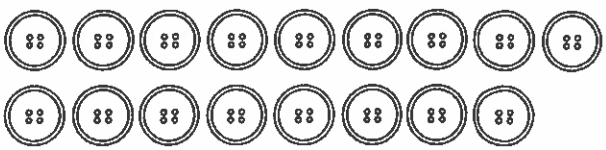








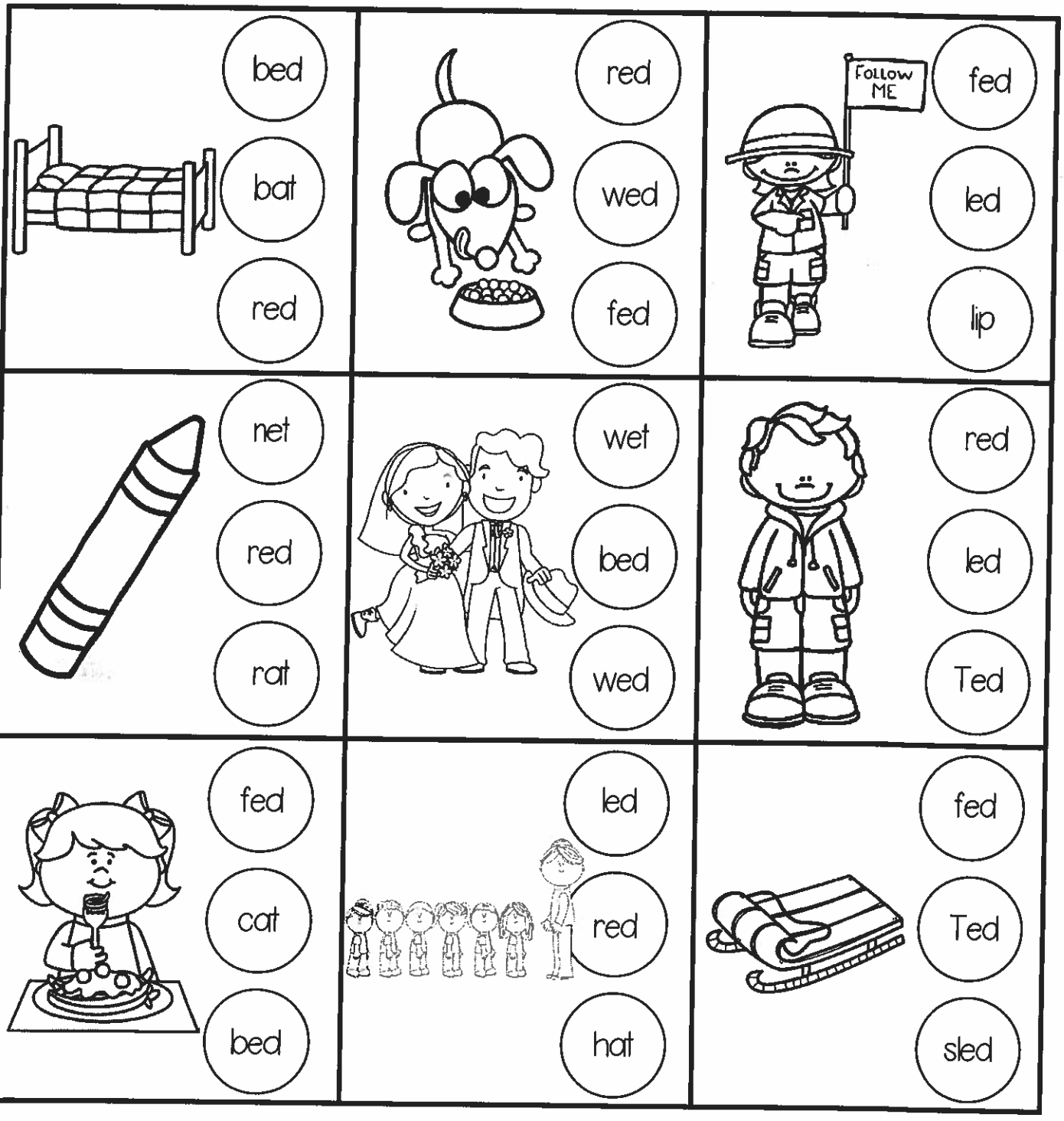




Name: _____ Day # 9

Dot the -ed Word

Directions: Use a dot marker, highlighter, or crayon to fill in the circle with the –ed word that matches the picture. You may then color the pictures.



