Dinosaurs and Other Reptiles

ACTIVITY 85 Author's Purpose

Name:_____

Date:_____

Read the following paragraphs. Decide if the author's purpose is to entertain, inform, or persuade. Then put a plus (+) next to the answer.

Tyrannosaurus rex was a dinosaur. Dinosaurs were reptiles that lived a very long time ago. They were huge. Tyrannosaurus rex had razor-sharp teeth. It walked on its hind legs. It was a meat-eater. It ate other dinosaurs, such as stegosauruses.

_____ entertain _____ inform _____ persuade

Little Stegosaurus sniffed the air. Something wasn't right. All the giant dragonflies were quiet. No breeze stirred, yet he could hear leaves rattle. Suddenly, a huge head appeared above the trees. Tyrannosaurus rex! With a squeal, Little Stegosaurus ran for his life.

_____ entertain _____ inform _____ persuade

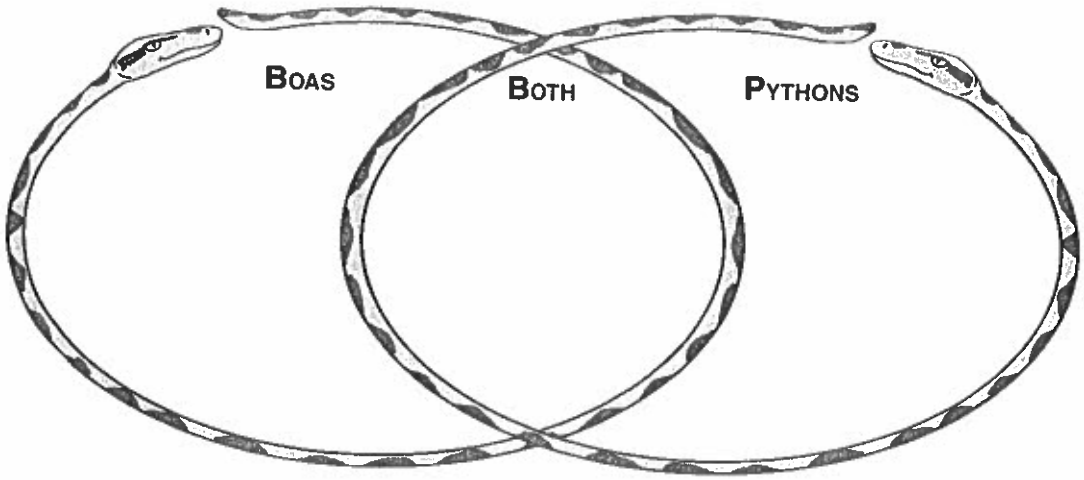
ACTIVITY 86 Compare and Contrast

Name:_____

Date:_____

Read the following, and then fill in the Venn diagram below.

Boas and pythons are the two biggest snakes. They both kill their prey by squeezing it to death. They are descendants of very ancient snakes that had two lungs. Most other snakes have only one lung. Pythons are found in Africa, Asia, and Australia. Boas are found in those places, as well as in the Americas. Boas have live babies. Pythons lay eggs.



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Dinosaurs and Other Reptiles (cont.)

ACTIVITY 89 Character Analysis

Name:_____

Date:_____

Read the following paragraph, and then use the words in the Word Bank to answer the questions.

"Hi, Hanna Banana," said Jimmy to his little sister.

"I'm not Hanna Banana. I'm Hanna-saurus rex!" said Hannah. "Roar! I'm going to eat you!"

"I taste terrible. Besides, I'm Read-a-saurus rex. If you don't eat me, I'll read you a story," Jimmy said.

"Okay, " said Hanna-saurus. "Read me a story about dinosaurs!"

1. What three character traits in the Word Bank best fit Hanna?

   _____ _____ _____

2. What three character traits in the Word Bank best fit Jimmy?

   _____ _____ _____

3. Do you think Jimmy is a good brother? Why or why not? _____

   _____

Word Bank

calm imaginative rowdy clever fast-thinking cute

ACTIVITY 90 Details

Name:_____

Date:_____

Read the following paragraph, and then complete the sentences below.

There is a tiny island, or cay, in the Bahamas called Iguana Island. Over 25,000 iguanas live on the island. Tourists sail to the island to see the iguanas. They walk on a wooden sidewalk that circles the island. People can also climb the observation tower. The whole rest of the island is off-limits. This is because it is covered in iguanas. A sign says "Take only pictures, leave only footprints."

1. A small island is also called a _____.
2. A sign on Iguana Island says "Take only pictures, leave only _____."
3. The two places where tourists are allowed are the sidewalk and the _____.
4. Over _____ iguanas live on this tiny island.

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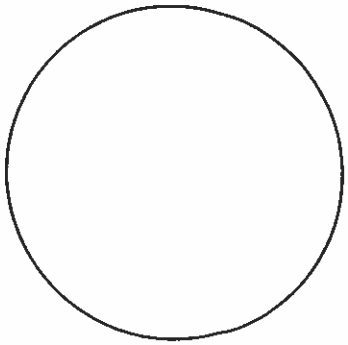
Dinosaurs and Other Reptiles (cont.)

