March 16, 2020

Hi there,

We have prepared math, reading, and social studies practice pages to help keep your skills sharp. You stay safe and healthy till you get back to us!

If you would like to journal to keep up your sentence writing skills during the three week break, log on to GOOGLE CLASSROOM, and find your paper. You'll hear back from Mrs. Byers often! There are only two rules to journaling…

5. **DO NOT EVER CLICK** *turn in* !!!! Just "x out" so I can write back to you.
6. COPS check your sentences please.

Sincerely,

Mrs. Maurer & Mrs. Byers

Name _____

admit	considered	humble	payment
creation	magnificent	reluctantly	barter

Use a word from the box to answer each question. Then use the word in a sentence.

1. **What did you do if you thought hard about a problem?** _____

_____

2. **What word means a *thing that was made*?** _____

_____

3. **What word could describe an amazing display of fireworks?**

_____

4. **What do people do when they make a trade?** _____

_____

5. **What is another word for *confess*?** _____

_____

6. **What word could describe something that is small and simple?**

_____

7. **What is another word for *unwillingly*?** _____

_____

8. **What word could describe the money you give for a purchase?**

_____

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Name _____

Read the passage. Use the summarize strategy to make sure you understand what you read.

Otomo Otomo Spins Gold

It is not easy to be a Japanese gnome. Nothing in the world is made to fit my size. That's one problem. Another problem is that everyone thinks that I am bad. Sometimes I play tricks on people. But that is rarely the case. I'll tell you a story and then you can decide for yourself.

I was out for a walk, taking in the **scenery**, and I heard the **unmistakable** sound of a young woman crying. So I climbed the wall, brick by giant brick, up to the window. She told me that she had a big problem. She needed to turn a bale of hay into a string made of gold, using a spinning wheel—not just once, but every night for five nights. If she couldn't, a rich king would make her leave the kingdom.

It just so happens that spinning straw into gold is my **specialty**. It is one of the perks of being a magical being. We all get something we are very good at. This is mine. So we made a deal. I would spin gold for her. All she had to do was guess my name. (It is Otomo Otomo.) She got three tries each of the five nights. If she couldn't guess it, then she'd come to live with me and my sisters. It seemed like a good deal to me. She seemed confident, so I shook her hand. Then I took the straw back to my house.

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Name _____

A. Reread the passage and answer the questions.

1. **What is Otomo Otomo's point of view about himself in the first paragraph?**

_____

_____

_____

2. **What is Otomo Otomo's point of view about his deal in paragraph 3?**

_____

_____

_____

3. **What is Otomo Otomo's point of view at the end of the passage?**

_____

_____

_____

B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

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Name _____

Read each sentence below. Write the root word of the underlined word. Then write a definition of the underlined word.

1. We rode the train from Texas to Utah so that we could see trees, mountains, rivers and all other parts of the beautiful <u>scenery</u>.

   _____

2. After I took a sip of the smoothie, the flavor of blueberry was <u>unmistakable</u>. I would know it anywhere!

   _____

3. The performer can do many things but her <u>specialty</u> is singing.

   _____

4. We were <u>overjoyed</u> and smiling ear to ear when our parents said we could adopt a puppy.

   _____

5. I thought that my new shoes would hurt my feet, but instead they were quite <u>comfortable</u>.

   _____

6. The <u>uninformed</u> guests did not know where they were supposed to sit.

   _____

7. She was <u>relieved</u> to know that she earned an A even though her last project received a B-.

   _____

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Name _____

A. Read the draft model. Use the questions that follow the draft to help you think about how you can vary sentence structures.

Draft Model

I went to my friend Alex's house last Saturday. Alex had a blue marble that I liked. I had a red marble that Alex liked. We traded the marbles.

1. How could you make the first sentence more interesting by starting it in a different way?

2. How could you combine the second and third sentences to make a compound sentence?

3. How could you make the last sentence more interesting by starting it in a different way?

B. Now revise the draft by using different kinds of sentences to make this story about trading something with a friend more detailed and interesting.

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Name _____

frustration	gazed	recycling	remaining
tinkered	conservation	discouraged	jubilant

Finish each sentence using the vocabulary word provided.

1. (recycling) We had a special class today _____

_____.

2. (tinkered) I watched my father _____

_____.

3. (gazed) He could see the brightly colored fireworks _____

_____.

4. (remaining) After she grabs a handful of grapes, _____

_____.

5. (conservation) Shutting off lights that are not in use _____

_____.

6. (frustration) When the little girl couldn't find her toy, _____

_____.

7. (jubilant) Every year at his birthday party, _____

_____.

8. (discouraged) I studied for the test _____

_____.

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Name _____

Read the passage. Use the summarize strategy to check your understanding as you read.

The Jar Garden

Jesse had been living in the city with her family for nearly three weeks. She had started school but so far she had only met Hank, the boy from next door. Every day they walked to and from school right past an old neglected playground. One Friday on their way home they stopped and gazed in. Jesse was from the country and could not bear to see the playground in this condition.

"Look at this run-down place," she said, discouraged. "There's litter all over. We can't even play here."

"We tried to clean it up a few years ago," Hank said. "We even tried to create a garden. After a few weeks though, it was filled with garbage again so we had no choice but to desert it."

Hank led Jesse to a small corner of the playground where trampled plants lay on the ground. A few old garden tools and a watering can were there. Hank could see a tear in Jesse's eye.

"I really miss my home in the country," she said. "There are so many open fields and space to run and play."

Hank felt bad for Jesse and did not like the playground as it was either. They agreed to meet back there early the next morning.

Hank was already at the playground when Jesse showed up the next day. He had carefully gathered several jars into a pile.

"Hi Hank," Jesse said. "Are you cleaning the playground?"

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Name _____

A. Reread the passage and answer the questions.

1. **What is Jesse's point of view about the playground and its condition in paragraph 2?**

_____

_____

_____

2. **What is Hank's point of view about Jesse and the playground in paragraphs 6 and 7?**

_____

_____

_____

3. **How do Hank and Jesse feel about cleaning up the playground and making it a garden at the end of the passage?**

_____

_____

_____

B. Work with a partner. Read the passage aloud. Pay attention to phrasing. Stop after one minute. Fill out the chart.

	Words Read	–	Number of Errors	=	Words Correct Score
First Read		–		=	
Second Read		–		=	

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Name _____

A. Read the draft model. Use questions that follow the draft to help you think about what sensory language you can add.

Draft Model

We went to a wedding this weekend. I did not have a suit to wear. My mom gave me my brother's old suit to wear. It did not fit, but I wore it anyway.

1. Where was the wedding? Whose wedding was it?
2. Why did the narrator not have a suit to wear?
3. What sensory details could you use to describe the brother's old suit?
4. What sensory details could be added to help readers picture the wedding?

B. Now revise the draft by using sensory language to describe the suit and the wedding.

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