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Name _____

ed

Ted

Ted is in bed. Ted has a red bed. Ted has a hen Meg. Ted pet Meg. Meg led Ted to the pen. Ted went in the pen. Meg had an egg!

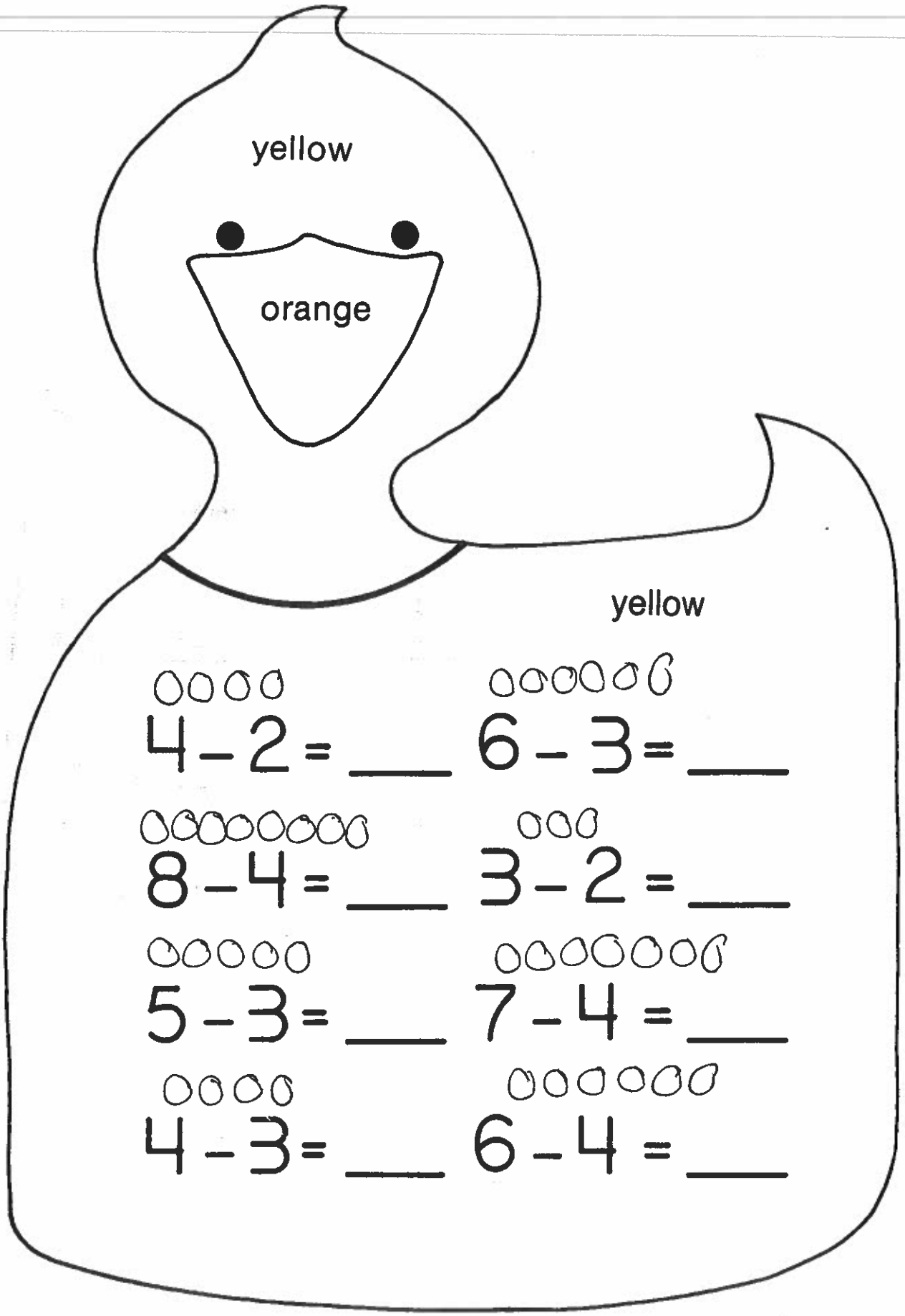
Meg is _____.