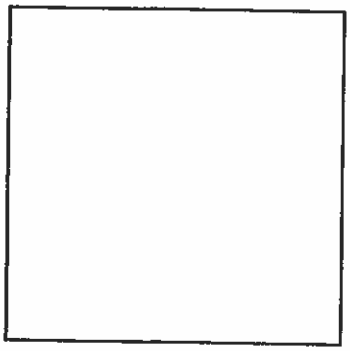
ACTIVITY 93 Following Directions

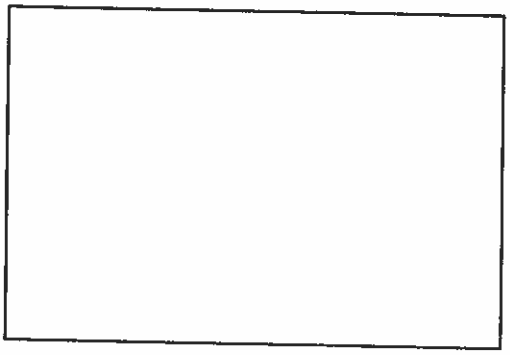
Name:_____

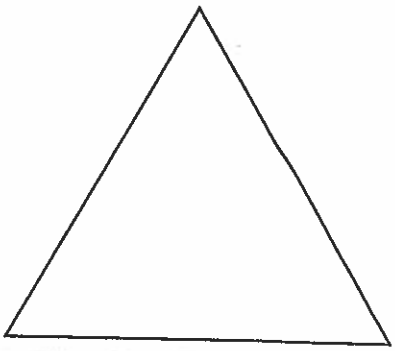
Date:_____

1. Draw a turtle in the circle. Color it green.
2. Draw a snake in the rectangle. Color it brown.
3. Draw a lizard in the square. Color it yellow.
4. Draw a reptile of your choice in the triangle. Color it however you like.
5. What did you draw in the triangle?_____









ACTIVITY 94 Inference

Name:_____

Date:_____

Read the sentences below and choose reptiles from the Word Bank that match the descriptions.

1. Fred is long and lean. He wiggles through the grass on his tummy. He has no poison. What kind of reptile is Fred?_____
2. Stan lives in a swamp. He has a big mouth and sharp teeth. His legs are very short. What kind of reptile is Stan?_____
3. Milo lives in the rain forest. He can change color. He has funny eyes. What kind of reptile is Milo?_____
4. Bob lives in the desert. He has black and yellow spots. His bite is poisonous. What kind of reptile is Bob?_____

Word Bank

Gila monster | chameleon | garter snake | alligator

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Dinosaurs and Other Reptiles (cont.)

ACTIVITY 97 Sequencing

Name:_____

Date:_____

A mother sea turtle swims to the beach where she was born. Slowly, she pulls herself across the sand. She finds a spot she likes. She digs a hole with her back legs. She lays many eggs in the hole. She covers the hole with sand and goes back to the sea. After many days, the eggs hatch. The baby turtles head for the water.

Number the steps the mother turtle takes in sequence from 1 to 5.

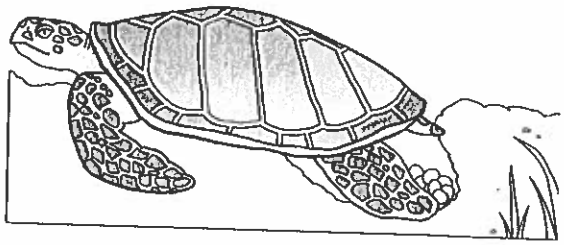
_____ a. She lays many eggs in the hole.

_____ b. She swims to the same beach where she was born.

_____ d. She digs a hole with her back legs.

_____ d. She goes back to the sea.

_____ e. She covers the hole with sand.



ACTIVITY 98 Summarizing

Name:_____

Date:_____

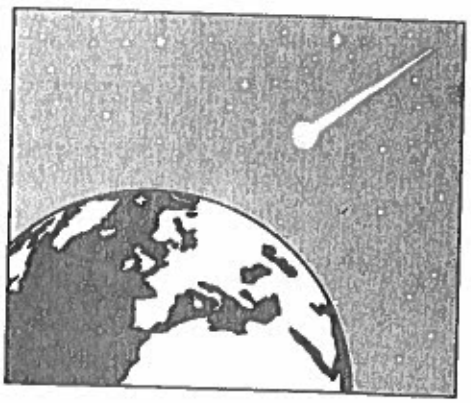
Read the following paragraph, and then put a plus (+) next to the summarizing sentence.

Dinosaurs lived long ago. Then, for some reason, they all disappeared. No one knows what happened to them. There have been lots of guesses, though. Perhaps a meteor hit the Earth and killed them. Perhaps a deadly germ did them in. Perhaps it was just time for something new. We will probably never know the real story.

_____ 1. What happened to dinosaurs is a mystery.

_____ 2. Some mysteries are never solved.

_____ 3. Meteors are dangerous.



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Case No. 7

The Mystery of the Missing Ham

A **Compare and Contrast** Mystery

Some cases are short and sweet, while others seem to take forever to solve. But when you're adding up the clues, remember to **compare and contrast**. The secret often lies in seeing the similarities and differences between things.

