

Sociology – Baker

PLEASE READ THIS ENTIRE EMAIL.

This schedule will be for the weeks of March 16-20, March 23-27 and March 30-April 3.

Here is your schedule of assignments to follow until we return to school. You know how to complete the work and the quality of work that I expect in class, and these assignments are no different. Each day will have a different assignment but you will have your choice of topics.

I have attached the Microsoft word doc versions of the assignments for you to review. YOU DO NOT NEED TO USE THESE DOCS, but please try to submit your work as close to the format as possible.

You have the option to submit the work on paper when we return to school, OR through a google doc that you share with me at paul.baker@edisonwildcats.org.

I will check my email and answer questions ABOUT THE ASSIGNMENTS several times a day, and I promise I will try to reply within 6 hours.

Finally, I have no idea how long we will be out of school. Honestly, I will find out the same time you find out. Please don't ask me.

There will be paper copies available at in the office EHS if you want to pick them up.

I have attached the CH 5 & 6 powerpoints, chapter reviews and information for "YOU MAKE THE TEST" assignments. Complete the chapter reviews and the "TESTS"

CH 5 is due March 24

CH 6 is due April 3

GO WILDCATS

-Baker

- Identify the following as either achieved or ascribed status
 - Student that cheats on Sociology tests
 - Achieved - no one is born a cheater
 - Sits in a way so that other students can see their paper
 - Looks around the room a lot, especially to see what I'm doing... #1 give away
 - Turns in their tests right before/after the student they are cheating from
 - Misses THE SAME MC QUESTIONS ON THE TEST
 - Took an elective class and doesn't learn anything
 - Thinks that I don't know they are and have been cheating all semester
 - Will cry when I accuse them and call their parents/guardians

- ### Achieved Status
- Position that is earned or chosen
 - Socio-economic class
 - occupation

- ### Ascribed Status
- Position is neither earned nor chosen... it is assigned
 - Male or female
 - Age
 - Royalty

- ### Status
- The position a person occupies within a social structure
 - Label
 - We ALL have status

- ### Social Structure
- Underlying pattern of relationships in a group
 - A "social map"
 - Knowing how to act in different groups

CH 5 Social Structure and Society

Role Performance

- The actual behavior of an individual in a role

Role Models

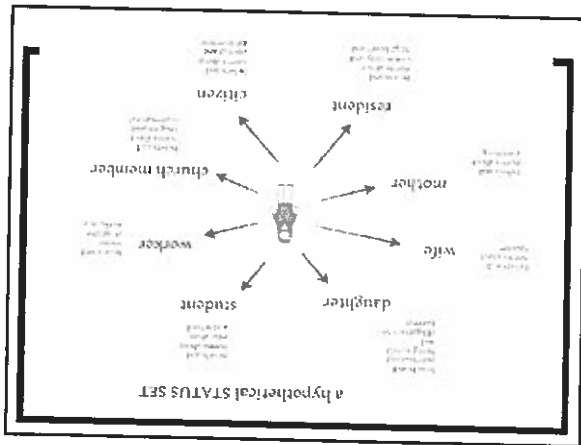
- People you admire and want to be like

Role

- An expected behavior associated with a particular status
- Every status has a set of roles to follow
- "statuses in action"
- Behaviors, norms, values, personality characteristics

Master Status

- A position that strongly affects most other aspects of a person's life
- Age, gender, race, ethnicity
- Mom



Status Set

- All of the statuses that a person occupies at any one time

Postindustrial Society

- Majority of the labor force are employed in services,
- not agriculture or manufacturing
- White collar jobs replaces blue collar
- Technology for organizing
- Technology is planned and assessed
- Reliance on a computer

- We set priorities to manage role conflict and strain
- We also segregate roles...separate based on the particular situation

Role Conflict

- The performance of a role in one status interferes with the performance of a role in another status

Types of Societies

- Hunting and gathering
- Horticultural - growing
- Pastoral - livestock
- Agricultural growing and livestock
- Industrial
- Mechanization
- Engineering
- Urbanization

Role Strain

- A person has trouble meeting the many roles connected with a single status

Two Types of Groups Primary and Secondary

- Emotionally close
- Know each other well
- Seek each other's company

Social Category

- People who share a social characteristic
- Ex: High School Seniors

Social Aggregate

- People temporarily in the same place at the same time
- Ex: People waiting in line for a movie

Chapter 6 Groups and Formal Organizations

- At least 2 people
- Have one or more goals in common
- Share common ways of thinking, feeling, and behaving
- Have regular contact with each other
- Sociology Class

Group

Secondary Relationships

- Interact impersonally
- Involving only limited parts of personality

Functions of Primary Groups

- Emotional support
- Socialization
- Encourage conformity

Primary Relationships

- Intimate
- Personal
- Caring
- Fulfilling

Primary Relationships

- I work with my brother at Hardees.
- Primary Relationship in Secondary Group
- I sold my brother a car.
- Primary Group Members in Secondary Relationships
- A teacher that has a nephew in class.
- Primary Relationship in Secondary Group
- I loaned my sister \$, she's repaying over time
- Primary Group Members in Secondary Relationships

Secondary Groups

- Share only part of your life
- Focus on single goal or task
- Meet once and never again

Development of Primary Groups

- Small size
- Face-to-face contact
- Continuous contact
- Proper social environment

Types of Social Interaction

- The type of group(s) dictates the type of interaction

Types of Social Interaction

- The type of group(s) dictates the type of interaction
- 1. Cooperation
 - Combine efforts to reach a goal
 - Volunteering for Habitat for Humanity
- 2. Conflict
 - Goal is to defeat an opponent
 - The promotion of cooperation within the opposing groups going to war

Out-Group

- Targeted by in-group
- Opposition, antagonism, competition
- They
- Them

Social Network

- Web of social relationships that join a person to other people or groups
- Church, Steel workers
- Face-space, My-book, Tweeter
- Not considered a group...

Reference Groups

- Used for self-evaluation
- Formation of attitudes, values, beliefs, norms
- Ex. Families, classmates, professional athletes, musicians
- Positive and negative

In-Group

- Exclusive group demanding intense loyalty
- We
- Us

● 3 Social Exchange
 ● Voluntary action performed with the expectation of getting a reward
 ● If you help my study, I'll help you clean your room
 ● Contractor fixes my roof, I pay him
 ● 4 Coercion
 ● Groups are forced to behave in a particular way
 ● Prison
 ● 5 Conformity
 ● Behavior that matches group expectations

● Goal is to defeat an opponent
 ● The promotion of cooperation within the opposing groups going to war

2. Conflict

● Groups are forced to behave in a particular way
 ● Prison

4. Coercion

● Combine efforts to reach a goal
 ● Volunteering for Habitat for Humanity

1. Cooperation

● Voluntary action performed with the expectation of getting a reward
 ● If you help my study, I'll help you clean your room
 ● Contractor fixes my roof, I pay him

3. Social Exchange

● Behavior that matches group expectations

5. Conformity

You make the TEST

Create a test covering this material
Use Chapter notes and textbook

Multiple Choice, Matching, T/F, Fill-in – 1pt each
Short Answer – 2pts

Must have ONE Essay – 10pts using one of these:

Apply, complete, construct, demonstrate,
diagram, illustrate, interpret, operate,

practice, create, sketch, use, justify, rate,
support, compare, plan

And create an answer sheet

Must be at LEAST 40 Points

Due by the end of the class