- O a hen
- O a bed
- O an egg

Ted has a _____ bed.

- O pen
- O red
- O pet

Use the cookie counters to help solve the problems in this cookie jar, then color the picture.

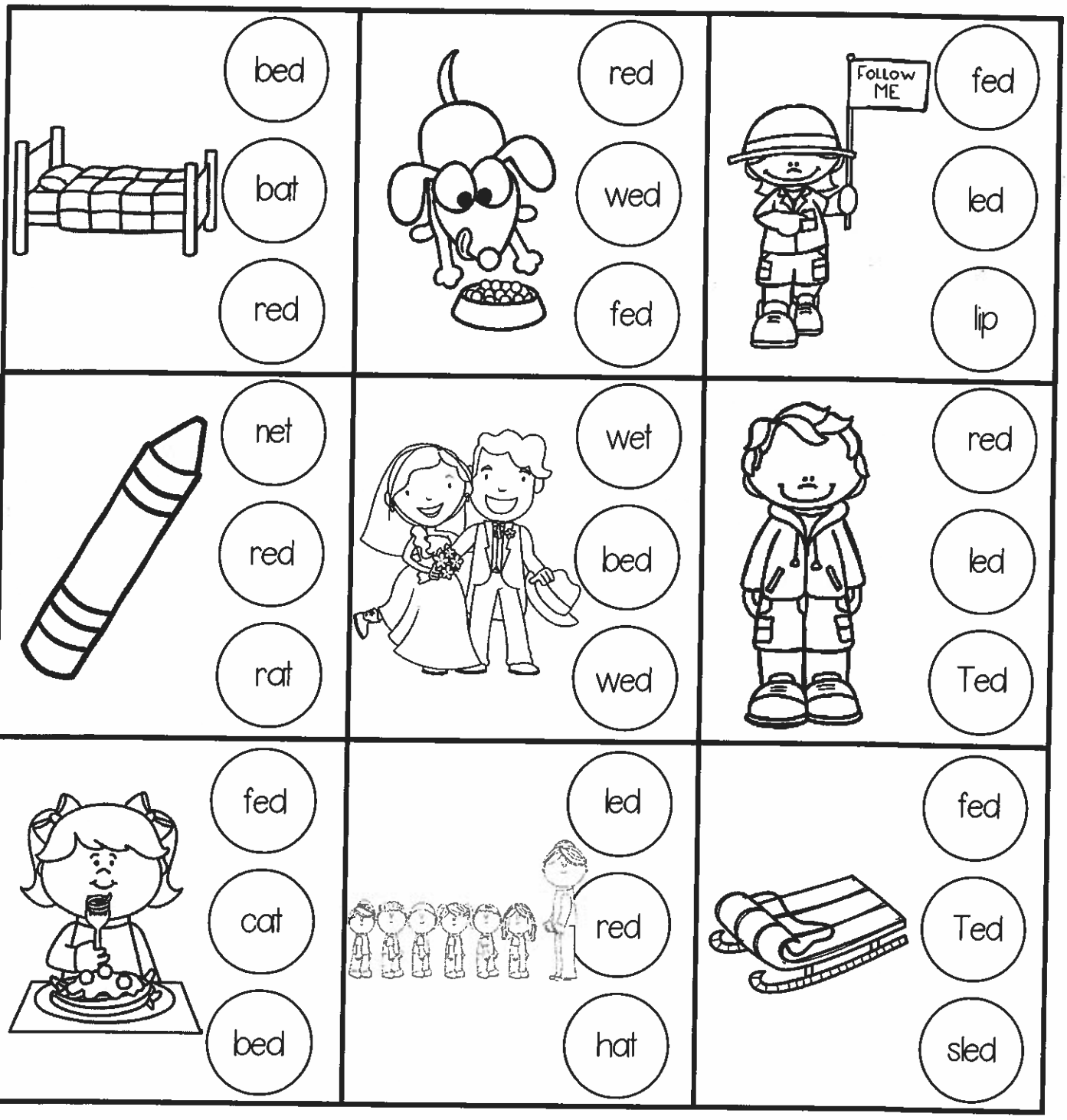


© EVAN-MOOR, 1986

Name: _____ Day # 9

Dot the -ed Word

Directions: Use a dot marker, highlighter, or crayon to fill in the