I was sitting in the big chair in my office when a shy-looking hound came in.

"Ms. Pearson?"

"Huh?"

"Sorry to wake you, Ms. Pearson," he said. "My name is Sniffy Jenkins."

"You are?" I asked. "I mean—was I asleep?"

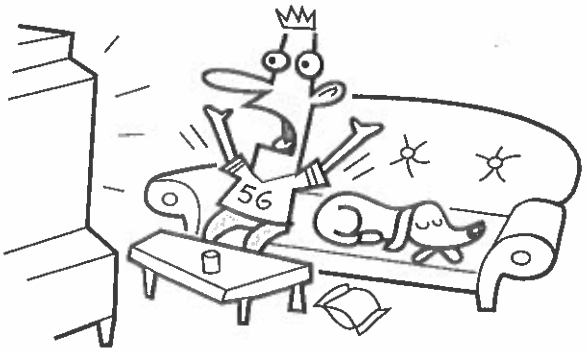
Sniffy Jenkins smiled. "You were snoring, Ms. Pearson, if you don't mind my saying so."

"Hmm," I said. We dogs do have a way of dozing off when there isn't much else going on. "What can I do for you, Mr. Jenkins?" I asked.

Sniffy Jenkins told me about his problem. He was a normal dog. He lived on a normal street, in a normal house, with some normal humans. And now he was being taken to Canine Court, accused of a heinous crime: stealing a 20-pound ham from the refrigerator during the Super Bowl.

"Hmm," I said. "This is serious. Grand Theft Refrig." There was no worse crime that a dog could commit. I looked Sniffy Jenkins in the eye.

"Let me ask you one thing," I said. "Did you do it?"



Sniffy Jenkins smiled sheepishly. "Now don't get me wrong, Ms. Pearson," he said. "I like 20-pound hams as much as the next dog. But no, I didn't do it. Somebody took that ham, but it wasn't me!"

"Where were you when the ham was taken?" I asked.

"I was on the sofa," Sniffy said. "Asleep."

"Hmm," I said. "Was anybody else in the room?"

"Just Steve," he said. Steve, Sniffy's so-called human owner, was a big football fan. At the time the ham was stolen, Steve was in the living room, wearing a shirt with the number 56 on it, yelling and screaming a lot at the TV.

This was all I needed to hear.

Solution
How can Pooch prove that Sniffy is innocent?

"Your Honor," I said, "at this point I'd like to have a videotape of this year's Super Bowl shown to the court."

The prosecutor objected. "This is highly irregular," the judge said. But she allowed it. A few minutes later they wheeled in a TV and turned on the tape.

"I still don't see what this is going to accomplish," the prosecutor, a well-groomed terrier, said.

"Just watch," I said.

Minutes passed. The game started. A commercial was shown. And to tell the truth, I didn't see much after that.

Neither did anybody else in the court—and that includes the judge, the prosecutor, the defendant, and the jury. Why?

Because we all fell asleep.

We slept through the first quarter. We slept through the second quarter. We slept through the halftime shows, the commercials, the third and fourth quarters. Everything.

It was that dull.

When we finally woke up the judge said to me, "There's no way your client could have committed this crime."

"Why not, Your Honor?" asked the prosecutor.

Because, the judge explained, there was no way that any dog, of any type, could have stayed awake long enough during the Super Bowl to sneak off to the refrigerator and steal a 20-pound ham. It just wasn't possible. The human football fan named Steve must have taken the ham.

"Case dismissed!" the judge cried.

Sniffy Jenkins gave me a gigantic hug.

"How can I ever thank you, Pooch?"

I told him I'd think of something—as long as it didn't involve watching the Super Bowl. That was something a dog just couldn't do.

7. How do dogs and humans compare in the way they watch the Super Bowl?

- ○ **A.** Dogs like football more than humans.
- ○ **B.** Most humans watch the commercials during the Super Bowl.
- ○ **C.** Dogs love the halftime show of the Super Bowl.
- ○ **D.** Dogs are bored to sleep by the Super Bowl; many humans like it.

8. At the beginning of the story, Sniffy was facing punishment for a terrible crime. By the end, he

- ○ **A.** had cleared his name.
- ○ **B.** was serving time for the crime.
- ○ **C.** was searching for the guilty party.
- ○ **D.** didn't care anymore.

9. Everyone in Canine Court was a dog, and they all fell asleep during the tape of the Super Bowl. In a human courtroom, ____ would probably have fallen asleep.

- ○ **A.** all of the people
- ○ **B.** most of the people
- ○ **C.** none of the people
- ○ **D.** some of the people

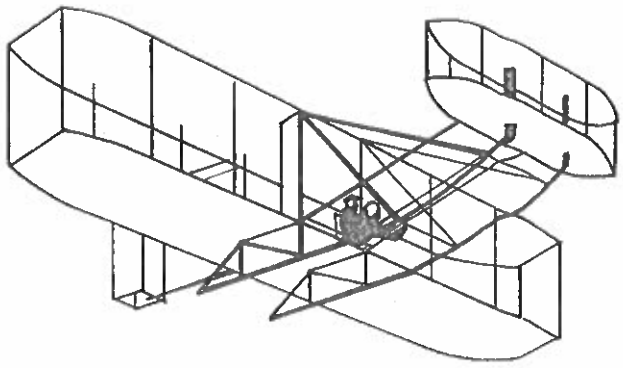
10. On a separate sheet of paper, write a paragraph comparing your own feelings about the Super Bowl to those of the characters in the story. Which character are you most like? Explain.