circle with the –ed word that matches the picture. You may then color the pictures.



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Name _____

ed

Ted

Ted is in bed. Ted has a red bed. Ted has a hen Meg. Ted pet Meg. Meg led Ted to the pen. Ted went in the pen. Meg had an egg!

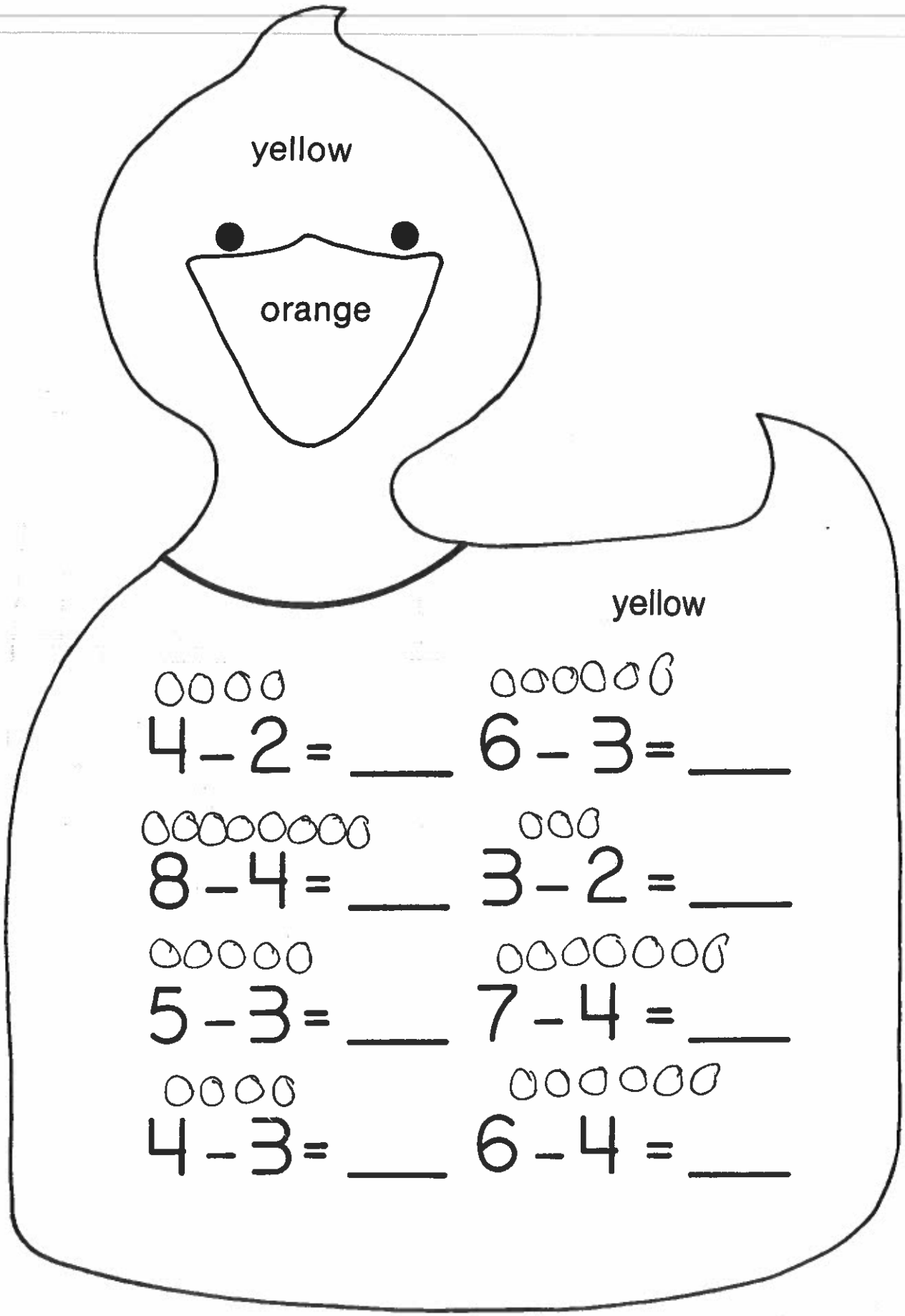
Meg is _____.

- O a hen
- O a bed
- O an egg

Ted has a _____ bed.

- O pen
- O red
- O pet

Use the cookie counters to help solve the problems in this cookie jar, then color the picture.



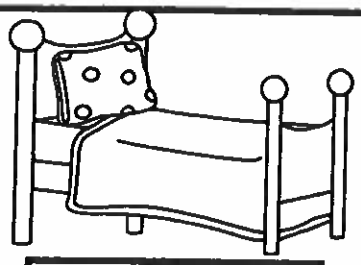
Name _____

#10

CVC Scramble

SHORT e WORDS

Directions: Look at the picture in each box. Unscramble the letters to make a word that matches the picture. Write the word on the line.



dbe

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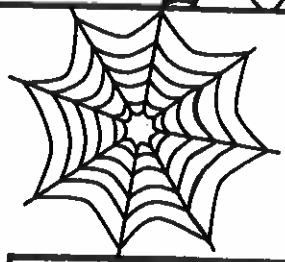

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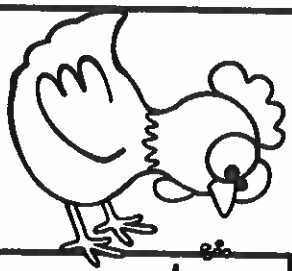

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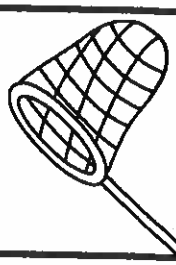
rde



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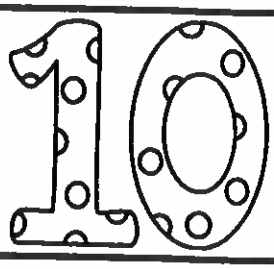

net

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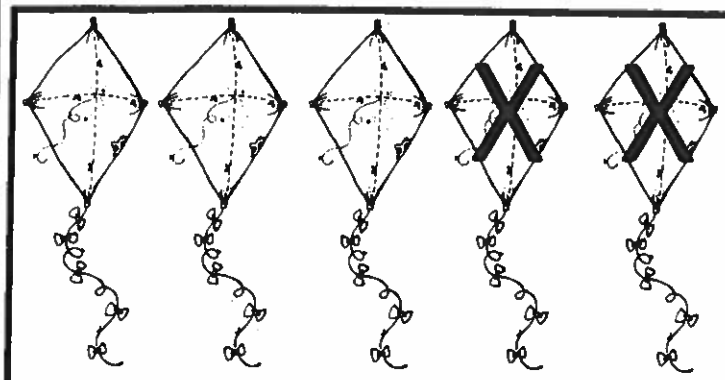
01