Pooch's Final Fact

A dog's idea of a "Super Bowl"
Occurs almost every night;
It's round, plastic, and filled
with kibble
Delicious in every bite!

Flight

At the turn of the century, very few believed that flight was possible in a heavier-than-air machine. Two of the few who did believe were Wilbur and Orville Wright. Wilbur Wright was born in 1867 in Indiana, and Orville was born four years later in Ohio. As children the two were fascinated by mechanics and even earned small amounts of money by selling homemade mechanical toys. Both went to school, but neither received a high school diploma. When they grew up, Orville built a printing press and started a printing business, developing a weekly newspaper which Wilbur edited. Next, they tried their hands at renting and selling bicycles, and finally they began to manufacture the bikes themselves.



In 1886 the brothers read about the death of a pioneer glider named Otto Lilienthal, and his work sparked their interest. They started to read everything available on aeronautics and soon became as expert on the subject as any pioneer could be. The Wrights then contacted the National Weather Bureau to determine the best place to carry out their experiments with flight. The Bureau advised them to try a narrow strip of sandy land called Kill Devil Hill near Kittyhawk, North Carolina. In 1900, they tested a glider that could hold a person, and in 1901 they tried again with a larger glider. Neither glider could lift as they had hoped, although they did achieve some success in controlling balance.

The Wright brothers felt confident that flight was possible; therefore, they theorized that previous data concerning air pressure on curved surfaces must be inaccurate. They built their own wind tunnel and over 200 model wings in order to make their own pressure tables. Their tables became the first reliable ones ever made.

In 1902 they tried a third glider, using their new information. It vastly exceeded the success of all previous gliders, with some glides exceeding 600 feet (184 meters). This led the brothers to plan and build a power airplane. In 1903, at a cost just under one thousand dollars, the plane was complete. Its wings measured 40.5 feet (12 meters), and it weighed 750 pounds (340 kilograms) with the pilot. In September of 1903, they arrived in Kittyhawk, but a series of bad storms and defects delayed them. However, on December 17, 1903, they achieved flight.

Over the next few years, their experiments produced even longer and better flights. On October 5, 1905, their plane flew for 24.2 miles (39 kilometers) in just over 38 minutes. In 1908, they closed a contract with the United States Department of War for the first military airplane ever made.

The brothers went on to exhibit flight in France and the United States as well as to teach others to be pilots. Eventually, the inevitable happened: on September 17, 1890, Orville and his passenger, Lieutenant Thomas E. Selfridge, crashed due to a malfunction. Orville recovered, but Selfridge died. However, the work of the brothers continued until Wilbur died of typhoid fever in 1912. Orville carried on alone until his death in 1948. Today they are remembered as the fathers of modern flight.

Flight *(cont.)*

Vocabulary

Directions: Use the words from the word bank to complete the sentences correctly.

Word Bank			
• aerodynamic	• confident	• exceeded	• glider

1. Phyllis was _____ that she could finish all her school work in time to go to the party.
2. We watched as the _____ flew above us across the open field.
3. The car was built for racing, so the engineers chose an _____ design to cut back on wind resistance.
4. The amount of money that was raised for charity _____ our expectations.

Comprehension

Directions: Answer the following questions in complete sentences.

1. Why did most people believe that flight was not possible?

_____

2. Name three accomplishments Orville Wright achieved prior to 1886.

_____

_____

_____

3. Name three businesses in which both brothers were involved.

_____

_____

_____

4. Why was their interest in flight sparked in 1886?

_____

5. Where and when was their first glider tested?

_____

6. Why did the Wright brothers build a wind tunnel?

_____

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Flight *(cont.)*

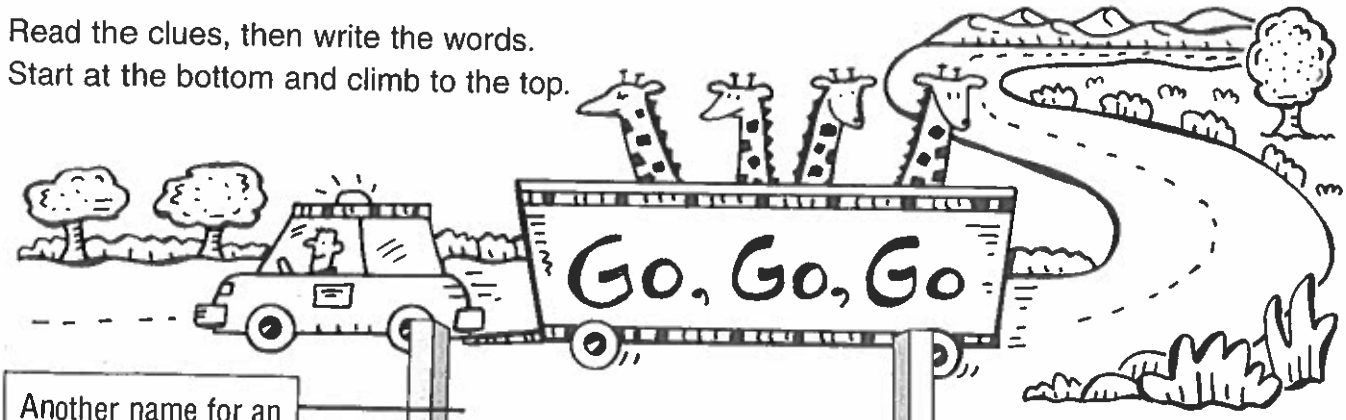
7. Using the information presented in the story "Flight," choose an accomplishment achieved by the Wright brothers for each year and record it in the proper space on the chart below.