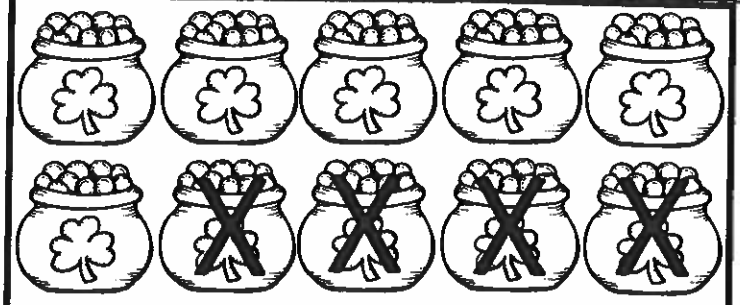
Name _____

LUCKY Subtraction

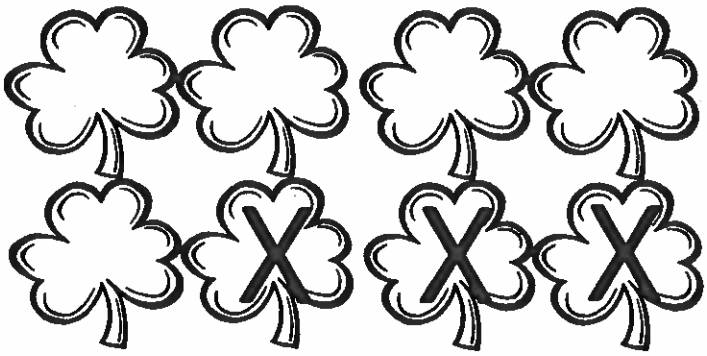
Directions: Write a number sentence for each group of items.



_____-_____=_____



_____-_____=_____



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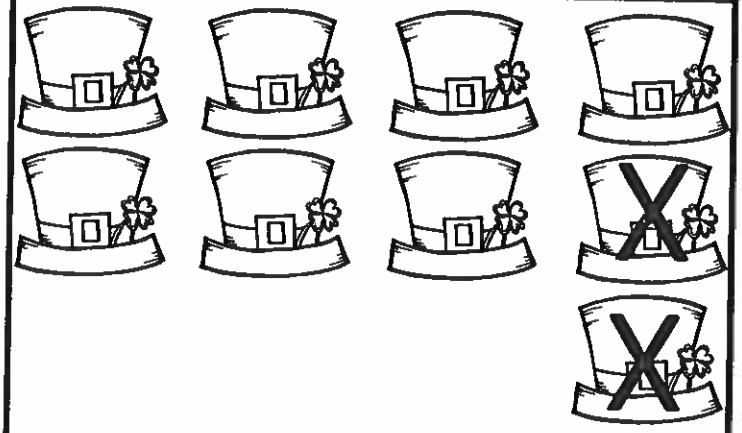

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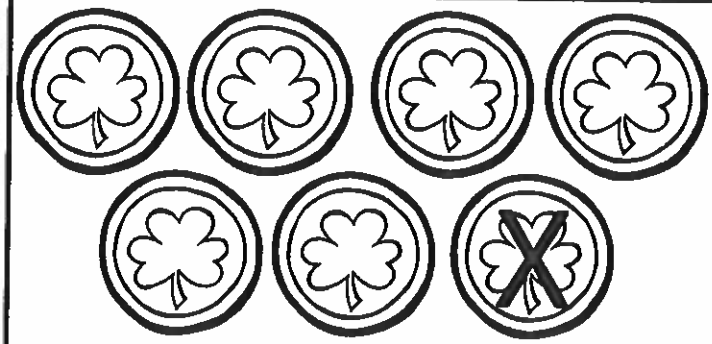

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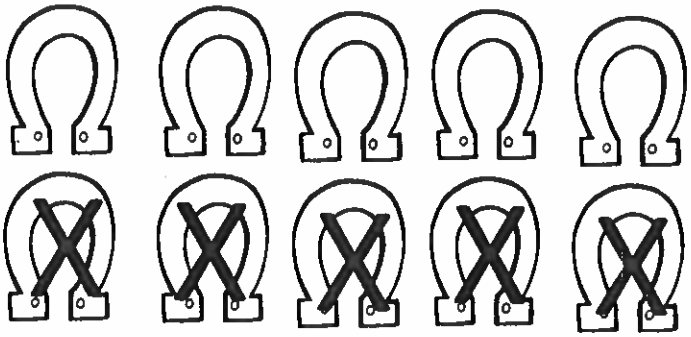

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Trace then copy the numbers

Always do your best!