Year	Accomplishments
1900	
1901	
1902	
1903	
1905	
1908	

Choices
A. A contract to build the first military airplanes is signed with the U.S. Department of War.
B. A second glider is successfully flown.
C. A 24.2-mile flight is achieved by an airplane.
D. A glider that holds a person is built and tried.
E. The first power airplane is introduced.
F. A glide exceeding 600 feet is made.

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



Another name for an automobile.
Change one letter.

_ _ _

9

Another name for a taxi.
Take away one letter.

_ _ _

8

What grows over a wound as it heals.
Change one letter.

_ _ _ _

7

What you say to an animal to shoo it away.
Change the vowel.

_ _ _ _

6

A person from Scotland.
Add one letter.

_ _ _ _

5

A small bed.
Change one letter.

_ _ _

4

Part of an ear of corn.
Change one letter.

_ _ _

3

A large unruly crowd.
Take away three letters.

_ _ _

2

Able to move.
Take away four letters.

_ _ _ _ _ _

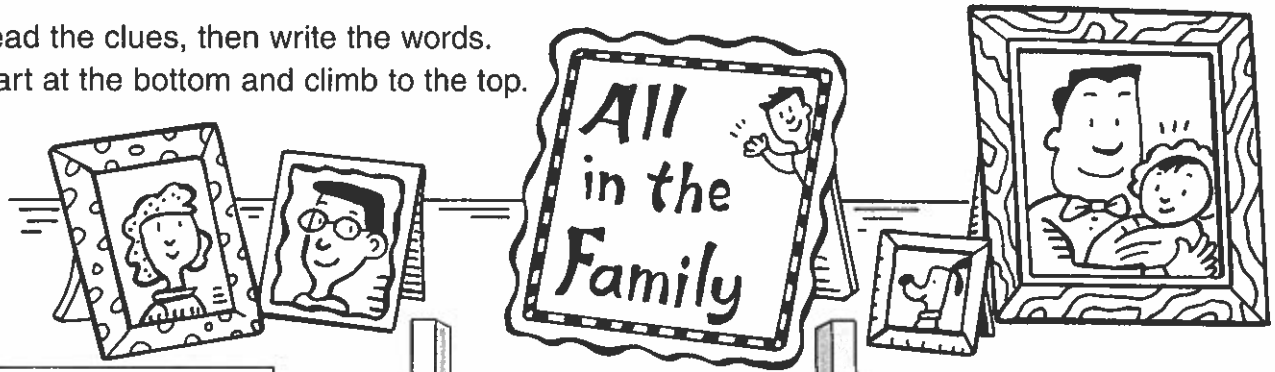
1

a u t o m o b i l e

Daily Word Ladders Grades 4–6 Scholastic Teaching Resources

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.



Your uncle is married to your ___.
Add one letter.

_ _ _ _

11

_ _ _ _

An insect that lives in a colony.
Change one letter.

10

Music, sculpture, painting, dance, etc.
Change one letter.

_ _ _ _

9

_ _ _ _

We ___ going to school today.
Rearrange the letters.

8

A part of the head used for hearing.
Take away four letters.

_ _ _ _

7

_ _ _ _ _ _ _

Serious and eager.
Add three letters to the end.

6

To make money through work.
Take away one letter.

_ _ _ _

5

_ _ _ _ _

To gain knowledge.
Take away one letter, then add one.

4

Transparent.
Take away two letters.

_ _ _ _ _

3

_ _ _ _ _ _ _

Relating to atomic energy.
Rearrange the first two letters.

2

Not clear.
Add two letters.

_ _ _ _ _ _ _

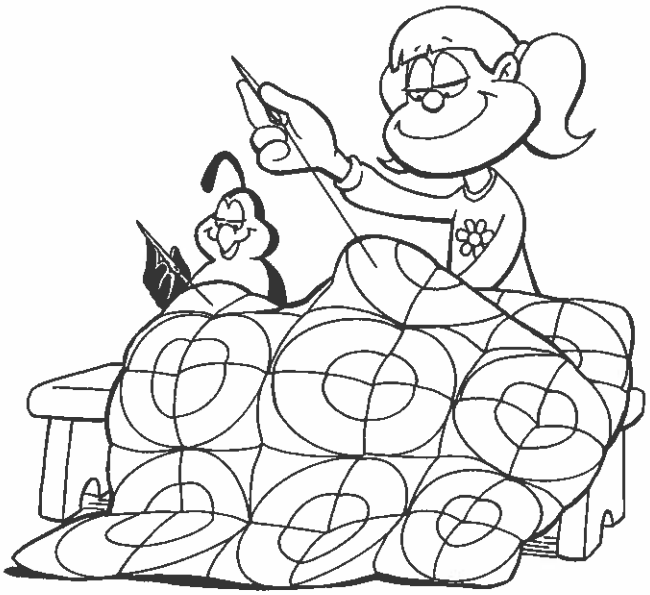
1

u n c l e

Name _____

Q Q Q Q

q q q q



Quinn

quail

Quinn quilted quickly

with a quail in

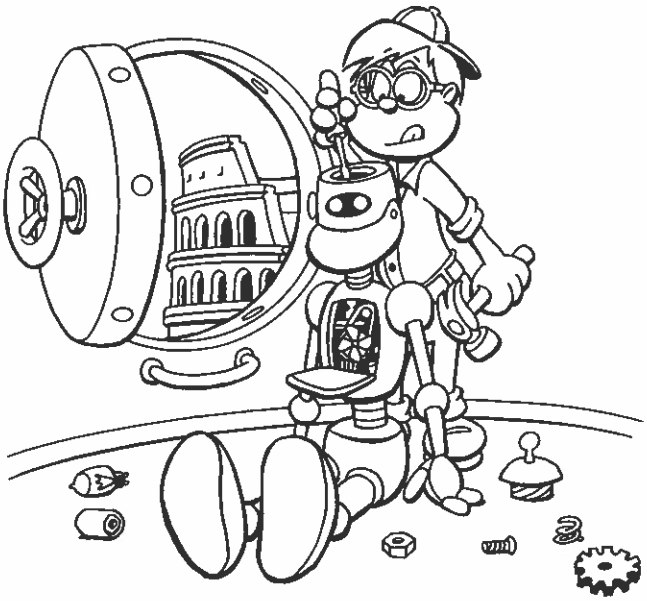
Quebec

© Carson-Dellosa CD-0888

Name _____

R R R R

r r r r



Roger

rocket

Roger repaired robots

in a red rocket in

Rome.

© Carson-Dellosa CD-0888

NIAGARA FALLS

Fun Fact: About 30 million people come to see the falls each year.

1) Underline the preposition.

The water rushed quickly over the falls.

2) Rewrite the sentence correctly:

If you goes to niagara falls you wil wanted to brung a Camera.

_____

_____

3) Select the meaning for the underlined word.

Niagara Falls is the oldest state park in the United States. It was <u>established</u> in 1885.

a) created b) celebrated c) destroyed d) protected

4) Walking Over the Falls

On June 23, 2012, tightrope walker Nik Wallenda got a unique view of Niagara Falls - from directly above it! At 10:30 in the evening, Wallenda became the first person to cross the falls on a tightrope in 112 years. Wallenda spend two years convincing authorities on both the American and Canadian side of the falls to allow him to make the walk. Starting on the American side, Wallenda walked through wind and heavy mist from the falls for about half an hour before making safely to the Canadian side. Just like any other visitor to Canada, Wallenda was required to present his passport upon entering the country.

What is the main idea of this passage?

_____

_____

5) Write F if the statement is a <u>f</u>act. Write O if it is an <u>o</u>pinion.

____ Niagara Falls is actually made up up of 3 falls that come together.

____ Four of the five Great Lakes flow into Niagara Falls.

____ Niagara Falls is the most beautiful waterfall in the world.

____ Everyone should visit Niagara Falls at least once.

____ Niagara Falls generates electricity for both the US and Canada.

____ Niagara Falls is a good place to go on your honeymoon.

6) Fill in the blank with the correct adverb.

The falls were even _____ than I had expected!

big bigger biggest

☆ Goat Island is a small island located in the middle of Niagara Falls. At one time, PT Barnum wanted to make this island into circus grounds. On the back of this page, write a paragraph explaining why you think this is either a good or a bad idea.

Name

Date

I ♥ Literacy

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Preposition, editing, vocabulary/context clues, main idea, fact and opinion, comparative/superlative adverb.

Identifying and Using Pronouns

Pronouns are words that are used in place of nouns. Like nouns, personal pronouns are used as both subjects and objects in sentences.

Rewrite the sentences below using personal pronouns (*I, you, he, she, it, we, they, me, him, her, us, them*) to replace the nouns in bold print.

1. **Luke** played baseball. _____
2. Mom read **the new bestseller**. _____
3. **Lucille** swam across the pool. _____
4. **The girls** walked to Mary's house. _____
5. **Lucille and Luke** climbed trees. _____
6. The team gave **Lucille** a trophy. _____
7. Rosa saw **the dog** run away. _____
8. **My dad** put gas in the car. _____
9. Ricardo saw **the strange man**. _____
10. Where is **the key**? _____
11. **The key** is here! _____
12. Where should I put **the presents**? _____
13. **Rosa** put the presents away. _____
14. Ricardo, give this to **Rosa**. _____
15. **Lucille** is coming to my house. _____
16. I gave **Luke** the book to read. _____
17. **Rosa and I** are wearing dresses. _____
18. Are **Rosa and Luke** at home? _____
19. **The book** is on the table. _____
20. **Ricardo and his friends** arrived. _____

Identifying and Using Pronouns *(cont.)*

Use each of the personal pronouns listed below in a sentence.