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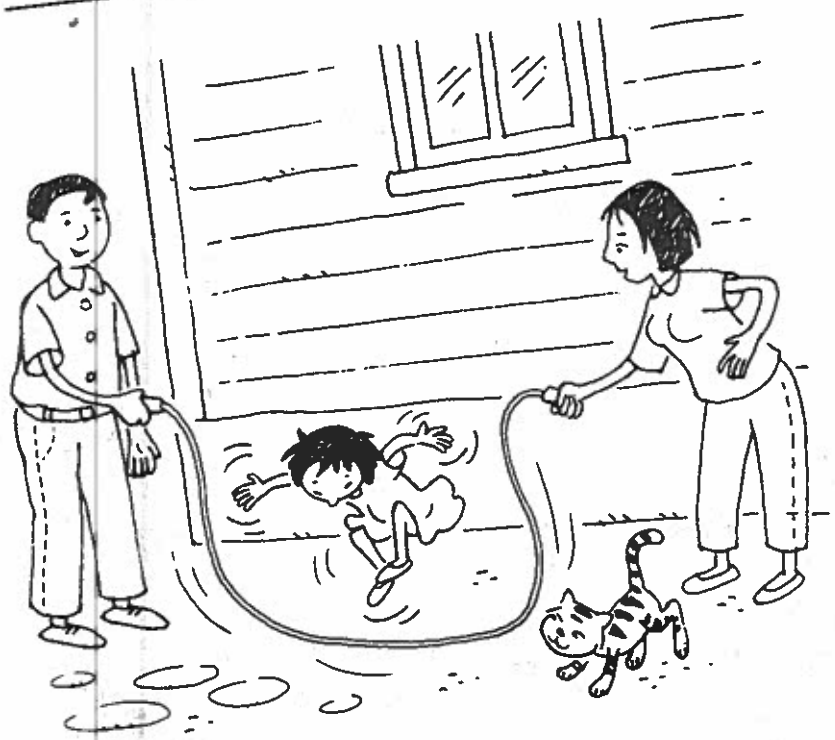

"We can do this!"

High Frequency Words: ***this, what***
Read the book aloud to a partner. Reread for fluency.

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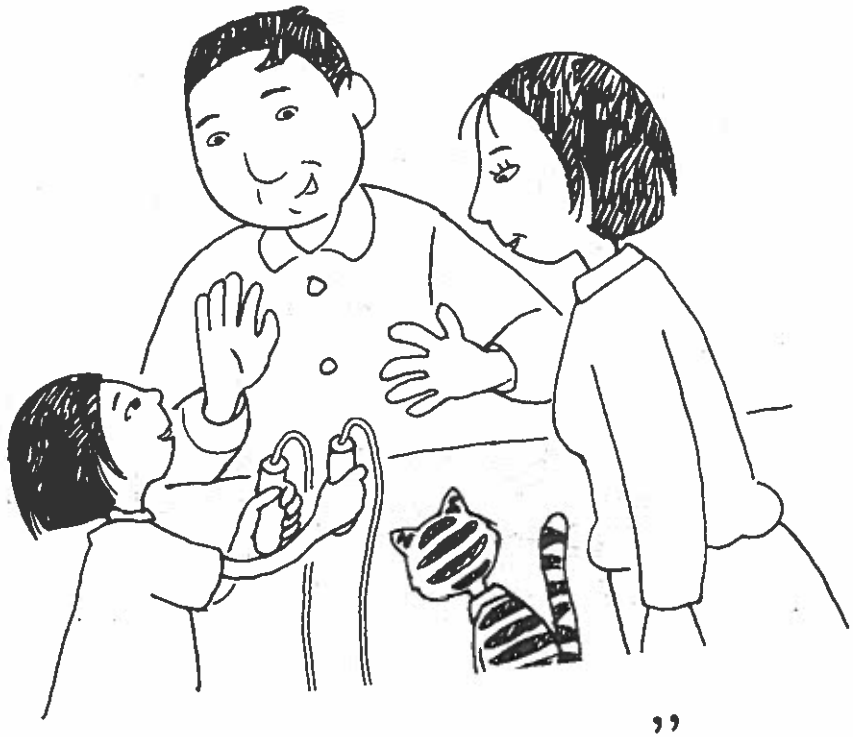
What Can You Do?



"This is for you."

"What can you do?"

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"What can we do?"

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"I can do this," said Dad.

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