1. it _____

2. us _____

3. he _____

4. she _____

5. you _____

6. me _____

7. I _____

8. we _____

9. they _____

10. them _____

11. her _____

12. him _____

Name

Object pronouns

Unit 1

An **object pronoun** is used in the predicate of a sentence. They receive the action of the verb. **You** and **me** are object pronouns that can stand alone.
Example: Mr. Wilson told <u>you</u> and <u>me</u> about recycling materials.

Him, her, it, us, and **them** are object pronouns. Example: Recycling materials helps <u>the environment</u>. Recycling materials helps <u>it</u>.

Reuse, Reduce, Recycle

Write **him, her, it, us,** or **them** to replace each word or group of words below.

1. trash _____
2. pollution _____
3. Mr. Wilson _____
4. newspapers _____
5. aluminum _____
6. landfills _____
7. you and me _____
8. Carol _____

Rewrite each sentence substituting an object pronoun for the underlined word or words.

9. Mr. Wilson told <u>our class</u> about recycling materials.

_____

10. Recycling reuses <u>waste materials</u>.

_____

11. Waste materials include <u>aluminum and steel cans</u>.

_____

12. Carol asked <u>Mr. Wilson</u> if glass containers can be reused.

_____

13. He told <u>Carol</u> that glass and plastics are recyclable.

_____

14. Recycling reduces <u>pollution</u> from waste materials.

_____

Name

Subject and object pronouns

Unit 1

You and **I** are pronouns that can be used as the subject of a sentence. They can stand alone. Examples: I like to study American history. You know a lot about the pioneers.

He, she, it, we, and **they** are **subject pronouns** that can replace nouns and phrases containing nouns in the subject of a sentence. Example: Pioneers crossed the mountains. They followed Indian trails. (*They* refers to *pioneers*.)

An **object pronoun** is used in the predicate of a sentence. It receives the action of the verb. **You** and **me** are object pronouns that can stand alone. Example: Dad tells you and me about the early pioneers. (*Tells* is the verb.)

Him, her, it, us, and **them** are object pronouns that can replace nouns and noun phrases in the predicate of a sentence. Example: Pioneers crossed the mountains. Pioneers crossed them. (*Them* refers to the *mountains*.)

Westward, Ho!

Rewrite each sentence substituting the correct pronoun for the underlined word or words.

1. Some pioneers traveled west in boats.

   _____

2. The Erie Canal was an important waterway.

   _____

3. Daniel Boone and his men cut the Wilderness Road in 1775.

   _____

4. The road made travel through the Cumberland Gap easier.

   _____

5. My great-grandparents joined other pioneers on the long trip west.

   _____

6. My great-grandfather took an ax, a rifle, and a few tools for farming.

   _____

7. He probably took a hoe to plant the first crop.

   _____

Identifying and Using Verbs *(cont.)*

Complete each sentence by writing the past tense of the verb in parentheses.

1. Luke _____ the school bell. (**ring**)
2. Ricardo _____ his bicycle. (**ride**)
3. Lucille _____ ghosts. (**see**)
4. Rosa _____ the candy. (**eat**)
5. Lucy and Rosa _____ home. (**run**)

Rewrite each of the above sentences with the verb in the future tense.

6. _____
7. _____
8. _____
9. _____
10. _____

Underline all the verbs (present, past, and future tenses) in the following paragraph.

This is the year I plan improvements in my grades in school. Last year I had only average grades. My parents said they thought my grades were acceptable. I was glad they felt that way. However, I think that hard work raises a student's grades. Everyone tells me this is true, and I believe them. I now plan my days around school and homework. All other activities come after that. It seems to me that is the first step toward improvement. I know that if I succeed in school, the rewards will come. One reward will be more knowledge. Another reward will be good work habits. A further reward will be a chance for a better future.

Identifying and Using Verbs *(cont.)*

The following sentences are written in the present tense. Rewrite them in the past tense.

Examples: *present tense*—I am a skater.

past tense—I was a skater.

1. Ricardo and Lucille play soccer. _____

2. Rosa and Luke are the best soccer players. _____

3. Their teacher is absent. _____

4. I break some fragile object every day. _____

5. Jack and Jill climb the hill to fetch water. _____

6. Ricardo draws gruesome pictures of monsters. _____

7. I understand what you said. _____

8. Lucille writes in her journal every evening. _____

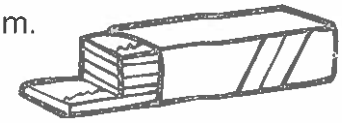
9. Rosa loses her money often. _____

10. Ricardo trips over his own feet. _____

Identifying and Using Verbs

Add an action verb (example: *call, run, write*) to complete each sentence.

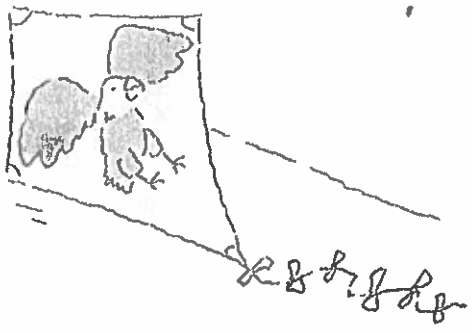
1. Rosa _____ the ball I threw her.
2. Lucille _____ the button on the computer.
3. Ricardo's horse _____ across the pasture.
4. Luke's watchdog _____ the burglar's leg.
5. The students may _____ when the bell rings.
6. Rosa and Lucille _____ three miles every day.
7. "_____!" yelled Lucille to Ricardo.
8. The teacher _____ the class about chewing gum.
9. They _____ clear across town.
10. Luke _____ a letter to his friend in New York.



Write a sentence using each past tense verb.

11. shouted _____
12. drove _____
13. became _____
14. dived _____
15. drowned _____
16. rose _____
17. went _____
18. swam _____
19. set _____
20. stole _____

Name _____ Date _____



Marly and the Kite

Have you ever flown a kite? Fill in the blanks in this story to read about one girl who makes her own.

Word List

- assignment
- excellent
- grumbled
- signifies
- swoop

Marly's class was studying China. Her teacher told them that kites were invented in China more than 2,000 years ago. Then she gave them an unusual homework _____. "The Chinese make kites that represent something important to them. Each of you should make a kite that _____ something important to you.

"I don't know how to make a kite," Marly _____ on the way home. She decided to ask her dad for help.

"What do you think of when you see a kite?" her dad asked.

Marly thought for a moment and answered, "Eagles."

Marly's dad agreed that would make an _____ design. They used balsa wood to make a cross. Marly painted a golden eagle on a white sheet. They stretched it over the rods, making a diamond-shape. Then they tied a long tail to the bottom.

Next, they took the kite to the park and tested it. Marly jerked the string and made the kite _____, so that the kite dived to the earth and flew back up again.

"Wow!" she cried proudly. "This eagle soars!"

Think About It

What happened after Marly and her dad finished making her kite?

Name _____ Date _____

How Coyote Won His Dinner

Fill in the blanks in this fable to find out how Coyote won dinner for the rest of his life.

Word List

- guard
- investigate
- nightshirt
- thief
- wildly

At least three times a week, Coyote sneaked into Mr. Hank's ranch and stole chickens or eggs.

"Coyote," Mr. Hank said one day, "I'll make you a deal. If you can steal my clothes tonight, I'll give you three chickens a week, forever. If I catch you, promise never to steal from me again."

"Okay," said Coyote, "it's a deal."

That night, Mr. Hank told Mrs. Hank about the deal, putting his clothes on a table in the bedroom. He sat on one side of the table in his _____, and she sat on the other. Shortly, Mr. Hank heard his horses running _____ outside. He asked Mrs. Hank to _____ the clothes while he went to _____.

Now Coyote went to the window and called in, "You'd better hand me those clothes, dear. That _____ might steal them while I'm gone."

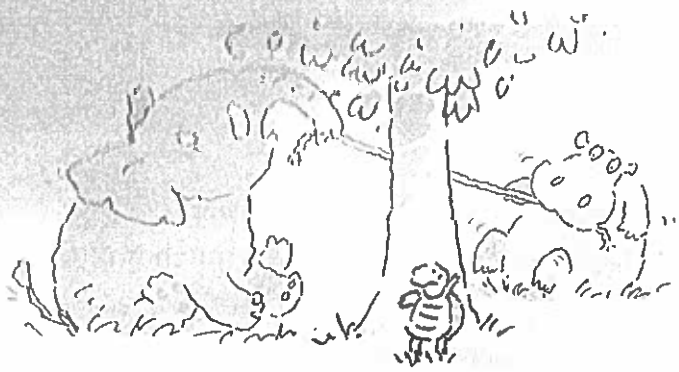
Mrs. Hank, thinking it was her husband, handed the clothes out the window. And that is how Coyote earned his dinner for the rest of his life.

Think About It

What happened just before Mr. Hank left the bedroom?

Name _____ Date _____

Passage 5



Three Friends

How can a tiny, lonely turtle make friends with two big animals? Fill in the blanks in this story to find out.

Word List

- chuckled
- neighbor
- scissors
- success
- tumbled

A lonely Turtle wanted some new friends. So Turtle went to his _____, Elephant, who was happily eating grass. Turtle said, "Elephant, let's have a tug-of war in the field. If I can stay on my feet, will you be my friend?"

Elephant _____ and agreed. Then Turtle went through the forest to Hippopotamus, who was floating in the river. Turtle asked the same question. Hippo laughed, too. "All right, Turtle. If you win, we'll be friends."

So Turtle got some _____ and a long, strong rope. He gave one end of the rope to Elephant and said, "Hold this rope. Don't pull until you hear me whistle." Then Turtle took the other end of the rope through the forest to Hippo and told him the same thing.

When Turtle whistled, Elephant and Hippo pulled and pulled and huffed and puffed. After a while, Turtle cut the rope. Elephant and Hippo both _____ down with a thud. Turtle's plan was a _____. Now Elephant, Hippo, and Turtle are all friends.

Think About It

What words would you use to describe Turtle?